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Ministry of Agriculture of the Russian Federation
Federal State Budgetary Educational Institution
of Higher Education
"St. Petersburg State University of Veterinary Medicine"

APPROVED BY
Vice-Rector for Educational Work
and Youth Policy
_____ Sukhinin A.A.
June 27, 2025

Department of the Foreign Languages

EDUCATIONAL WORK PROGRAM

for the discipline

"LATIN LANGUAGE"

The level of higher education
SPECIALIST COURSE

Specialty 36.05.01 Veterinary Medicine
Full-time correspondence education
Profile: «General clinical veterinary medicine»
Education starts in 2025

Reviewed and adopted
at the meeting of the department
on June 11, 2025.
Protocol No. 9

Head of the Department of Foreign Languages
Candidate of Philological Sciences, Associate Professor
_____ O.I. Kaidalova

Saint Petersburg
2025

1. AIMS AND OBJECTIVES OF THE DISCIPLINE

The main goal of mastering the discipline "Latin Language" is to develop the skills of reading Latin terminology and teach students the adequate translation of this terminology.

The study of the Latin language involves solving important general educational tasks, including expanding the linguistic outlook of students, improving their overall language culture, and improving the skills of normative use of Greco-Latin internationalisms to enhance culture, thinking, communication, and speech.

2. THE LIST OF THE PLANNED RESULTS OF THE DISCIPLINE (MODULE), CORRELATED WITH THE PLANNED RESULTS OF THE REALISED EDUCATIONAL PROGRAM

As a result of mastering the discipline, the student is prepared for the following types of activities, in accordance with the educational standard of the Federal State Educational Standard of Higher Education 36.05.01 "Veterinary Medicine".

Field of professional activity:

13 Agriculture

2.1. The student's competencies formed (acquired) as a result of mastering the discipline

The education of the discipline should form the following competencies:

a) universal competences (UC):

UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction:

UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE MPEP

Discipline B1.O.05 "Latin Language" is a discipline of Block 1 of the compulsory part of the federal state educational standard of higher education in the specialty 36.05.01 "Veterinary Medicine" (specialist level).

Mastered in the 1st semester (full-time).

The discipline "Latin Language" is related to the following disciplines:

1. Foreign language;
2. Russian language and speech culture;
3. Informatics and basics of biological statistics.

4. THE SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

4.1. The scope of the discipline for full-time education

Type of educational work	**Hours**	**Semesters**
		1
Classroom classes (total)	**36**	**36**
Including:		
Lectures, including interactive forms	**-**	**-**
Practical (PP), including interactive forms, among which are:	36	36
practical training (PT)	-	-
Self-study	**72**	**72**
Control	+	+
Type of intermediate and final certification (test, exam)	Test – 1	Test
Total labor intensity hours/credits	**108/3**	**108/3**

5. THE CONTENT OF THE DISCIPLINE AND TYPES OF CLASSES
5.1. The content of the discipline (full-time education)

№	The title	Achieved competences	Semester	Types of academic work, including students' self-study and labor intensity (in hours)		
				Lectures	Practical lessons	Self-study
1.	Latin alphabet. Reading rules. Stress.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	-	2	4
2.	Noun. Nouns of the first declension.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the	1	-	2	4

		communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.				
3.	Nouns of the second declension. Terms with Genitive case.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	-	2	4
4.	Adjective. Adjectives of the I–	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction:	1	-	2	6

	II declension. Past participle of the passive voice. Term with an adjective or participle.	UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.				
5.	Multi-word term.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization;	1	-	2	6

		transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.				
6.	Nouns of the third declension.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	-	4	10
7.	Adjectives of the third declension. Present participle of the active voice.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.	1	-	2	6

		UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.				
8.	Nouns of fourth and fifth declensions.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	-	2	2
9.	Prefixes. Compounding.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the	1	-	2	4

		communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.				
10.	Comparison degrees of adjectives.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	-	1	4
11.	Numerals.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction:	1	-	1	4

		UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.				
12.	Clinical terminology.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization;	1	-	6	10

		transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.				
13.	Pharmaceutical terminology. Prescription.	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	-	8	8
TOTAL FOR THE 1ST SEMESTER				**-**	**36**	**72**

6. THE LIST OF EDUCATIONAL AND METHODOLOGICAL SUPPORT FOR STUDENTS' SELF WORK

6.1. Guidelines for self-work

1. Uchebno-metodicheskoe posobie po organizacii samostoyatel'noj raboty studentov po napravleniyam podgotovki, realizuemym v SPbGAVM [Elektronnyj resurs] / A.A. Suhinin [i dr.]; SPbGAVM – SPb.: Izd-vo SPbGAVM, 2018. – 67 s. – URL: https://search.spbguvm.informsystema.ru/viewer.jsp?aWQ9MTgyNjQmcHM9NjQ (access date: 11.06.2025). – Rezhim dostupa: dlya avtoriz. pol'zovatelej EB SPbGUVM.
2. Latinskij yazyk : metodicheskie ukazaniya po organizacii samostoyatel'noj raboty studentov / A. V. Kotova ; MSKH RF, SPbGAVM. - Sankt-Peterburg : FGBOU VO SPbGAVM, 2019. - 13 s. URL: https://search.spbguvm.informsystema.ru/viewer.jsp?aWQ9NTg4JnBzPTE0 (access date: 11.06.2025). - Rezhim dostupa: dlya avtoriz. pol'zovatelej EB SPbGUVM.

6.2. Literature for self-work

1. Latinskij yazyk : uchebno-metodicheskoe posobie / A. V. Kotova, E. V. Vaseva ; MSKH RF, SPbGUVM. - Sankt-Peterburg : FGBOU VO SPbGUVM, 2020. - 31 s. - URL: https://search.spbguvm.informsystema.ru/viewer.jsp?aWQ9Mzk3JnBzPTMy (access date: 11.06.2025). - Rezhim dostupa: dlya avtoriz. pol'zovatelej EB SPbGUVM.
2. Latinskij yazyk: grammaticheskie osnovy terminoobrazovaniya : uchebno-metodicheskoe posobie dlya studentov, obuchayushchihsya po napravleniyam podgotovki 36.05.01 - Veterinariya (specialitet), 36.03.01 - Veterinarno-sanitarnaya ekspertiza (bakalavriat) / A. V. Kotova. - Sankt-Peterburg : Lema, 2018. - 46 s.

7. THE LIST OF BASIC AND ADDITIONAL LITERATURE NECESSARY FOR THE EDUCATION OF THE DISCIPLINE

a) Basic literature:

1. Kotova, A.V. Latinskij yazyk / A. V. Kotova. - Sankt-Peterburg : Prospekt Nauki, 2021. - 208 s. - URL: https://www.prospektnauki.ru/ebooks/books/latyaz.php (access date: 11.06.2025). - Rezhim dostupa: dlya avtoriz. pol'zovatelej EBS «Prospekt Nauki».

