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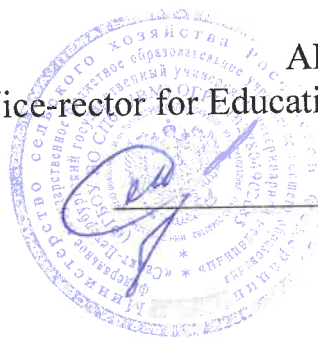
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Ministry of Agriculture of the Russian Federation
Federal State Budgetary Educational Institution of
Higher Education
"St. Petersburg State University of
Veterinary Medicine"

APPROVED BY
Vice-rector for Educational Work and
Youth Policy
Sukhinin A.A.
May 6, 2024



Department of Foreign Languages

EDUCATIONAL WORK PROGRAM
for the discipline

"FOREIGN LANGUAGE"

The level of higher education

SPECIALIST COURSE

Specialty 36.05.01 Veterinary Medicine

Full-time education

Education starts in 2024

Reviewed and adopted
at the meeting of the department
on May 2, 2024.
Protocol No. 8

Head of the Department of Foreign Languages
Candidate of Philological Sciences, Associate Professor

O.I. Kaidalova

Saint Petersburg
2024

1. AIMS AND OBJECTIVES OF THE DISCIPLINE

The primary **objective** of teaching a foreign language at a non-linguistic university is to develop students' foreign language communicative competence across all its facets, which include:

- speech competence: enhancing communication skills across the four primary types of speech activities (speaking, listening, reading, writing).
- linguistic competence: attaining proficiency in new language resources (lexical, grammatical, spelling) aligned with the topics, domains, and communication contexts pertinent to students' prospective professional endeavors.

Teaching a foreign language also encompasses significant broader educational goals, such as elevating the initial proficiency level attained in the preceding educational stage, broadening linguistic horizons, and nurturing tolerance and respect for the cultural and spiritual values of diverse countries and peoples.

2. THE LIST OF THE PLANNED RESULTS OF THE DISCIPLINE (MODULE), CORRELATED WITH THE PLANNED RESULTS OF THE REALISED EDUCATIONAL PROGRAM

As a result of mastering the discipline, the student is prepared for the following types of activities, in accordance with the educational standard of the Federal State Educational Standard of Higher Education 36.05.01 "Veterinary Medicine".

Field of professional activity:

13 Agriculture

The student's competencies formed (acquired) as a result of mastering the discipline

Studying the discipline is aimed at the formation of the following competencies:

a) Universal competencies (UC):

UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC-4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE MPEP

The discipline B1.O.04 "Foreign Language" is a compulsory subject in Block 1 of the mandatory section of the federal state educational standard of higher education for the specialty 36.05.01 "Veterinary Medicine" (specialist degree level).

It is mastered during the full-time study in the 1st, 2nd, and 3rd semesters.

When teaching the discipline "Foreign Language", the knowledge and skills acquired by students in mastering the disciplines "Latin Language", "Informatics and Fundamentals of Biological Statistics", "Russian Language and Speech Culture" are used.

4. THE SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

4.1. The scope of the discipline for full-time education

Type of educational work	Hours	Semesters		
		1	2	3
Classroom classes (total)	104	36	34	36
Including:				
Lectures, including interactive forms	-	-	-	-
Practical (PP), including interactive forms, among which are:	104	36	34	34
Practical training (PT)	14	4	4	6
Self-study	148	36	38	74
Control	+	-	-	+
Type of intermediate and final certification (credit, exam)	Credit – 2 Exam-1	credit	credit	exam
Total labor intensity hours/credits	252/7	72/2	72/2	108/3

5. THE CONTENT OF THE DISCIPLINE AND TYPES OF CLASSES

5.1. The content of the discipline (full-time education)

#	The title	Achieved competences	Semester	Types of academic work, including students' self-study and labor intensity (in hours)			
				Lectures	Practical lessons	Practical training	Self-study
1.	Introductory phonetic course.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1		2		2
2.	Possessive pronouns. Adjectives. Questions: which one? Which ones?	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1		2		2
3.	Verb, group I. Present and past tenses.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization.	1		4	1	4

		UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.				
4.	Verb, group II. Present and past tenses.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team: the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	6	1	8
5.	Adverb. Questions: how?, where?, when?	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	6		6
6.	Plural of nouns.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional	1	2		2

	skills in information and telecommunication networks; use of modern means of information and communication technologies.					
7.	Nominative and accusative cases.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	6	2	8
8.	Location. Prepositional case (where?). Prepositions.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	4		4
TOTAL FOR THE 1ST SEMESTER						
9.	Possessive constructs (I have...). Repetition of possessive adjectives.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	2	2		2
10.	Professions. Present tense of verbs (repetition).	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of	2	4		4

		organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 м-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.					
11.	Prepositions IN/ON in the prepositional case. Verbs of movement: go/walk, go/ride. Unions.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 м-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 м-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	2	6	1	8	
12.	Climate. Numerals (up to 100).	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 м-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 м-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 м-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	2	4	1	6	
13.	My day. Past tense of verbs (repetition)	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 м-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization.	2	4		4	

		UC-4 ¹⁰⁻² : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ¹⁰⁻³ : To possess skills of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.				
14.	Accusative case of inanimate nouns and adjectives.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ¹⁰⁻¹ : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ¹⁰⁻³ : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	2	2	2	2
15.	Accusative case of animate nouns and adjectives.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ¹⁰⁻¹ : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ¹⁰⁻³ : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	2	4	2	6
16.	Parts of the human and animal body.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ¹⁰⁻² : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ¹⁰⁻³ : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional	2	4		6

	skills in information and telecommunication networks; use of modern means of information and communication technologies.						
TOTAL FOR THE 2ND SEMESTER							
17.	Prepositional case of nouns in the meaning of an object of speech or thought. Verbs of motion.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	3	4	0.5	10	
18.		Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	3	4	0.5	10	
19.	Genitive case of nouns and adjectives in the singular. Prepositions.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	3	4	1	10	

20. Verb aspect: meaning, formation of pairs, usage. Future tense.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	3	4	1	10
21. Dative case of nouns and adjectives.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	3	4	1	10
22. Biography. Instrumental case of nouns and adjectives.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	3	4	1	12

23. Questions: general and special.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	3	4	1	12
	TOTAL FOR THE 3RD SEMESTER		28	6	74
	TOTAL		90	14	148

6. THE LIST OF EDUCATIONAL AND METHODOLOGICAL SUPPORT FOR STUDENTS' SELF WORK

6.1. Guidelines for self-work

1. Uchebno-metodicheskoe posobie po organizacii samostoyatel'noj raboty studentov po napravleniyam podgotovki, realizuemym v SPbGAVM [Electronic resource] / A.A. Sukhinin [and others]; SPbGAVM - SPb.: Publishing house SPbGAVM, 2018. - 67 p. - Access mode: <https://ebs.spbg u vm.ru/MarcWeb2/Default.asp> (access date: 04/27/2024).

6.2. Literature for self-work

1. Russkij yazyk kak inostrannyj: uchebnoe posobie [Electronic resource] / sost. E.A. Bardakova. - Persianovskij: Donskoj GAU, 2019. - 131 p. Access mode: <https://e.lanbook.com/book/134386> (date of access: 04/27/2024).

7. THE LIST OF BASIC AND ADDITIONAL LITERATURE NECESSARY FOR THE EDUCATION OF THE DISCIPLINE

a) basic literature:

1. Ledovskih N.V. Metodicheskoe posobie dlya studentov-inostrancev 1 kursa ochnoj i ochno-zaochnoj (vechernej) form obucheniya fakul'teta veterinarnoj mediciny. - SPb.: Izdatel'stvo FGBOU VPO SPbGAVM, 2015. - 43 p.

2. Ledovskih N.V. Uchebno-metodicheskoe posobie po russkomu yazyku dlya studentov-inostrancev 2 kursa ochnoj i ochno-zaochnoj (vechernej) form obucheniya fakul'teta veterinarnoj mediciny. - SPb.: Izdatel'stvo FGBOU VO SPbGAVM, 2018, 2018. - 29 p.

