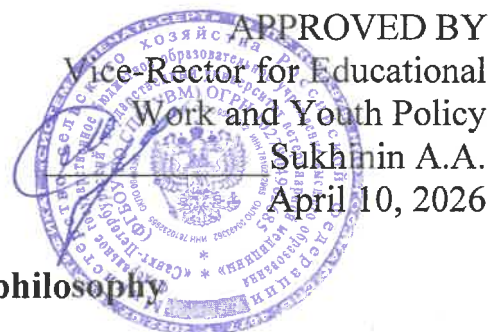


Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Сухинин Александр Александрович
Должность: Проректор по учебно-воспитательной работе
Дата подписания: 02.07.2026 15:54:22
Уникальный программный ключ:
e0eb125161f4cee9ef898b5de88f5c7dcefdc28a

Ministry of Agriculture of the Russian Federation
Federal State Budgetary Educational Institution
of Higher Education
"St. Petersburg State University of Veterinary Medicine"



APPROVED BY
Vice-Rector for Educational
Work and Youth Policy
Sukhmin A.A.
April 10, 2026

Department of history and philosophy

EDUCATIONAL WORK PROGRAM

for the discipline

"THE FOUNDATIONS OF RUSSIAN STATEHOOD"

**The level of higher education
SPECIALIST COURSE**

**Specialty 36.05.01 Veterinary Medicine
Profile: «General clinical veterinary medicine»**

**Full-time education
Education starts in 2026**

Reviewed and adopted
at the meeting of the department
on April 8, 2026
Protocol No. 9

Head of the Department
of History and Philosophy Department
Doctor of Philosophy, Associate Professor
Shcherbakov V.P.

Saint Petersburg
2026

1. AIMS AND OBJECTIVES OF THE DISCIPLINE "THE FOUNDATIONS OF RUSSIAN STATEHOOD"

The **goal** of the course is not to cover everything that has been written on Russian statehood, politics, and political philosophy. Instead, it is to find a single point of entry that can help us think about the uniqueness of Russian civilization as a whole. For this purpose, a presentation of the cultural and geographical uniqueness of Russia, the connection of its civilizational and national foundations, and the most commonly accepted and valued parts of Russian axiology are required. During the course, these elements will be unpacked.

Objectives:

- Providing the students with a reasonably deep understanding of Russian axiology, civilizational, and cultural uniqueness;
- Ensuring that the students are prepared for effective and self-transparent dialogue in the Russian cultural milieu; helping them avoid misunderstandings and cultural-based problems related to the region;
- Forming the ideas on cultural and political processes, general patterns, events, and phenomena in Russia in their dynamics and interrelations;
- Developing interest in Russian cultural heritage;
- Providing the students with in-depth geographical picture of Russia at different ages of its development; understanding of the climatic and ecological features of Russia and the role those factors played forming Russian statehood, culture, and national character.

2. THE LIST OF THE PLANNED RESULTS OF THE DISCIPLINE (MODULE), CORRELATED WITH THE PLANNED RESULTS OF THE REALISED EDUCATIONAL PROGRAM

As a result of the discipline, in accordance with the educational standard of the FSE on 36.05.01 "Veterinary Medicine", the student will be ready for:

Types of professional activity:

- educational and research-related;

2.1. The student's competencies formed (acquired) as a result of mastering the discipline

The education of the discipline should form the following competencies:

a) General professional competencies (UC):

UC-5. Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction.

UC-5 ID-1. To know: the psychological foundations of social interaction aimed at solving professional tasks; the basic principles of organization business contacts; methods of preparation for negotiations, national, ethno-cultural and confessional characteristics and folk traditions of the population; the basic concepts of interaction in the organization, the features of didactic interaction.

UC-5 ID-2. To be able to: present professional information in complete and in an accessible manner during the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction, taking into account national, ethno-cultural and confessional characteristics.

UC-5 ID-3. To possess skills of: the organization of productive interaction in a professional environment, taking into account national, ethno-cultural, confessional characteristics; overcoming communicative, educational, ethnic, confessional and other barriers

in the process of intercultural interaction; identification of cultural diversity in the process of intercultural interaction.

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE MPEP

The "The foundations of Russian statehood" teaching course belongs to the mandatory part of the Education Program of Higher Education for 36.05.01 "Veterinary medicine" education field (Specialist degree).