б) Additional literature:

1.Latinskij yazyk : uchebno-metodicheskoe posobie dlya studentov 1 kursa fakul'teta veterinarnoj mediciny zaochnoj formy obucheniya / A. V. Kotova ; sost. A. V. Kotova; SPbGAVM. - Sankt-Peterburg : Izd-vo SPbGAVM, 2015. - 66 s. - URL: https://search.spbguvm.informsystema.ru/viewer.jsp?aWQ9MTQmcHM9Njg= (access date: 11.06.2025). - Rezhim dostupa: dlya avtoriz. pol'zovatelej EB SPbGUVM.
2.Kotova, A.V. Uchebno-metodicheskoe posobie po vypolneniyu kontrol'nyh rabot po discipline "Latinskij yazyk" dlya studentov zaochnoj formy obucheniya / A. V. Kotova, E. V. Vaseva ; MSKH RF, SPbGUVM. - Sankt-Peterburg : Izd-vo SPbGUVM, 2022. - 80 s. - URL: https://search.spbguvm.informsystema.ru/viewer.jsp?aWQ9MTAwNCZwcz04MA (access date: 11.06.2025). - Rezhim dostupa: dlya avtoriz. pol'zovatelej EB SPbGUVM.
3. Latinskij yazyk : prakticheskij kurs dlya studentov 1 kursa fakul'teta veterinarnoj mediciny ochno-zaochnoj (vechernej) formy obucheniya / sost. A. V. Kotova; SPbGAVM. - Sankt-Peterburg : Izd-vo SPbGAVM, 2015. - 27 s. - URL: https://search.spbguvm.informsystema.ru/viewer.jsp?aWQ9OCZwcz0yOA (access date: 11.06.2025). - Rezhim dostupa: dlya avtoriz. pol'zovatelej EB SPbGUVM.

8. THE LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" NECESSARY FOR EDUCATION OF THE DISCIPLINE

To prepare for practical classes and independent work, students can use the following Internet resources:

1. http://www.lingualatina.ru – informational website dedicated to the Latin language
2. http://classes.ru – online dictionaries
3. https://www.online-latin-dictionary.com/ - online dictionary

Electronic library systems

1. EBS "SPBGUVM"
2. Scientific electronic library ELIBRARY.RU
3. Elektronnye knigi izdatel'stva “Prospekt Nauki”
4. EBS izdatel'stva “Kvadro” “Elibrica”
5. EBS YUrajt

9. METHODOLOGICAL GUIDELINES FOR STUDENTS TO MASTER THE DISCIPLINE

Methodological recommendations for students are a set of recommendations and explanations that allow the student to organize the process of studying the discipline optimally. The content of methodological recommendations may typically include:

Advice on planning and organizing the time needed to study the discipline. Description of the student's sequence of actions, or a "discipline study scenario."

Morning time is the most productive for study (from 8-14 hours), followed by the time after lunch (16-19 hours), and evening time (20-24 hours). The most difficult material is recommended to be studied at the beginning of each time interval after a break. A break of 10-15 minutes is necessary after 1.5 hours of work, and a break of 1 hour should be taken after 4 hours of work. Mastering the technique of mental work is part of scientific work organization. Normally, a student should devote about 10 hours a day to studying (6 hours at the university and 4 hours at home).

- Recommendations for preparing for practical classes

Practical (seminar) classes are an important part of students' professional training. The main goal of conducting practical (seminar) classes is to develop students' analytical, creative thinking through the acquisition of practical skills. Practical classes are also conducted to deepen and consolidate the knowledge obtained in lectures and in the process of independent work on normative documents, educational, and scientific literature. When preparing for a practical class, students need to study or review the theoretical material on the assigned topic.

When preparing for a practical class, it is recommended for students to adhere to the following algorithm:

1) Familiarize yourself with the plan of the upcoming class;

2) Work through the recommended literature sources and read the introductory remarks to the corresponding sections.

Methodological guidelines for practical (seminar) classes in the discipline, along with the work program and the schedule of the educational process, are among the methodological documents that determine the level of organization and the quality of the educational process.

The content of practical (seminar) classes is recorded in the working educational programs of disciplines in the section "List of topics of practical (seminar) classes."

The most important component of any form of practical classes is the assignments. As a rule, the main attention is paid to the formation of specific skills and abilities, which determines the content of students' activities - solving problems, laboratory work, clarifying categories and concepts of science, which are a prerequisite for correct thinking and speech.

Practical (seminar) classes perform the following tasks:

- Stimulate regular study of recommended literature;
- Consolidate the knowledge obtained in the process of independent work with literature;
- Expand the volume of professionally significant knowledge, skills, and abilities;
- Allow checking the correctness of previously obtained knowledge;
- Instill skills of independent thinking, oral presentation;
- Contribute to free operation with terminology;
- Provide the teacher with the opportunity to systematically control the level of students' independent work.

Guidelines for practical (seminar) sessions in the discipline should be oriented towards modern economic conditions, current regulatory documents, advanced technologies, the latest achievements in science, technology, and practice, and modern concepts of the phenomena being studied.

Recommendations for working with literature.

Working with literature is an important stage of independent study for students, contributing not only to the reinforcement of knowledge, but also to the expansion of their horizons, intellectual abilities, memory, and the ability to think, articulate, and support their hypotheses and ideas. Additionally, it develops skills in research work necessary for future professional activities.

When studying literature on a topic, it's necessary to make abstracts, extracts, and notes. It is essential to take notes from the works of theorists that allow for a theoretical understanding of the research. For other sources, limiting oneself to extracts from the materials studied is acceptable. All extracts and quotes must have precise citations (author, work title, year of publication, page number, etc.). It is advisable to write the shortened title of the question to which the extract or quote refers. Furthermore, it is necessary to immediately start compiling a special literature and publication index, as well as publicized sources, both those suggested by the teacher and those identified independently. Additionally, it is important to refer to bibliographic directories, indexes of journal articles, book catalogs, and abstract journals. The publications of sources (articles, book titles, etc.) should be written on separate cards, to be filled in accordance with the rules of bibliographic description (author's last name, initials, title of the work, place of publication, publisher, year of publication, number of pages, and for journal articles - journal title, year of publication, page numbers). Each card should capture the author's thought from the book or a fact from the book related to a specific topic. If a work contains other judgments or facts on a different topic, they should be recorded on a separate card. The presentation should be concise, accurate, and free from subjective assessments. On the reverse side of the card, personal notes about the book or article, its content, structure, and the sources on which it is based can be made.

Explanations regarding working with control-test materials for the course, as well as recommendations for doing homework.

A test is the performance of specific conditions and actions necessary to check the functioning of the function being tested or its part. Each question in the discipline requires a correct answer by selecting one option.