8. THE LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" NECESSARY FOR EDUCATION OF THE DISCIPLINE

To prepare for practical classes and perform independent work, students can use the following Internet resources:

1. <https://meduniver.com> - Medical information site.

Electronic library systems:

1. [EBS "SPBGU VM"](#)

2. [EBS "Publishing house "Lan"](#)

3. [EBS "Student Consultant"](#)

4. [Legal reference system "ConsultantPlus"](#)

5. [University information system "RUSSIA"](#)

6. [Full text database POLPRED.COM](#)

7. [Scientific electronic library ELIBRARY.RU](#)

8. [Russian Scientific Network](#)

9. [Electronic library system IQlib](#)

10. [Web of Science International Science Citation Index Database](#)

11. Full-text interdisciplinary database of agricultural and environmental sciences [ProQuest AGRICULTURAL AND ENVIRONMENTAL SCIENCE DATABASE](#)

12. Electronic books from the publishing house "Prospekt Nauki"
<http://prospektnauki.ru/ebooks/>

13. Collection "Agriculture. Veterinary" publishing house "Kvadro"
<http://www.iprbookshop.ru/586.html>

9. METHODOLOGICAL GUIDELINES FOR STUDENTS ON EDUCATION OF THE DISCIPLINE

Methodological recommendations for students are a set of recommendations and explanations that allow the student to optimally organize the process of studying this discipline. The content of methodological recommendations, as a rule, may include:

- Tips for planning and organizing the time needed to study the discipline. Description of the sequence of student actions, or "scenario for studying the discipline."

The morning time is the most fruitful for academic work (from 8-14 o'clock), followed by the afternoon (from 16-19 o'clock) and evening time (from 20-24 o'clock). The most difficult material is recommended to be studied at the beginning of each time interval after rest. After 1.5 hours of work, a break (10-15 minutes) is required; after 4 hours of work, the break should be 1 hour. Part of the scientific organization of labor is mastering the technique of mental work. Normally, a student should devote about 10 hours a day to studying (6 hours at the university, 4 hours at home).

- Recommendations for preparing for practical classes

Practical (seminar) classes constitute an important part of students' professional training. The main goal of conducting practical (seminar) classes is to develop analytical, creative thinking in students by acquiring practical skills. Practical classes are also conducted with the aim of deepening and consolidating the knowledge gained at lectures and in the process of independent work on regulatory documents, educational and scientific literature. When preparing for a practical lesson for students, it is necessary to study or repeat theoretical material on a given topic.

When preparing for a practical lesson, the student is recommended to adhere to the following algorithm;

- 1) get acquainted with the plan of the upcoming lesson;
- 2) study the literature sources that were recommended and familiarize yourself with the introductory comments to the relevant sections.

Methodological instructions for practical (seminar) classes in the discipline, along with the work program and schedule of the educational process, refer to methodological documents that determine the level of organization and quality of the educational process.

The content of practical (seminar) classes is recorded in the working curriculum of the disciplines in the sections "List of topics for practical (seminar) classes."

The most important component of any form of practical training is assignments. The basis of the assignment is an example, which is analyzed from the perspective of the theory developed in the lecture. As a rule, the main attention is paid to the formation of specific skills and abilities, which determines the content of students' activities - problem solving, laboratory work, clarification of the categories and concepts of science, which are a prerequisite for correct thinking and speech.

Practical (seminar) classes perform the following tasks:

- stimulate regular study of recommended literature, as well as attentive attention to the lecture course;
- consolidate the knowledge gained in the process of lecture training and independent work on literature;
- expand the scope of professionally significant knowledge, skills and abilities;
- allow you to check the correctness of previously acquired knowledge;
- instill skills of independent thinking and oral presentation;
- promote free use of terminology;

- provide the teacher with the opportunity to systematically monitor the level of students' independent work.

Methodological instructions for practical (seminar) classes in the discipline should be focused on modern business conditions, current regulatory documents, advanced technologies, on the latest achievements of science, technology and practice, on modern ideas about certain phenomena and the reality being studied.

- Recommendations for working with literature.

Working with literature is an important stage of a student's independent work in mastering a subject, contributing not only to consolidation of knowledge, but also to broadening his horizons, mental abilities, memory, ability to think, present and confirm his hypotheses and ideas. In addition, research skills necessary for future professional activities are developed.