As part of the Education Program of Higher Education, students also master other disciplines that contribute to achieving the planned results of the course:

1. History of Russia, World history.
2. Philosophy.
3. Economics.

The "The foundations of Russian statehood" teaching course is studied by full-time students during the 1st year, the 1st semester.

4. THE SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

4.1. The scope of the discipline for full-time education

Type of educational work	Hours	Semester
		1
Classroom classes (total)	54	54
Including:	-	-
Lectures, including interactive forms	18	18
Practical, including interactive forms, among which are:	-	-
practical lessons (PL), including interactive teaching	36	36
practical training (PT)	-	-
Self-study	18	18
Control	-	-
Type of intermediate and final certification (credit, exam)	Test, exam	Test
Total labor intensity hours/credits	72/2	72/2

5. THE CONTENT OF THE DISCIPLINE AND TYPES OF CLASSES
5.1. The content of the discipline (full-time education)

#	The title	Achieved competences	Semester	Types of academic work, including students' self-study and labor intensity (in hours)			
				Lectures	Practical lessons	Practical training	Self-study
1.	Russia as a civilizational state	<p>UC-5. Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction.</p> <p>UC-5 ID-1. To know: the psychological foundations of social interaction aimed at solving professional tasks; the basic principles of organization business contacts; methods of preparation for negotiations, national, ethno-cultural and confessional characteristics and folk traditions of the population; the basic concepts of interaction in the organization, the features of didactic interaction.</p> <p>UC-5 ID-2. To be able to: present professional information in complete and in an accessible manner during the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction, taking into account national, ethno-cultural and confessional characteristics.</p> <p>UC-5 ID-3. To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies</p>	1	2	4	-	2
2.	Civilizational definitions of the Russian culture	<p>UC-5. Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction.</p> <p>UC-5 ID-1. To know: the psychological foundations of social interaction aimed at solving professional tasks; the basic principles of organization business contacts; methods of preparation for negotiations, national, ethno-cultural and confessional characteristics and folk traditions of the population; the basic concepts of interaction in the organization, the features of didactic interaction.</p> <p>UC-5 ID-2. To be able to: present professional information in complete and in an accessible manner during the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction, taking into account national, ethno-cultural and confessional characteristics.</p> <p>UC-5 ID-3. To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of</p>	1	2	4	-	2

3. Historical dynamics of Russia	<p>UC-5. Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction.</p> <p>UC-5 ID-1. To know: the psychological foundations of social interaction aimed at solving professional tasks; the basic principles of organization business contacts; methods of preparation for negotiations, national, ethno-cultural and confessional characteristics and folk traditions of the population; the basic concepts of interaction in the organization, the features of didactic interaction.</p> <p>UC-5 ID-2. To be able to: present professional information in complete and in an accessible manner during the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction, taking into account national, ethno-cultural and confessional characteristics.</p> <p>UC-5 ID-3. To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies</p>	1	2	4	-	2
4. Russian identity formation	<p>UC-5. Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction.</p> <p>UC-5 ID-1. To know: the psychological foundations of social interaction aimed at solving professional tasks; the basic principles of organization business contacts; methods of preparation for negotiations, national, ethno-cultural and confessional characteristics and folk traditions of the population; the basic concepts of interaction in the organization, the features of didactic interaction.</p> <p>UC-5 ID-2. To be able to: present professional information in complete and in an accessible manner during the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction, taking into account national, ethno-cultural and confessional characteristics.</p> <p>UC-5 ID-3. To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies</p>	1	2	4	-	2
5. Worldview's patterns in the Russian cultural tradition	<p>UC-5. Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction.</p> <p>UC-5 ID-1. To know: the psychological foundations of social interaction aimed at solving professional tasks; the basic principles of organization business contacts; methods of preparation for negotiations, national, ethno-cultural and confessional characteristics and folk traditions of the population; the basic concepts of interaction in the organization, the features of didactic interaction.</p> <p>UC-5 ID-2. To be able to: present professional information in complete and in an accessible</p>	1	2	4	-	2