10. EDUCATIONAL SOCIAL WORK

Within the framework of implementing the discipline, educational work is carried out to shape a modern scientific worldview and system of basic values, to develop spiritual and moral, civic-patriotic values, aesthetic and ethical knowledge and values, promoting tolerant consciousness in society, cultivating in students a need for work as a primary life necessity, a higher value, and the main way to achieve life success, and to raise awareness of the social significance of their future profession.

11. THE LIST OF INFORMATION TECHNOLOGIES USED IN THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS

11.1. Information Technologies

The educational process for the discipline involves the use of information technologies:

✓ conducting practical classes using multimedia;

✓ interactive technologies (conducting dialogues, collective discussions of various approaches to solving educational-professional tasks);

✓ interaction with students through email;

✓ collaboration in the Electronic Information-Educational Environment of SPbGUVM: https://spbguvm.ru/academy/eios/

11.2. Software

The list of licensed and free-distributed software, including national programs

№	Technical and computer programs recommended by sections and topics of the program	License
1	MS PowerPoint	67580828
2	LibreOffice	free software
3	OS Alt Education	AAO.0022.00
4	ABIS “MARK-SQL”	02102014155
5	MS Windows 10	67580828
6	System Consult Plus	503/KJI
7	Android OS	free software

12.THE MATERIAL AND TECHNICAL BASE NECESSARY FOR THE IMPLEMENTATION OF THE DISCIPLINE EDUCATIONAL PROCESS

The title of the discipline (module), practice in accordance with the curriculum	**The title of special rooms and rooms for self-work**	**Equipment of special rooms and rooms for self-work**
Latin Language	107 (196084, St. Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	*Specialized furniture:* desks, chairs, blackboard.
	108 (196084, St. Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	*Specialized furniture:* desks, chairs, blackboard.
	002 (196084, St. Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	*Specialized furniture:* desks, chairs, blackboard.

	003 (196084, Saint Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	*Specialized furniture:* desks, chairs, blackboard. *Technical training facilities:* projector, screen, computer. *Software:* MS PowerPoint - license 67580828; LibreOffice - free SOFTWARE; Alt Obrazovanie OS 8 - license AAO.0022.00; ABIS MARK-SQL - license 02102014155; MS Windows 10 - license 67580828; ConsultantPlus system - license 503/CL; Android OS - free software.
	007 (196084, St. Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	*Specialized furniture:* desks, chairs, blackboard.
	009 (196084, Saint Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	*Specialized furniture:* desks, chairs, blackboard. *Technical training tools:* interactive panel. *Software:* MS PowerPoint - license 67580828; LibreOffice - free SOFTWARE; Alt Obrazovanie OS 8 - license AAO.0022.00; ABIS MARK-SQL - license 02102014155; MS Windows 10 - license 67580828; ConsultantPlus system - license 503/CL; Android OS - free software.
	012 (196084, Saint Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	*Specialized furniture:* desks, chairs, blackboard.
	110 (196084, St. Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, current control and intermediate certification	*Specialized furniture:* desks, chairs, blackboard. *Technical training tools:* interactive panel. *Software:* MS PowerPoint - license 67580828; LibreOffice - free SOFTWARE; Alt Obrazovanie OS 8 - license AAO.0022.00; ABIS MARK-SQL - license 02102014155; MS Windows 10 - license 67580828; ConsultantPlus system - license 503/CL; Android OS - free software.

Developer:
Associate professor of the Department of Foreign Languages, candidate of philological sciences, associate professor _____ A. V. Kotova

Annex 1

Ministry of Agriculture of the Russian Federation
Federal State Budgetary Educational Institution
of Higher Education
"St. Petersburg State University of Veterinary Medicine"

Department of Foreign Languages

FUND OF ASSESMENT TOOLS
for the discipline

"LATIN LANGUAGE"

Level of higher education
SPECIALIST COURSE

Specialty 36.05.01 Veterinary medicine
Profile: «General clinical veterinary medicine»
Full-time education.

Education starts in 2025

Saint Petersburg
2025

1. PASSPORT OF THE FUND OF ASSESMENT TOOLS

№	Developing competencies	Assesssed topics	Assessment methods
1	UC-4 Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction: UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	Topic 1. Latin alphabet. Reading rules. Stress.	Interview (questioning), writing assessment
2		Topic 2. Noun. Nouns of the first declension.	Interview (questioning), writing assessment
3		Topic 3. Nouns of the second declension. Terms with Genitive case.	Interview (questioning), tests, writing assessment
4		Topic 4. Adjective. Adjectives of the I–II declension. Past participle of the passive voice. Term with an adjective or participle.	Interview (questioning), tests, writing assessment
5		Topic 5. Multi-word term.	Tests, writing assessment
6		Topic 6. Nouns of the third declension.	Interview (questioning), tests, writing assessment
7		Topic 7. Adjectives of the third declension. Present participle of the active voice.	Interview (questioning), tests, writing assessment
8		Topic 8. Nouns of fourth and fifth declensions.	Interview (questioning), tests, writing assessment
9		Topic 9. Prefixes. Compounding.	Tests, writing assessment
10		Topic 10. Comparison degrees of adjectives.	Tests, writing assessment
11		Topic 11. Numerals.	Tests, writing assessment
12		Topic 12. Clinical terminology.	Interview (questioning), writing assessment
13		Topic 13. Pharmaceutical terminology. Prescription.	Interview (questioning), writing assessment

2. List of assessment tools

№	Name of assessment tool	Brief description of the assessment tool	Representation of the assessment tool in the collection
1.	Interview (questioning)	Control means, organized as a special conversation of the teacher with the student on topics related to the studied discipline, designed to determine the volume of the student's knowledge on a specific section, topic, problem, etc.	Questions on the topics/sections of the discipline, presented in relation to the competencies provided in the Educational Program of Discipline
2.	Test	A system of standardized tasks that allows automating the procedure for measuring the level of knowledge and skills of the student	Collection of test tasks
3.	Writing assessment	A means of checking the ability to apply acquired knowledge to solve tasks of a certain type on a topic or section	Set of control tasks by variants

2. INDICATORS AND CRITERIA FOR ASSESSING COMPETENCIES AT VARIOUS STAGES OF ITS FORMATION, DESCRIPTION OF ASSESSMENT SCALES