When starting to study literature on a topic, it is necessary to make notes, extracts, and notes. It is imperative to take notes on the works of theorists, which allow one to comprehend the theoretical basis of the study. For the rest, you can limit yourself to extracts from studied sources. All extracts and quotations must have an exact "return address" (author, title of work, year of publication, page, etc.). It is advisable to write an abbreviated name of the question to which the extract or quotation relates. In addition, it is necessary to learn how to immediately compile a card index of specialized literature and publications of sources, both proposed by the teacher and identified independently, as well as refer to bibliographic reference books, chronicles of journal articles, book chronicles, and abstract journals. In this case, publications of sources (articles, book titles, etc.) should be written on separate cards, which must be filled out in accordance with the rules of bibliographic description (surname, initials of the author, title of work. Place of publication, publisher, year of publication, number of pages, and for journals articles – journal name, year of publication, page numbers). On each card, it is advisable to record the thought of the author of the book or a fact from this book on only one specific issue. If the work, even in the same paragraph or phrase, contains further judgments or facts on another issue, then they should be written out on a separate card. The presentation should be concise, accurate, without subjective assessments. On the back of the card you can make your own notes about this book or article, its contents, structure, what sources it was written on, etc.

- Explanations about working with test materials for the course, recommendations for completing homework.

Testing allows you to determine whether the actual behavior of a program corresponds to the expected behavior by performing a specially selected set of tests. A test is the fulfillment of certain conditions and actions necessary to verify the operation of the function being tested or its part. Students are required to select the correct option for each question in the discipline.

10. EDUCATIONAL SOCIAL WORK

Within the framework of the discipline, educational work aims to cultivate a modern scientific worldview and fundamental values, foster spiritual, moral, civil, and patriotic virtues, nurture aesthetic and ethical understanding, promote a tolerant mindset in society, and instill in students the recognition of work as a fundamental necessity, the highest value, and the primary path to success in life. Additionally, it seeks to underscore the social significance of students' future professions.

11. THE LIST OF INFORMATION TECHNOLOGIES USED IN THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS

11.1. Information technologies

The educational process in the discipline provides for the use of information technologies:

- ✓ conducting practical classes using multimedia;
- ✓ interactive technologies (conducting dialogues, collective discussion of various approaches to solving a particular educational and professional problem);
- ✓ interaction with students via email;

✓ joint work in the Electronic Information and Educational Environment of St. Petersburg State University of Veterinary Medicine: <https://spbguvvm.ru/academy/eios>

11.2. Software

List of licensed and freely distributed software, including domestically produced ones

№	Technical and computer programs recommended by sections and topics of the program	License
1	MS PowerPoint	67580828
2	LibreOffice	free software
3	OS Alt Education	AAO.0022.00
4	ABIS "MARK-SQL"	02102014155
5	MS Windows 10	67580828
6	System Consult Plus	503/KJI
7	Android OS	free software

12. THE MATERIAL AND TECHNICAL BASE NECESSARY FOR THE IMPLEMENTATION OF THE DISCIPLINE EDUCATIONAL PROCESS.

The title of the discipline (module), practice in accordance with the curriculum	The title of special rooms and rooms for self-work	Equipment of special rooms and rooms for self-work
Foreign language	107 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools, teaching board. <i>Visual aids and educational materials:</i> posters on sections of English grammar and lexical topics.
	108 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools, teaching board. <i>Visual aids and educational materials:</i> posters on sections of foreign language grammar and lexical topics.
	002 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools, teaching board. <i>Visual aids and educational materials:</i> posters on sections of foreign language grammar and lexical topics.
	003 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools, teaching board. <i>Visual aids and educational materials:</i> posters on sections of Russian grammar and lexical topics.
	007 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting	<i>Specialized furniture:</i> desks, chairs, stools, teaching board.