	<p>manner during the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction, taking into account national, ethno-cultural and confessional characteristics.</p> <p>UC-5 ID-3. To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies</p>				
<p>6. Political institutions and levels of government in modern Russia</p>	<p>UC-5. Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction.</p> <p>UC-5 ID-1. To know: the psychological foundations of social interaction aimed at solving professional tasks; the basic principles of organization business contacts; methods of preparation for negotiations, national, ethno-cultural and confessional characteristics and folk traditions of the population; the basic concepts of interaction in the organization, the features of didactic interaction.</p> <p>UC-5 ID-2. To be able to: present professional information in complete and in an accessible manner during the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction, taking into account national, ethno-cultural and confessional characteristics.</p> <p>UC-5 ID-3. To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies</p>	<p>1</p>	<p>2</p>	<p>4</p>	<p>2</p>
<p>7. Grounds of the Russian legal state</p>	<p>UC-5. Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction.</p> <p>UC-5 ID-1. To know: the psychological foundations of social interaction aimed at solving professional tasks; the basic principles of organization business contacts; methods of preparation for negotiations, national, ethno-cultural and confessional characteristics and folk traditions of the population; the basic concepts of interaction in the organization, the features of didactic interaction.</p> <p>UC-5 ID-2. To be able to: present professional information in complete and in an accessible manner during the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction, taking into account national, ethno-cultural and confessional characteristics.</p> <p>UC-5 ID-3. To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization;</p>	<p>1</p>	<p>2</p>	<p>4</p>	<p>2</p>

	transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies				
	<p>UC-5. Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction.</p> <p>UC-5 ID-1. To know: the psychological foundations of social interaction aimed at solving professional tasks; the basic principles of organization business contacts; methods of preparation for negotiations, national, ethno-cultural and confessional characteristics and folk traditions of the population; the basic concepts of interaction in the organization, the features of didactic interaction.</p> <p>UC-5 ID-2. To be able to: present professional information in complete and in an accessible manner during the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction, taking into account national, ethno-cultural and confessional characteristics.</p> <p>UC-5 ID-3. To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies</p>				
8.	Internal and global challenges to the Russian development	1	2	4	2
	<p>UC-5. Is able to analyze and take into account the diversity of cultures in the process of intercultural interaction.</p> <p>UC-5 ID-1. To know: the psychological foundations of social interaction aimed at solving professional tasks; the basic principles of organization business contacts; methods of preparation for negotiations, national, ethno-cultural and confessional characteristics and folk traditions of the population; the basic concepts of interaction in the organization, the features of didactic interaction.</p> <p>UC-5 ID-2. To be able to: present professional information in complete and in an accessible manner during the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction, taking into account national, ethno-cultural and confessional characteristics.</p> <p>UC-5 ID-3. To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies</p>				
9.	Images of the future in Russian culture	1	2	4	2
TOTAL FOR THE 1TH SEMESTER:		18	36	-	18

6. THE LIST OF EDUCATIONAL AND METHODOLOGICAL SUPPORT FOR STUDENTS' SELF WORK

Correctly organized and planned self-work stimulates research and creative activity of the students. Self-work not only shows the ability to make independent conclusions and to apply the knowledge, but also the ability to organize students' activities without outside assistance.

Self-work over the discipline "The foundations of Russian statehood" allows to develop skills in conducting effective and self-transparent dialogue in the Russian cultural milieu, helping them avoiding misunderstandings and cultural-based problems related to the region. Self-work over the discipline provides the students with reasonably deep understanding of Russian axiology, civilizational, and cultural uniqueness, ensures that the students are prepared for forming the ideas on cultural and political processes, general patterns, events and phenomena in Russia in their dynamics and interrelations. Moreover, it further develops interest in Russian cultural heritage. And finally, it provides the students with in-depth geographical picture of Russia at different ages of its development, understanding of the climatic and ecological features of Russia and the role those factors played forming Russian statehood, culture, and national character.

6.1. Guidelines for self-work

1. Educational and methodological guide for the development of the discipline "The foundations of Russian statehood", specialty 36.05.01 "Veterinary medicine", the level of higher education — Berdiaev, N. The Russian Idea / N. Berdiaev ; Translated from the Russian by R. M. French. — London : Geoffrey Bles, 1947. — 255 p. — ISBN 3-1927-00126782-9. — Text: electronic // — URL: [Berdiaev N.The Russian idea .pdf](#) (accessed 06/25/2026). — Access mode: for authorization. users of the SPbGUVMEB.