Planned results of competency acquired	**The level of development**				**Assessment tool**
	Unsatisfactory	**Satisfactory**	**Good**	**Excellent**	
Ability to apply modern communicative technologies, including in foreign language(s), for academic and professional interaction (UC-4).					
UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies	The level of knowledge is below the minimum requirements, gross errors have occurred	The minimum acceptable level of knowledge, many minor errors have been made	The level of knowledge corresponds to the training program, several minor errors have been made	The level of knowledge corresponds to the training program, no errors have been made	Interview (questioning), tests, writing assessment
UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.	Basic skills were not demonstrated in solving standard tasks, and gross errors occurred	Basic skills have been demonstrated, typical problems have been solved with minor errors, all tasks have been completed, but not in full	All the basic skills have been demonstrated, all the main tasks have been solved with minor errors, all the tasks have been completed in full, but some with flaws	All basic skills have been demonstrated, all main tasks have been solved with some minor flaws, all tasks have been completed in full	Interview (questioning), tests, writing assessment

UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	When solving standard problems basic skills were not demonstrated, gross errors occurred	There is a minimum set of skills to solve standard tasks with some shortcomings	When solving standard problems basic skills were not demonstrated with some flaws	Skills were demonstrated in solving non-standard tasks without errors and flaws	Interview (questioning), tests, writing assessment

3. A LIST OF CONTROL TASKS AND OTHER MATERIALS, NECESSARY FOR THE ASSESSMENT OF KNOWLEDGE, SKILLS AND WORK EXPERIENCE

3.1. Typical tasks for current control of academic progress

3.1.1. Interview questions

Questions for assessing competence UC-4: is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

Topic 1:

1. Rules for reading consonant *c* in veterinary terminology.
2. Rules for reading consonant *s* in veterinary terminology.
3. Rules for reading consonant *z* in veterinary terminology.
4. Vowels.
5. Diphthongs.
6. Consonants: combinations with aspiration.
7. Combinations ngu, ti, su.
8. Rules for stress placement.
9. Long syllables.
10. Short syllables.
11. Reading of Latin words and phrases with explanation of pronunciation and stress placement.

Topic 2:

Basic dictionary

ala, ae, f	wing
aorta, ae, f (греч.)	aorta
apertūra, ae, f	aperture
arteria, ae, f (греч.)	artery
bursa, ae, f	bursa
capsŭla, ae, f	capsule
cauda, ae, f	tail
clavicŭla, ae, f	clavicle
costa, ae, f	rib
crista, ae, f	crest
fascia, ae, f	fascia
fibŭla, ae, f	metacarpal bone
fissūra, ae, f	sulcus, fissure
flexūra, ae, f	flexure, sigmoid (of colon)
fossa, ae, f	fossa
glandŭla, ae, f	glands
incisūra, ae, f	notch

lamĭna, ae, f	plate
lingua, ae, f	tongue
mandibŭla, ae, f	mandible
maxilla, ae, f	maxilla
medulla, ae, f	cerebellum
membrāna, ae, f	membrane
palpĕbra, ae, f	eyelid
pleura, ae, f (греч.)	pleura
scapŭla, ae, f	scapula
spina, ae, f	spine
sutūra, ae, f	suture
tibia, ae, f	tibia
vagīna, ae, f	vagina
vena, ae, f	vein
vertĕbra, ae, f	vertebra
vesīca, ae, f	bladder
psoas, ae, m	lumbar muscle
raphe, es, f	suture (on soft tissues)

Topic 3:

Basic dictionary

abomāsum, i, n	fourth stomach of ruminal animal
angŭlus, i, m	angle
atrium, i, n	atrium
carpus, i, m (греч.)	wrist
capitŭlum, i, n	head
cavum, i, n	cavity
cerebellum, i, n	cerebellum
cerĕbrum, i, n	cerebrum
collum, i, n	neck
cranium, i, n (греч.)	skull
digĭtus, i, m	finger
dorsum, i, n	back
duodēnum, i, n	duodenum
fundus, i, m	fundus
intestīnum, i, n	intestine
labium, i, n	lip
ligamentum, i, n	ligament
lobus, i, m	lobe
membrum, i, n	limb
metacarpus, i, m (греч.)	metacarpus
muscŭlus, i, m	muscle
nasus, i, m	nose
nervus, i, m	nerve
nodus, i, m	node
nucleus, i, m	nucleus
ocŭlus, i, m	eye
oesophăgus (esophăgus), i, m (греч.)	esophagus
omāsum, i, n	fold
palātum, i, n	palate

ramus, i, m	branch
rectum, i, n	rectum
reticŭlum, i, n	net
septum, i, n	septum
sternum, i, n	sternum
sulcus, i, m	fissure, groove
tubercŭlum, i, n	tubercle
ventricŭlus, i, m	ventricle
colon, i, n	colon
encephălon, i, n	brain
entĕron, i, n	small intestine
ganglion, i, n	ganglion

Topic 4:

Basic dictionary

acustĭcus, a, um	aural
caecus (cecus), a, um	blind
caudātus, a, um	tailed
cavernōsus, a, um	cavernous
cavus, a, um	hollow
composĭtus, a, um	complex
dexter, tra, trum	right
durus, a, um	hard
externus, a, um	external
fibrōsus, a, um	fibrous
flavus, a, um	yellow
hyoideus, a, um	sublingual (bone)
hypoglossus, a, um	sublingual
incisīvus, a, um	incisor
internus, a, um	internal
ischiadĭcus, a, um	ischial
latus, a, um	broad
liber, ĕra, ĕrum	free
longus, a, um	long
lymphatĭcus, a, um	lymphatic
mediānus, a, um	median
medius, a, um	middle
mucōsus, a, um	mucous
oblīquus, a, um	oblique
osseus, a, um	osseous
palatīnus, a, um	palatine
pelvīnus, a, um	pelvic
pharyngēus, a, um	pharyngeal
profundus, a, um	deep
rectus, a, um	straight
ruber, bra, brum	red
sinister, tra, trum	left
spinōsus, a, um	spinous
spurius, a, um	false
squamōsus, a, um	scaly

thoracĭcus, a, um	pectoral
transversus, a, um	transverse
tympanĭcus, a, um	tympanic
vagus, a, um	vagus (nerve)
venōsus, a, um	venous
verus, a, um	true
zygomatĭcus, a, um	zygomatic
affixus, a, um	fixed
apertus, a, um	open
circumflexus, a, um	encircling
obturātus, a, um	closed
perforātus, a, um	perforated

Topic 6:

Basic dictionary

abdōmen, ĭnis, n	abdomen
apex, ĭcis, m	apex
articulatio, ōnis, f	joint
caput, ĭtis, n	head
cartilāgo, ĭnis, f	cartilage
cervix, īcis, f	neck; cervix
corpus, ŏris, n	body
cortex, ĭcis, m	bark; cerebral cortex
diaphragma, ătis, n (греч.)	diaphragm
extremĭtas, ātis, f	end
femur, ŏris, n	thigh
forāmen, ĭnis, n	opening
hallux, ūcis, m	big toe
hepar, ătis, n (греч.)	liver
margo, ĭnis, m	edge
mater, tris, f	meninges
occĭput, ĭtis, n	occiput
os, oris, n	mouth
pancreas, ătis, n (греч.)	pancreas
paries, ĕtis, m	wall
pes, pedis, m	leg, foot
pollex, ĭcis, m	thumb
pulmo, ōnis, m	lung
radix, īcis, f	root
regio, ōnis, f	area
ren, renis, m	kidney
rumen, ĭnis, n	first stomach of ruminal animal
systēma, ătis, n (греч.)	scar
tempus, ŏris, n	temple
tendo, ĭnis, m	tendon
thorax, ācis, m (греч.)	thoracic cage
trochanter, ēris, m (греч.)	trochanter of thigh
tuber, ĕris, n	eminence
uber, ĕris, n	teat
urēter, ēris, m (греч.)	ureter

vas, vasis, n	vessel
m. abductor (ōris, m)	abductor muscle
m. adductor (ōris, m)	adductor muscle
m. buccinātor (ōris, m)	buccal muscle
m. depressor (ōris, m)	depressor muscle
m. extensor (ōris, m)	extensor muscle
m. flexor (ōris, m)	flexor muscle
m. levātor (ōris, m)	levator muscle
m. massēter (ēris, m)	masseter muscle
m. rotātor (ōris, m)	rotator muscle
m. tensor (ōris, m)	tensor muscle
anĭmal, ālis, n	animal
calcar, āris, n	spur
rete, is, n	network
atlas, antis, m	atlas (first cervical vertebra)
auris, is, f	ear
basis, is, f (греч.)	base
canālis, is, m	canal
cor, cordis, n	heart
cutis, is, f	skin
dens, dentis, m	tooth
gaster, tris, f (греч.)	stomach
larynx, ngis, m (греч.)	larynx
meninx, ngis, f (греч.)	meninges
os, ossis, n	bone
pars, partis, f	part
pelvis, is, f	pelvis
phalanx, ngis, f (греч.)	phalanx
pharynx, ngis, m (греч.)	throat

Topic 7:

Basic dictionary

abdominālis, e	abdominal
articulāris, e	articular
auriculāris, e	aural
biceps, cipĭtis	biceps
brevis, e	short
caudālis, e	caudal
commūnis, e	common
costālis, e	costal
cervicālis, e	cervical
craniālis, e	cranial
dentālis, e	dental
dorsālis, e	dorsal
faciālis, e	facial
femorālis, e	femoral
frontālis, e	frontal
impar, ăris	unpaired
labiālis, e	labial
lacrimālis, e	lacrimal

laterālis, e	lateral
linguālis, e	lingual
lumbālis, e	lumbar
mandibulāris, e	mandibular
maxillāris, e	maxillary
mediālis, e	medial
mentālis, e	mental
mollis, e	soft
musculāris, e	muscular
nasālis, e	nasal
occipitālis, e	occipital
pectorālis, e	pectoral
pulmonālis, e	pulmonary
quadrĭceps, cipĭtis	quadriceps
radiālis, e	radial
renālis, e	renal
sacrālis, e	sacral
septālis, e	septal
simplex, ĭcis	simple
sternālis, e	sternal
superficiālis, e	superficial
synoviālis, e	synovial
temporālis, e	temporal
teres, ĕtis	rounded
thoracālis, e	thoracic
tibiālis, e	tibial
triceps, cipĭtis	triceps
vertebrālis, e	vertebral
abdūcens, ntis	abductor
affĕrens, ntis	adductor
ascendens, ntis	ascending
comĭtans, ntis	associated
communĭcans, ntis	connecting
descendens, ntis	descending
defĕrens, ntis	efferent
limĭtans, ntis	marginal
recurrens, entis	recurrent
perfŏrans, ntis	perforating
permănens, ntis	perpetual

Topic 8:

Basic dictionary

arcus, us, m	arch
cornu, us, n	horn
ductus, us, m	duct
genu, us, n	knee
manus, us, f	arm, hand
meātus, us, m	passage; way
plexus, us, m	plexus
processus, us, m	process

recessus, us, m	pocket, recess
sinus, us, m	sinus
facies, ēi, f	surface, face
superficies, ēi, f	upper surface

UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

Topic 12:

Basic dictionary

abscessus, us, m	abscess
ascītes, ae, m	ascites, abdominal dropsy
asthma, ătis, n	asthma
cancer, cri, m	cancer
caries, ēi, f	putrefaction
cele, es, f	hernia
chole, es, f	bile
contusio, ōnis, f	impact injury
defectus, us, m	defect
diabētes, ae, m	diabetes
diagnōsis, is, f	diagnosis
fractūra, ae, f	fracture
gangraena, ae, f	gangrene
luxatio, ōnis, f	dislocation
morbus, i, m	disease
necrōsis, is, f	necrosis
oedēma, ătis, n	edema
phlegmŏne, es, f	phlegmon, purulent cellulitis
pnoë, ës, f	breathing
rabies, ēi, f	rabies
rumen, ĭnis, n	scar
ruptūra, ae, f	tear
scabies, ēi, f	scabies
stenōsis, is, f	constriction
trauma, ătis, n	injury, damage
tympania, ae, f	tympany, swelling
ulcus, ĕris, n	ulcer
vulnus, ĕris, n	wound

Root term-elements denoting organs and body parts

Beginning TE	Ending TE	Definition
aden-		gland; lymph node
angi-		vessel
appendic-		appendix
arthr-		joint
bronch(o)-		bronchus
cardi-	-cardium, i, n; -cardia, ae, f	heart
cephal-, kephal-	-cephalia, ae, f	head
cheir-, chir-		arm; hand
cholecyst-		gallbladder
chondr-		cartilage
col-		large intestine
cyst-		bladder
cyt-	-cȳtus, i, m	cell
derm-, dermat-	-dermia, ae, f	skin
desm-		ligament
encephal-	-encephalia, ae, f	brain
enter-	-enteria, ae, f	intestine; small intestine
gastr(o)-	-gastrium, i, n; -gastria, ae, f	stomach
gloss-	-glossia, ae, f	tongue
hepat-		liver
laryng-		throat
lip-		fat
mast-		mammary gland
metr-, hyster-	-metrium, i, n; -metra, ae, f	uterus
my-, myos-		muscle
myel-	-myelia, ae, f	spinal cord
nephr-		kidney
neur-		nerve; nervous system
odont-	-odontia, ae, f	tooth
(o)esophag-		esophagus
ophthalm-	-ophthalmia, ae, f	eye
ost(e)-		bone
ot-	-otia, ae, f	ear
pharyng-		throat
phleb-		vein
pleur-		pleura
pneum-; pneumon-; pneumat-		lung
pod-		leg; foot
proct-		rectum
pyel-		renal pelvis
rhin-		nose
splanchn-		internal organs; entrails
splen-		spleen