6.2. Literature for self-work

1. Huntington, S.P. The Clash of Civilizations and the Remaking of World Order / S. P. Huntington. — New York : Simon and Schuster, 1996. — 194 p. — ISBN 0-684-81164-2. — Text: electronic // — URL: [Huntington Samuel P. The Clash of Civilizations and the Remaking of World Order.pdf](#) (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVMEB.
2. Russian Intellectual History an Anthology / M. Raeff ; With an Introduction by Isaiah Berlin. — Harcourt : Brace and World, Inc, 1966. — 404 p. — ISBN 0-15-577970-2. — Text: electronic // — URL: [Raëff Maïc. Russian Intellectual History an Anthology.pdf](#) (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVMEB.

7. THE LIST OF BASIC AND ADDITIONAL LITERATURE NECESSARY FOR THE EDUCATION OF THE DISCIPLINE

7.1. Basic literature

1. Berdiaev, N. Dostoevsky / N. Berdyayev ; Translated by Donald Attwater. — New York : Meridian Books, 1958. — 227 p. — ISBN 5-01-000455-0. — Text: [electronic // URL: Berdiaev Nikolas. Dostoevsky -New York Meridian Books 1958.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVMEB.
2. Berdiaev, N. The Russian Idea / N. Berdiaev ; Translated from the Russian by R. M. French. — London : Geoffrey Bles, 1947. — 255 p. — ISBN 3-1927-00126782-9. — Text: [electronic // URL: Berdiaev N .The Russian idea .pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVMEB.
3. Danilevskiy, N.Ya. Russia and Europe : The Slavic World's Political and Cultural Relations with the Germanic-Roman West / N. Y. Danilevskiy ; Translated and annotated Stephen M. Woodburn. — Bloomington : Slavica, 2013. — 437 p. — ISBN 978-0-893-57900-5. — Text: [electronic // URL: Danilevsky Nikolai. Russia and Europe. 2.pdf](#), [Danilevsky Nikolai. Russia and Europe. 1.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVMEB.
4. Dostoyevsky, F. The Dream of Queer Fellow and the Pushkin Speech / F. Dostoyevsky ; Translated by S. Koteliansky and J. Middleton Murry. — London : UNWIN BOOKS, 1972. — 95 p. ISBN 0-04-891014-7. — Text: [electronic // URL: Dostoyevsky Fyodor. The dream of a queer fellow and the Pushkin speech.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVMEB.
5. Gumilev, L.N. Searches for an Imaginary Kingdom : The Legend of the Kingdom of Prester John / L. N. Gumilev ; Translated by R.E.E. Smith. — New York : Cambridge University Press, 2009. — 387 p. — ISBN 978-0-521-32214-0. — Text: [electronic // URL: Gumilev Lev Nikolaevich. Searches for an Imaginary Kingdom.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVMEB.
6. Huntington, S.P. The Clash of Civilizations and the Remaking of World Order / S. P. Huntington. — New York : Simon and Schuster, 1996. — 410 p. — ISBN 0-684-81164-2. — Text: [electronic // URL: Huntington Samuel P. The Clash of Civilizations and the Remaking of World Order.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVMEB.
7. Leontiev, K. Against the current : the novels, essays, notes, and letters / K. Leontiev ; Edited, with an Introduction and Notes, by George Ivask ; Translated from the Russian by George Reavey. — New York : Weybright and Talley, 1969. — 286 p. — ISBN 3-1833-00438-3060. — Text: [electronic // URL: Leontiev Konstantin. Against the current selections from the novels...pdf](#) — Access mode: for authorization. users of the SPbGUVMEB.
8. Pushkin, A.S. Selected Works in Two Volumes / A. Pushkin ; Translated by Jvy and Tatiana Litvinov. — Moscow : Raduga, 1985. — 238 p. — ISBN 5-050-00543-4. — Text: [electronic // URL: Pushkin Alexander. Selected works in two volumes. Volume 2.pdf](#) — Access mode: for authorization. users of the SPbGUVMEB.
9. Russian Intellectual History an Anthology / M. Raeff ; With an Introduction by Isaiah Berlin. — Harcourt : Brace and World, Inc, 1966. — 404 p. — ISBN 0-15-577970-2. — Text: [electronic // URL: Raeff Marc. Russian Intellectual History an Anthology.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVMEB.
10. Soloviev, V. Politics, Law, and Morality / V.S. Soloviev ; Edited and Translated by Vladimir Wozniuk ; Foreword by Gary Saul Morson. — New Haven : London : Yale University Press, 2000. — 331 p. — ISBN 0-300-07995-8. — Text: [electronic // URL: Soloviev Vladimir. Politics Law and Morality.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVMEB.

11. Todd, E. *After the Empire. The Breakdown of the American Order* / E. Todd ; Foreword by M. Lind ; Translated by C. Delogy. — New York : Columbia University Press, 2003. — 233 p. — ISBN 0-231-13102-X1. — Text: [electronic // URL: Todd Emmanuel. After the Empire. The Breakdown of the American Order.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.

7.2. Additional literature

1. *A Dictionary for Believers and Nonbelievers / Translated from the Russian by Catherine Judelson.* — Moscow : Progress publishers, 1989. — 622 p. — ISBN 5-01-000455-0. — Text: [electronic // URL: A Dictionary for Believers and Nonbelievers-Progress Publishers \(1989\).pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.
2. Berdiaev, N. *The Meaning of History* / N. Berdiaev ; Translated from the Russian by George Reavey. — Cleveland ; New York : Meridian Books, 1968. — 192 p. — Text: [electronic // URL: Berdiaev Nikolais. The meaning of history .pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.
3. Danilevskiy, N.Y. *Woe to the Victors! The Russo-Turkish War, the Congress of Berlin, and the Future of Slavdom* / N. Y. Danilevskiy ; Translated and annotated by Stephen M. Woodburn. — Bloomington : Slavica, 2015. — 186 p. — Text: [electronic // URL: Danilevskiy Nikolai. Woe to the Victors! The Russo-Turkish War.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.
4. *Dictionary of Philosophy* / Edited by I. Frolov. — Moscow : Progress Publishers, 1984. — 464 p. — Text: [electronic // URL: Dictionary of Philosophy. I. Frolov \(ed\).pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.
5. Frank, S. L. *Reality and Man : An Essay in the Metaphysics of Human Nature* / S.L. Frank ; translated from the Russian by Natalie Duddington. — London : Faber and Faber, 1965. — 238 p. — Text: [electronic // URL: Frank S.L.Reality and man. An essay in the metaphysics of human nature.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.
6. Frank, S. L. *The Unknowable : An Ontological Introduction to the Philosophy of Religion* / S.L. Frank ; Translated by Boris Jakim. — Athens ; Ohio ; London : Ohio University Press, 1983. — 313 p. — ISBN 0-8214-0676-0 — Text: [electronic // URL: Frank Semen Liudvigovich. The Unknowable. An Ontological Introduction to the Philosophy of Religion.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.
7. Lotman, Yu. M. *The Semiotics of Russian Cultural History* / Y. M. Lotman, L. I. Ginsburg, B. A. Uspenskii ; Translated from the Russian Introduction by Boris Gasparov ; Edited by Alexander D. Nakhimovsky and Alice Stone Nakhimovsky. — Ithaca ; London : Cornell University Press : 1985. — 228 p. — ISBN 0-8014-1183-1 — Text: [electronic // URL: Lotman Yuri M. The Semiotics of Russian Cultural History.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.
8. Merezhkovsky, D. S. *Tolstoi as man and artist : With an essay on Dostoevsky* / D. S. Merezhkovsky. — Westport : Greenwood Press, 1970. — 310 p. — Text: [electronic // URL: Merezhkovsky D. S. Tolstoi as man and artist.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.

9. Rybakov, B. A. Kievan Rus / B. Rybakov ; Translated from the Russian S. Sossinsky. - Moscow : Progress Publishers, 1989. — 386 p. — ISBN 5-01-001154-9 — Text: electronic // URL: [Rybakov B. A. Kievan Rus.pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.
10. Soloviev, V.S. Freedom, Faith, and Dogma / V.S. Soloviev ; Edited, Translated, and with Introduction by V. Wozniuk. — New York : STATE UNIVERSITY OF NEW YORK PRESS, 2008. — 251 p. — ISBN 978-0-7914-7536-2 — Text: electronic // URL: [Soloviev V. S. Freedom. Faith and Dogma.pdf](#). — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.
11. The Three kingdoms : Russian folk tales from Alexander Afanasiev's Collection / Illustrated by A. Kurkin ; Designed V. Miroshnichenko. — Moscow : Raduga, 1985. — 156 p. — Text: electronic // URL: [The Three kingdoms RUSSIAN. FOLK TALES From Alexander Afanasiev's Collection .pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization. users of the SPbGUVUM EB.
12. Wallerstein, I. The Modern World System, vol. 4. Berkeley ; Los Angeles : University of California Press, 2011. — 397 p. — ISBN 978-0-520-26760-2 — Text: electronic // URL: [Dictionary of Philosophy. I. Frolov \(ed\).pdf](#) — (accessed: 06/25/2026). — Access mode: for authorization.