spondyl-		vertebra
stomat-		mouth; oral cavity
thorac-	-thōrax, ācis, m	chest

Other root term-elements

Beginning TE	Ending TE	Definition
aeti-		cause (of disease)
alg-	-algia, ae, f	pain
allo-		other; altered; unusual
auto-		self; the same own; personal
bi-		life
brady-		slow; slowed
chol(e)-	-cholia, ae, f	bile
crin-	-crinia, ae, f	separation; excretion; secretion
	-ectasia, ae, f	non-surgical stretching, organ expansion
	-ectomia, ae, f	surgical removal operation, excision of organ or tissue
erythr-		red
	-genĕsis, is, f	origin; emergence; development
ger-, geront-		elderly person; senile
glyc-, gluc-		sugar; sweet
	-gramma, ătis, n	X-ray; result of signal registration
	-graphia, ae, f	graphic recording of results
gyn-, gynaec-		woman; female
haem-, haemat-	-aemia, ae, f	blood
hist-		tissue
hydr-		water; liquid
	-iāter, tri, m	doctor
	-iatria, ae, f	treatment; science of treatment
leuc-, leuk-		white
lith-	-lĭthus, i, m	stone
	-logia, ae, f	science; section of scientific discipline
	-lŏgus, i, m	specialist doctor in some field
	-lўsis, is, f	dissolution; destruction; absorption
macr-		big; large
	-malacia, ae, f	softening; softness
	-mania, ae, f	insanity
megal-	-megalia, ae, f	large; enlarged
micr-		small; little
	-mnesia, ae, f	memory
mono-		one; single; one part
morph-	-morphus, i, m	kind, shape, structure of something
myc-		fungus
olig-		small; insignificant; insufficient

onc-		tumor
op-, opt-, optic-	-opia, ae, f; -opsia, ae, f	vision; visual perception
orth-		straight; proper
oxy-, oxygen-	-oxia, ae, f	oxygen
paed-		child; infant
pan-, pant-		all; whole; entirely
path-	-pathia, ae, f	suffering; illness; mood
	-penia	deficiency of blood cells
	-pexia, ae, f	surgical operation of attachment of internal organ
	-phobia, ae, f	fear
	-plastĭca, ae, f	reconstructive plastic surgical operation
	-plegia, ae, f	paralysis
	-pnoë, ës, f	breathing
poly-		many; a multitude; more than normal
psych-		soul; spirit; psyche
	-ptōsis, is, f	prolapse of organ
py-		pus
	-(r)rhagia, ae, f	excessive or abnormal discharge of fluid from an organ or its part
	-(r)rhaphia, ae, f	surgical operation of suturing; stitching
	-(r)rhoea, ae, f	discharge of fluid from an organ or its part
scler-	-sclerōsis, is, f	induration; sclerosis; hard, dense
	-scopia, ae, f	instrumental examination; observation; investigation
	-stăsis, is, f	stasis
sten-	-stenōsis, is, f	narrowing of an organ; narrow, tight
	-stŏma, ătis, n	fistula
	-stomia, ae, f	surgical operation of artificial opening, fistula
tachy-		quick; frequent
	-therapia, ae, f	treatment (non-surgical) of something
therm-	-thermia, ae, f	warm; temperature
thromb-		clot; thrombus
	-tomia, ae, f	surgical operation of incision, opening of an organ or tissue
ton-	-tonia, ae, f	tension; tone; pressure
tox-, toxic-		poison; venomous; toxic
	-trophia, ae, f	nutrition
ur-	-uria, ae, f; -urēsis, is, f	urine

Basic dictionary

acūtus, a, um	acute
benignus, a, um	benign
chronĭcus, a, um	chronic
deformans, ntis	deforming
focālis, e	focal
haemorrhagĭcus, a, um	hemorrhagic, caused by bleeding
infectiōsus, a, um	infectious, contagious
ischaemĭcus, a, um	ischemic
malignus, a, um	malignant
migrans, ntis	wandering
purulentus, a, um	purulent
recens, entis	fresh
toxĭcus, a, um	toxic, poisonous
traumatĭcus, a, um	traumatic

UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

Topic 13:

Basic dictionary

1. Plants

Absinthium, i, n	wormwood
Adōnis, ĭdis, m	tansy
Alnus, i, f	alder
Aloë, ës, f	aloe
Althaea, ae, f	marshmallow / sweatweed
Anīsum, i, n	anise
Belladonna, ae, f	pansy
Calendŭla, ae, f	calendula
Chamomilla, ae, f	chamomile
Convallaria, ae, f	lily of the valley
Crataegus, i, f	hawthorn
Digitālis, is, f	primrose
Eucalyptus, i, f	eucalyptus
Farfăra, ae, f	foalfoot
Foenicŭlum, i, n	dill
Frangŭla, ae, f	rowan
Glycyrrhiza, ae, f	licorice
Helianthus, i, m	sunflower
Hyperīcum, i, n	St. John's wort
Kalanchoë, ës, f	kalanchoe

Leonūrus, i, m	motherwort
Linum, i, n	flax
Mentha, ae, f	mint
Millefolium, i, n	yarrow
Olīva, ae, f	olive
Persĭcum, i, n	peach
Pinus, i, f	pine
Plantāgo, ĭnis, f	plantain
Quercus, us, f	oak
Rheum, i, n	rhubarb
Rosa, ae, f	wild rose
Salvia, ae, f	sage
Senna, ae, f	senna
Sorbus, i, f	mountain ash
Tormentilla, ae, f	celandine
Urtīca, ae, f	nettle
Valeriāna, ae, f	valerian

2. Parts of plants

bacca, ae, f	berry
cortex, ĭcis, m	bark
flos, floris, m	flower
folium, i, n	leaf
fructus, us, m	fruit
gemma, ae, f	bud
herba, ae, f	herb
radix, īcis, f	root
rhizoma, ătis, n	rhizome
semen, ĭnis, n	seed

3. Pharmaceutical forms

aërosōlum, i, n	aerosol
ampulla, ae, f	ampoule
bolus, i, f	bolus
brikētum, i, n	brick
capsŭla, ae, f	capsule
decoctum, i, n	infusion (heated)
dragee (несклон.)	dragee
electuarium, i, n	electuary, preparation made by mixing various drugs
emplastrum, i, n	plaster
emulsum, i, n / emulsio, ōnis, f	emulsion
extractum, i, n	extract
granŭlum, i, n	granule
gutta, ae, f	drop
infūsum, i, n	infusion (not boiling)
linimentum, i, n	liniment
membranŭla (seu lamella) (ophthalmĭca)	film (of an eye)

mixtūra, ae, f	mixture
mucilāgo, ĭnis, f	mucus
oleum, i, n	oil
pasta, ae, f	paste
pilŭla, ae, f	pill
premix, īcis, f	premix
pulvis, ĕris, m	powder
sirŭpus, i, m	syrup
solutio, ōnis, f	solution
species, ērum, f	herbal mixture
suppositorium, i, n	suppository
suspensio, ōnis, f	suspension
tabuletta, ae, f	tablet
tinctūra, ae, f	tincture
unguentum, i, n	ointment

4. Adjectives and participles

albus, a, um	white
amārus, a, um	bitter
antiasthmatĭcus, a, um	anti-asthmatic
aquōsus, a, um	aqueous
composĭtus, a, um	complex
depurātus, a, um	purified
destillātus, a, um	distilled
dilūtus, a, um	diluted
diuretĭcus, a, um	diuretic
fluĭdus, a, um	liquid
gelatinōsus, a, um	gelatinous
laxans, ntis	laxative
majālis, e	of May
obductus, a, um	coated
oleōsus, a, um	oily
pectorālis, e	pectoral
recens, ntis	fresh
sedatīvus, a, um	sedative
siccus, a, um	dry
spirituōsus, a, um	spirit
spissus, a, um	thick
vernālis, e	spring
virĭdis, e	green

Chemical elements

Al	Aluminium, i, n	aluminum
Ag	Argentum, i, n	silver
As	Arsenĭcum, i, n	arsenic
Au	Aurum, i, n	gold
B	Bromum, i, n	bromine
Ba	Barium, i, n	barium
C	Carboneum, i, n	carbon
Ca	Calcium, i, n	calcium

Cl	Chlorum, i, n	chlorine
Cu	Cuprum, i, n	copper
Fe	Ferrum, i, n	iron
H	Hydrogenium, i, n	hydrogen
Hg	Hydrargўrum, i, n	mercury
I	Iōdum, i, n	iodine
K	Kalium, i, n	potassium
Li	Lithium, i, n	lithium
Mg	Magnesium, i, n	magnesium
Mn	Mangănum, i, n	manganese
N	Nitrogenium, i, n	nitrogen
Na	Natrium, i, n	sodium
O	Oxygenium, i, n	oxygen
Pl	Plumbum, i, n	lead
P	Phosphŏrus, i, m	phosphorus
S	Sulfur, ŭris, n	sulfur
Zn	Zincum, i, n	zinc

Acids

acĭdum acetĭcum	acetic acid
acĭdum acetylsalicylĭcum	acetylsalicylic acid (aspirin)
acĭdum arsenicōsum	arsenic acid
acĭdum ascorbinĭcum	ascorbic acid
acĭdum borĭcum	boric acid
acĭdum citrĭcum	citric acid
acĭdum folĭcum	folic acid
acĭdum hydrochlorĭcum	hydrochloric (muriatic) acid
acĭdum hydrosulfurĭcum	hydrogen sulfide acid
acĭdum lactĭcum	lactic acid
acĭdum nitrĭcum	nitric acid
acĭdum nitrōsum	nitrous acid
acĭdum phosphorĭcum	phosphoric acid
acĭdum salicylĭcum	salicylic acid
acĭdum sulfurĭcum	sulfuric acid
acĭdum sulfurōsum	sulfurous acid

3.1.2. Tests

Tests for assessing competence UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

Task 1.
Choose the correct translation of the term *vasa cordis*.
1. the vessel of the heart;
2. heart vessels;
3. Vessels of the chord.

Task 2.
Choose the correct translation of the term *lymph nodes*.
1. nodus lymphaticus;
2. nodes lymphatices;
3. nodi lymphatici.

Task 3.
Choose the correct translation of the term *ossa temporalia*.
1. Temporal bones;
2. The temporal awn;
3. Temporal fossa.

Task 4.
Choose the correct translation of the term *articulatio atlantooccipitalis*.
1. Articular-occipital atlas;
2. Atlanto-occipital joint;
3. Occipital-atlas joints.

Task 5.
Select all the correct prefix values retro-.
1. over;
2. for;
3. around;
4. behind.

Closed-type compliance assignments

Task 6.
Determine the declension of nouns.

Noun		**Declension**	
А	foramen, inis, n	1	I declension
Б	caries, ei, f	2	II declension
В	costa, ae, f	3	III declension
Г	arcus, us, m	4	IV declension
Д	cranium, i, n	5	V declension

Write down the selected numbers under the corresponding letters:

А	Б	В	Г	Д

Task 7.
Establish a correspondence between the forms of nouns and adjectives.

Noun	**Adjective**

А	sulcus	1	externa
Б	lamina	2	externi
В	labium	3	externus
Г	musculi	4	externae
Д	fibrae	5	externum

Write down the selected numbers under the corresponding letters:

А	Б	В	Г	Д

Task 8.

Determine which group the adjective belongs to.

Adjective		**Group**	
А	teres, etis	1	I-II declension
Б	flavus, a, um	2	III declension of two endings
В	vertebralis, e	3	III declension of une ending
Г	minor, minus	4	Comparative degree
Д	liber, era, erum		

Write down the selected numbers under the corresponding letters:

А	Б	В	Г	Д

Task 9.

Establish a correspondence between the Latin names of diseases and their descriptions.

The Latin term		**Description**	
А	dermatitis	1	воспаление почек
Б	arthritis	2	воспаление кожи
В	gastritis	3	воспаление суставов
Г	hepatitis	4	воспаление печени
Д	nephritis	5	воспаление желудка

Write down the selected numbers under the corresponding letters:

А	Б	В	Г	Д

UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

Task 10.

Correlate complex Latin adjectives with their translation.

Adjective		**Translation**	
А	zygomaticoorbitalis, e	1	fronto-lacrimal

Б	frontolacrimalis, e	2	palatopharyngeal
В	palatopharyngeus, a, um	3	omasal rennet
Г	omasoabomasicus, a, um	4	palatoglossal
Д	palatoglossus, a, um	5	zygomatic-orbital

Write down the selected numbers under the corresponding letters:

А	Б	В	Г	Д

Closed-type tasks for establishing the sequence

Task 11.
Establish the sequence of words in the term *lower nasal passage*.
1. nasi;
2. inferior;
3. meatus.

Task 12.
Establish the sequence of words in the term *tooth root canal*.
1. dentis;
2. canalis;
3. radicis.

Task 13.
Establish the sequence of words in the term *hyoid bone body*.
1. ossis;
2. corpus;
3. hyoidei.

Task 14.
Establish the sequence of words in the term *the right lobe of the liver.*
1. lobus;
2. dexter;
3. hepatis.

Task 15.
Establish the sequence of words in the term *cardiac tenderloin of the left lung.*
1. cardiaca;
2. sinistri;
3. pulmonis;
4. incisura.

UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

OPEN-TYPE ASSIGNMENTS

Task 16.
List the main features (for example, case, number, gender) of the main noun in the Latin term.