8. THE LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" NECESSARY FOR EDUCATION OF THE DISCIPLINE

To prepare for the classes and perform self-work, students can use the following online resources:

1. [Cyberleninka](#)
2. [Militera](#)
3. [Russculture](#)

Electronic library systems

1. ELS "SPBGUVM"
2. Legal reference system "ConsultantPlus"
3. University information system "RUSSIA"
4. Full-text database POLPRED.COM
5. Scientific electronic Library ELIBRARY.RU
6. Russian Scientific Network
7. Full-text interdisciplinary database on agricultural and environmental sciences ProQuest AGRICULTURAL AND ENVIRONMENTAL SCIENCE DATABASE

8. Electronic books of the publishing house "Prospekt Nauki" <http://prospektnauki.ru/ebooks/>
9. Collection "Agriculture. Veterinary medicine" publishing house "Quadro" ELS "Elibris" publishing house "Quadro" <https://elibrca.com/>

9. METHODOLOGICAL GUIDELINES FOR STUDENTS ON EDUCATION OF THE DISCIPLINE

Methodological recommendations for students are a set of recommendations and explanations that allow them to organize the process of studying this discipline optimally.

The following education technologies for organizing the education process and testing students' knowledge are used: preparing essays and reports, presentations, conducting colloquia, testing, etc.

An **Essay** is a research work done independently, in which the student examines the problem and reveals its essence, gives various points of view on the task, as well as his own views on it. The content of the material in the essay should be logical, complete and relevant.

A **Report** is a public message that is a detailed narration onto a specific topic.

A **Presentation** is an oral address to a group of students with a brief and relatively detailed statement on a specific topic. A speech in front of an audience can reflect the results of studying a particular issue, literature on a certain topic, or summarize the results of a small research work.

Testing is a form of measuring student knowledge based on the use of writing tests. A test is a tool designed to measure a student's achievements, consisting of a system of tasks, a standardized procedure for conducting, processing and analyzing the results.

A **Colloquium** is an individual oral survey of students using questionnaires covering the content of one or more academic topics of the teaching course.

The content of methodological recommendations, as a rule, may include:

- Tips on planning and organizing the time needed to study the discipline. Description of the sequence of actions of the student, or the "scenario of studying the discipline".

Morning time is the most effective for academic work (from 8-14 hours), followed by afternoon time (from 16-19 hours) and evening time (from 20-24 hours). The most difficult material is recommended to be studied at the beginning of each time interval after rest. After 1.5 hours of work, a break is required (10-15 minutes), after 4 hours of work, the break should be 1 hour. Part of the scientific organization of labor is the master of the technique of mental labor. Normally, a student should devote about 10 hours a day to studying (6 hours at university, 4 hours at home).

The methodology of work when taking notes of oral presentations differs significantly from the methodology of work when taking notes of written sources.

By taking notes of written sources, the student has the opportunity to read again the desired passage of the text, reflect on it, highlight the main thoughts of the author, briefly reformulate them, and then write them down. If necessary, he can also make a comment. Listening to the lecture, the student should use every minute to record and comprehend the lecture. Therefore, when taking notes of a lecture, it is recommended, to leave separate fields on each page for subsequent entries in addition to the summary.

After recording a lecture or making a summary of it, you should not leave work on the lecture material before preparing for the test. It is necessary to do as early as possible the work that accompanies taking notes of written sources, the last could not be done during the recording of the

lecture - read your notes, analyze the text, establish logical connections between its elements, in some cases show them graphically, highlight the main thoughts, mark issues, requiring additional work, in particular, the teacher's consultations.

When working on the text of the lecture, the student should pay special attention to the problematic issues, raised by the teacher, during the lecture, as well as to his assignments and recommendations.

For each lecture, practical lesson and laboratory work, classification code, topic, list of issues under consideration, volume in hours and links to recommended literature are provided. For classes conducted in interactive forms, its organizational form should be indicated: computer simulation, business or role-playing game, analysis of a specific situation, etc.

- Recommendations for preparing for practical classes

Practical (seminar) classes are an important part of the professional training of students. The main purpose of conducting practical (seminar) classes is to form students' analytical, creative thinking through the acquisition of practical skills. Practical classes are also conducted in order to deepen and consolidate the knowledge gained in lectures and in the process of independent work on normative documents, educational and scientific literature. For student, it is necessary, to study or repeat theoretical material on a given topic when preparing for a practical lesson for students.

When preparing for a practical lesson, the student is recommended to follow the following algorithm;

- 1) get acquainted with the plan of the upcoming lesson;

- 2) study the literature sources that have been recommended and familiarize yourself with the introductory notes to the relevant sections.

Methodological guidelines for practical (seminar) classes in the discipline, along with the work program and schedule of the educational process, refer to methodological documents that determine the level of organization and quality of the educational process.

The content of practical (seminar) classes is recorded in the working curricula of the disciplines in the sections "List of topics of practical (seminar) classes".

The most important component of any form of practical training are tasks. The basis of the task is an example that is understood from the standpoint of the theory developed in the lecture. As a rule, the main attention is paid to the formation of specific skills, which determines the content of students' activities - problem solving, laboratory work, clarification of categories and concepts of science, which are a prerequisite for correct thinking and speech.

- Practical (seminar) classes perform the following tasks:

- stimulate regular study of recommended literature, as well as attentive attitude to the lecture course;
- consolidate the knowledge gained in the process of lecture training and independent work on literature;
- expand the scope of professionally significant knowledge, skills, and abilities;
- allow you to verify the correctness of previously acquired knowledge;
- initiate skills of independent self-thinking, oral presentation;
- contribute to the free use of terminology;
- provide the teacher with the opportunity to systematically monitor the level of independent work of students.

Methodological guidelines for practical (seminar) classes on the discipline should be focused on modern business conditions, current regulatory documents, advanced technologies, the latest achievements of science, technology and practice, modern ideas about certain phenomena, the studied reality.

- Recommendations for working with literature.

Working with literature is an important stage of the student's self-work on mastering the subject, contributing not only to the consolidation of knowledge, but also to the expansion of horizons, mental abilities, memory, the ability to think, express and confirm personal hypotheses and ideas. In addition, the skills of research work necessary for further professional activity are developed.

When starting to study the literature on the topic, it is necessary to make notes, extracts, summaries. It is mandatory to take notes of the works of theorists, which allow us to comprehend the theoretical basis of the study. For the rest, you can limit yourself to summary from the studied sources. All summaries and quotations must have the exact "return address" (author, title of the work, year of publication, page, etc.). It is advisable to write an abbreviated title of the question to which the extract or quotation refers. In addition, it is necessary to learn how to immediately compile a file of special literature and publications of sources, both proposed by the teacher and identified independently, as well as refer to bibliographic reference books, chronicles of journal articles, book chronicles, abstract journals. At the same time, publications of sources (articles, book titles, etc.) should be written on separate cards, which must be filled in according to the rules of bibliographic description (surname, initials of the author, title of the work. Place of publication, publisher, year of publication, number of pages, and for journal articles – the name of the journal, year of publication, page numbers). On each card, it is advisable to record the thought of the author of the book or a fact from this book on only one specific issue. If the work, even in the same paragraph or phrase, contains more judgments or facts on another issue, then they should be written out on a separate card. The presentation should be concise, accurate, without subjective assessments. On the back of the card, you can make your own notes about this book or article, its content, structure, on which sources it is written, etc.

- Explanations about working with control and test materials for the course, recommendations for completing homework.

Testing allows you to determine whether the actual behavior of the program corresponds to the expected one by performing a specially selected set of tests. A test is the fulfillment of certain conditions and actions necessary to verify the operation of the function under test or part of it. Each question in the discipline must be answered correctly by choosing one option.