Task 17.
List the features of adjective-noun agreement in Latin using the example of *os, ossis, n + longus, a, um.*

Task 18.
What is the structure of a multi-word Latin term? You may use the following examples to describe word order features: caput ossis femoris, arteria cerebri media, articulationes columnae vertebralis.

Task 19.
How to determine the stem of third-declension nouns? Write using the word *articulatio, onis, f* as an example.

Task 20.
What is the special feature of Latin terms denoting muscles by the function they perform (with -or/-er)? How can these names be translated into Russian? Give examples.

3.1.3. Questions for writing assessment

Developing competency: is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).

UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

1. Place stress in words and explain the placement.
2. Form phrase combinations from the given words and decline them.
3. Determine the number and case of the provided forms and specify the dictionary form of the nouns from which they are derived.
4. Determine the type of the presented words of the third declension, explain your choice.
5. Translate terms from Latin to English.
6. Translate terms from English to Latin.

3.2. Typical tasks for intermediate certification

3.2.1. Examination questions

Developing competency: is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).

UC-4 ID-1 **To know**: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

UC-4 ID-2 **To be able to**: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

UC-4 ID-3 **To possess skills of** the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

1. Latin alphabet. Rules for reading and pronunciation of letters and combinations of letters.
2. Rules for stress placement.
3. Noun. Grammatical categories. Dictionary form of a noun. Practical basis of a noun.
4. Nouns of the first declension. Declension of Greek terms.
5. Nouns of the second declension. Declension of Greek terms.
6. Terms with Genitive case.
7. Word formation. Suffixes of first- and second-declension nouns.
8. Adjectives of first and second declension. Key suffixes of first- and second-declension adjectives.
9. Terms with adjectives.
10. Structure of the multi-word term.
11. Nouns of the third declension. Types of third declension.
12. Consonant type. Latin names of major muscles.
13. Vowel and mixed types of third declension.
14. Adjectives of the third declension. Main suffixes of third-declension adjectives.
15. Nouns of the fourth and fifth declension.
16. Comparison Degrees of adjectives. Use of comparison degrees in terminology.
17. Numerals.
18. Clinical terminology. Formation of clinical terms. Root terminology elements. Model for constructing a two-component clinical term.
19. Most common Greek suffixes.
20. Most common Greek prefixes.
21. Structure of multi-word clinical terms.
22. Pharmaceutical terminology.
23. Structure of a prescription. Rules for composing the Latin part of the prescription.

4. METHODOLOGICAL MATERIALS DEFINING THE PROCEDURES FOR ASSESSING KNOWLEDGE, SKILLS AND ABILITIES AND WORK EXPERIENCE CHARACTERIZING THE STAGES OF COMPETENCE FORMATION

Criteria for assessing students' knowledge during an interview (survey):

- **"Excellent" -** the student clearly expresses their point of view on the questions under consideration, providing relevant examples.
- **"Good"** - the student makes some errors in their response.
- **"Satisfactory" -** the student demonstrates gaps in knowledge of the main educational and normative material**.**
- **"Unsatisfactory"** - the student shows significant gaps in knowledge of the key principles of the discipline, inability to obtain the correct solution to a specific practical problem with the help of the teacher.

Criteria for assessing students' knowledge during testing:

Test results are evaluated on a percentage scale. Each student is offered a set of 25 test tasks:

- **"Excellent" -** 25-22 correct answers.
- **"Good" -** 21-18 correct answers.
- **"Satisfactory" - 17-13 correct answers.**
- **"Unsatisfactory" - less than 13 correct answers.**

Criteria for assessing the knowledge of students during a final examination:

Results of the final examination are evaluated on a percentage scale.

- **"Excellent" -** 100% - 88% correct answers.
- **"Good" -** 87% - 72% correct answers.
- **"Satisfactory"** - 71% - 50% correct answers.

"Unsatisfactory" - 49% - 0% correct answers.

Criteria for assessing students' knowledge during an exam:

- **The grade "pass"** should correspond to the parameters of any of the positive grades ("excellent," "good," "satisfactory").
- **The grade "fail"** should correspond to the parameters of the grade "unsatisfactory."
- **"Excellent"** - all types of educational work specified in the curriculum are completed. The student demonstrates compliance with the indicators of knowledge, skills, and abilities listed in the tables, operates with acquired knowledge, skills, and abilities, applies them in situations of increased complexity. At the same time, some inaccuracies may be allowed, difficulties in analytical operations, the transfer of knowledge and skills to new, non-standard situations.
- "**Good**" - all types of educational work specified in the curriculum are completed. The student demonstrates compliance with the indicators of knowledge, skills, and abilities listed in the tables, operates with acquired knowledge, skills, and abilities, applies them in standard situations. Some minor errors, inaccuracies, difficulties in analytical operations, the transfer of knowledge and skills to new, non-standard situations may be allowed.
- "**Satisfactory**" - one or more types of educational work specified in the curriculum are not completed. The student demonstrates incomplete compliance with the indicators of knowledge, skills, and abilities listed in the tables, significant errors are allowed, partial lack of knowledge, skills, and abilities on a number of indicators, the student experiences significant difficulties in operating with knowledge and skills when transferred to new situations.
- "**Unsatisfactory**" - the types of educational work specified in the curriculum are not completed. The student demonstrates incomplete compliance with the indicators of knowledge, skills, and abilities listed in the tables, significant errors are allowed, there is a lack of knowledge, skills, and abilities on a greater number of indicators. The student experiences significant difficulties in operating with knowledge and skills when transferred to new situations.

5. ACCESSIBILITY AND QUALITY OF EDUCATION FOR DISABLED PEOPLE

If necessary, individuals with disabilities and limited mobility are provided with additional time to prepare their responses during examinations.

When assessing the learning outcomes of individuals with disabilities and limited mobility, their own technical devices may be used.

The assessment procedure for the learning outcomes of individuals with disabilities and limited mobility includes providing information in formats adapted to their health and information perception limitations:

For individuals with visual impairments:	- in printed form with enlarged font, - in electronic document form.
For individuals with hearing impairments:	- in printed form, - in electronic document form.
For individuals with musculoskeletal impairments:	- in printed form, - in electronic document form.

When conducting the assessment procedure for the learning outcomes of individuals with disabilities and limited mobility in a discipline, the following additional requirements are met depending on the individual characteristics of the learners:

a) Instructions for conducting the assessment procedure are provided in an accessible form (orally, in written form).

b) Accessible delivery of assessment tasks (in printed form, in printed form with enlarged font, in electronic document form, tasks read aloud by the teacher).

c) Accessible form for providing responses to tasks (in writing on paper, typing responses on a computer, orally).

If necessary, the assessment procedure for the learning outcomes in a discipline for learners with limited mobility and individuals with disabilities may be carried out in several stages.

The assessment procedure for the learning outcomes of individuals with disabilities and limited mobility may be conducted using distance educational technologies.