10. EDUCATIONAL WORK

Within the framework of the course, education work with students is carried out to develop a modern scientific worldview and a system of basic values, socialize them through familiarization with universal moral norms, developing citizenship, patriotism, tolerance and respect towards cultural traditions and heritage of Russia.

The process of moral and social-personal development of students within the framework of the teaching course is carried out as a gradual achievement of harmony and psychological-pedagogical unity of the emotional-sensual and rational-intellectual spheres of the individual, ensuring the accumulation, awareness and development of emotionally experienced and personally accepted ethical standards of behavior. The teacher's attention is focused on the formation of a complex of interrelated qualities and personal traits: law-abiding; willingness to confront external and internal

challenges; ability for moral self-improvement and self-esteem; expression and defending one's public position, critical evaluation one's own intentions, thoughts and actions. The basis for the implementation of the educational potential of the discipline is a set of psychological and pedagogical principles, such as orientation towards the ideal, following a moral example, dialogic communication, etc. In the process of education work, methods of persuasion (explanation, story-reflection, personal example, discussion, etc.), motivation (encouragement, praise, reward, etc.) and training (creative assignment, business game, competition) are being used.

11. THE LIST OF INFORMATION TECHNOLOGIES USED IN THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS

11.1. Information technologies:

Such technologies are supposed to be used during the course:

- practical classes using multimedia;
- interactive technologies (dialogues, collective discussions of various approaches to particular education or professional problems);
- interaction with students via email;
- collaborations in the Electronic Information and Education Environment of St. Petersburg State University of the Veterinary Medicine:

<https://spbguvvm.ru/academy/eios/>

11.2. Software:

The list of licensed and free-distributed software, including national programs

№ п/п	Technical and computer programs recommended by sections and topics of the program	License
1	MS PowerPoint	67580828
2	LibreOffice	Freeware
3	OS Alt Education	AAO.0022.00
4	Integrated library system "МАРК-SQL"	02102014155
5	MS Windows 10	67580828
6	Legal reference system "ConsultantPlus"	503/KJI
7	Android OS	Freeware

12. THE MATERIAL AND TECHNICAL BASE NECESSARY FOR THE IMPLEMENTATION OF THE DISCIPLINE EDUCATIONAL PROCESS

The title of the discipline (module), practice in accordance with the curriculum	The title of special rooms and rooms for self-work	Equipment of special rooms and rooms for self-work
The foundations of Russian statehood	2 (196084, Saint Petersburg, Chernigovskaya str., 5) Lecture classroom	<i>Specialized furniture:</i> desks, chairs, blackboard. <i>Multimedia equipment:</i> multimedia projector, screen.
	5 (196084, Saint Petersburg, Chernigovskaya str., 5) Lecture classroom	<i>Specialized furniture:</i> desks, chairs, blackboard. <i>Multimedia equipment:</i> multimedia projector, screen.
	108 (196084, Saint Petersburg, Moskovskiy prospect, 99) Classroom for seminar-type classes, group and individual consultations, monitoring and intermediate certification.	<i>Specialized furniture:</i> desks, chairs, blackboard. <i>Multimedia equipment:</i> multimedia projector, screen.
	102 (196084, Saint Petersburg, Moskovskiy prospect, 99) Classroom for seminar-type classes, group and individual consultations, monitoring and intermediate certification.	<i>Specialized furniture:</i> desks, chairs, blackboard.
	103 (196084, Saint Petersburg, Moskovskiy prospect, 99) Classroom for seminar-type classes, group and individual consultations, monitoring and intermediate certification.	<i>Specialized furniture:</i> desks, chairs. <i>Technical teaching equipment:</i> computers with an Internet-connection and access to the electronic information education environment

	206 – Large reading room (196084, Saint Petersburg, Chernigovskaya str., 5) Room for self-study.	<i>Specialized furniture:</i> desks, chairs. <i>Technical teaching equipment:</i> computers with an Internet-connection and access to the electronic information education environment
	214 – Small reading room (196084, Saint Petersburg, Chernigovskaya str., 5) Room for self-study.	<i>Specialized furniture:</i> desks, chairs. <i>Technical teaching equipment:</i> computers with an Internet-connection and access to the electronic information educational environment

Developers:

Head of the Department of History and Philosophy, Doctor of Philosophy

Shcherbakov
V.P.

Senior Lecturer of the Department of History and Philosophy,
PhD.

Azarov K. V.