seminar-type classes, group and individual consultations, ongoing monitoring and	<i>Technical teaching aids:</i> video player, TV <i>Visual aids and educational materials:</i> posters on sections of foreign language grammar and lexical topics.
009 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools. <i>Technical teaching aids:</i> multimedia projector, screen, laptop. <i>Visual aids and educational materials:</i> posters on sections of foreign language grammar and lexical topics.
012 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools, teaching board. <i>Visual aids and educational materials:</i> posters on sections of foreign language grammar and lexical topics.
110 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools. <i>Visual aids and educational materials:</i> posters on sections of the grammar of foreign languages.
206 Large reading room (196084, St. Petersburg, Chernigovskaya str., building 5) Room for independent work	<i>Specialized furniture :</i> tables, chairs <i>Technical teaching aids:</i> computers with an Internet connection and access to the electronic information and educational environment
214 Small reading room (196084, St. Petersburg, Chernigovskaya str., building 5) Room for independent work	<i>Specialized furniture:</i> tables, chairs <i>Technical teaching aids:</i> computers with an Internet connection and access to the electronic information and educational environment
324 Department of Information Technologies (196084, St. Petersburg, Chernigovskaya str., building 5) Room for storage and preventive maintenance of educational equipment	<i>Specialized furniture:</i> tables, chairs, special equipment, materials and spare parts for preventive maintenance of educational equipment
Box No. 3 Carpentry workshop (196084, St. Petersburg, Chernigovskaya str., building 5) Room for storage and preventive maintenance of educational equipment	<i>Specialized furniture:</i> tables, chairs, special equipment, materials for preventive maintenance of specialized furniture

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Department of Foreign Languages

FUND OF ASSESMENT TOOLS
for the discipline

"FOREIGN LANGUAGE"

Level of higher education

SPECIALIST COURSE

Specialty 36.05.01 Veterinary Medicine

Full-time education

Education starts in 2024

Saint Petersburg
2024

1. PASSPORT OF THE FUND OF ASSESMENT TOOLS

No	Acquired competence	Assessed modules of a discipline	Assesment tool
1.	UC-4 : Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction. UC-4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	Introductory phonetic course.	Test
2.		Possessive pronouns. Adjectives	Test
3.		Verb, group I. Present and past tense.	Colloquium
4.		Verb, II group. Present and past tense.	Test
5.		Adverb.	Test
6.		Plural of nouns.	Test
7.		Nominative and accusative cases.	Test
8.		Location. Prepositional case (where?). Prepositions.	Colloquium
9.		Possessive constructs (у меня есть...). Repetition of possessive adjectives.	Colloquium
10.		Professions.	Test
11.		Prepositions 'в/на' in the prepositional case. Verbs of movement.	Test
12.		Climate. Numerals (up to 100).	Test
13.		My day.	Test
14.		Accusative case.	Test
15.		Parts of the human and animal body.	Colloquium
16.		Prepositional case.	Test
17.		Genitive case.	Test
18.		Aspect of verb. Future tense.	Test
19.		Dative case.	Test
20.		Biography. Instrumental case	Test
21.		Questions: general and special.	Colloquium

List of assessment tools

No.	Name of the assessment tool	Brief description of the assessment tool	Presentation of the assessment tool in the fund
1.		A means of monitoring the mastery of educational material of a topic, section or	Questions on

	Colloquium	sections of a discipline, organized as a training session in the form of an interview between a teacher and students	topics/sections of the discipline
2.	Test	A system of standardized tasks that allows you to automate the procedure measuring the level of knowledge and skills of the student	Pool of test tasks

2. INDICATORS AND CRITERIA FOR ASSESSING COMPETENCIES AT VARIOUS STAGES OF THEIR FORMATION, DESCRIPTION OF ASSESSMENT SCALES

Planned results of competency acquired	The level of development			Assessment tool
	Unsatisfactory	Satisfactorily	Good	Excellent
UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.				
UC4 ID-1: To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.	The level of knowledge is below the minimum requirements, gross errors have occurred	The minimum acceptable level of knowledge, many minor errors have been made	The level of knowledge corresponds to the training program, several minor errors have been made	The level of knowledge corresponds to the training program, no errors have been made
UC4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.	Basic skills were not demonstrated in solving standard tasks, and gross errors occurred	Basic skills have been demonstrated, typical problems have been solved with minor errors, all tasks have been completed, but not in full	All the basic skills have been demonstrated, all the main tasks have been solved with minor errors, all the tasks have been completed in full, but some with flaws	All basic skills have been demonstrated, all main tasks have been solved with some minor flaws, all tasks have been completed in full
UC4 ID-3: To possess skills of the principles of forming a communication system;	When solving standard problems	There is a minimum set of skills to solve standard tasks with	When solving standard problems basic skills were not	Skills were demonstrated in solving
				Colloquium, tests.
				Colloquium, tests.
				Colloquium, tests.

analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	basic skills were not demonstrated, gross errors occurred	some shortcomings	demonstrated with some flaws	non-standard tasks without errors and flaws	
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3. A LIST OF CONTROL TASKS AND OTHER MATERIALS, NECESSARY FOR THE ASSESSMENT OF KNOWLEDGE, SKILLS AND WORK EXPERIENCE

3.1. Typical tasks for the current control of academic progress

3.1.1. Questions for the colloquium

For sections 3, 8, 9, 15, 21

Questions to assess the competence of **UC-4**: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. What parts of the body can you identify in a person?
2. What body parts can you identify in a cat?
3. What names of human and animal body parts will be different?
4. What animals have horns?
5. What animals have hooves?
6. What mammals do you know?
7. What amphibians do you know?
8. What animals will you specialize in?
9. What diseases will you specialize in?
10. What wild and domestic animals do you know?

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

11. How can animals be classified?
12. What kingdoms are there?
13. What classes of vertebrates exist?
14. Why are mammals called that?
15. What science deals with the classification of animals?
16. What animal diseases do you know?

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

17. How do you get to the university?
18. What are you studying for?
19. What do you think about studying at university?
20. Why are you learning Russian?
21. What are the most difficult topics in Russian? Why?
22. What sights of St. Petersburg do you like?
23. How do you relax with friends?

24. What do you usually buy at the store?
25. What is your favorite animal? What type and class does it belong to?

3.1.2. Tests

For sections 1, 2, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20

Questions to assess the competence of UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. Which word is used correctly?

Диана регулярно ... в бассейн.

1. переходит
2. шла
3. идёт
4. ходит

2. Which word is used correctly?

Вова в следующем году ... марафон.

1. бежал
2. побежит
3. бегают
4. побегал

3. Which word is used correctly?

Вчера Света ... в музей.

1. ходила
2. пойдёт
3. идёт
4. шла

4. Which word is used correctly?

Денис часто ... в отпуск в Таиланд.

1. лечу
2. полетит
3. летает
4. летит

5. Which word is used correctly?

На работу я всегда ... на метро.

1. хожу
2. иду
3. поеду
4. езжу

6. Which word is used correctly?

Ты ... со мной в магазин?

1. пойдёшь
2. шёл

3. ходили
4. пойдём

7. Which word is used correctly?

Куда ты ... этот чемодан?

1. перетаскал
2. потаскаешь
3. тащишь
4. таскаешь

8. Which word is used correctly?

Врач ... на работу в больницу пешком, потому что живет рядом.

1. идёт
2. едет
3. ездит
4. летит

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

9. Which word is used correctly?

Млекопитающие – это группа ... животных.

1. позвоночных
2. беспозвоночных

10. Which group of animals is incorrect?

1. млекопитающие
2. пресмыкающиеся
3. земноводные
4. пчёлы

11. What animals are mammals?

1. Корова, собака, свинья
2. Утка, журавль, воробей
3. Ящерица, лягушка, тритон

12. Which option is correct?

Ветеринарный врач должен ... животное.

1. Осмотреть
2. Смотреть
3. Видеть
4. Усмотреть

13. Which ones are small domestic animals?

1. Корова
2. Кошка
3. Свинья
4. Верблюд

14. Which option is correct?

Ученый исследует ...

1. полученные данные
2. полученных данных
3. полученным данным
4. полученными данными

15. Which option is correct?

Больному животному необходимо подобрать ...

1. правильная терапия
2. правильную терапию
3. правильной терапии
4. правильной терапией

16. Which option is correct?

У моей кошки черный ...

1. краска
2. покрас
3. окрас

17. What is 'доминирование'?

1. Это желание избежать ответственности
2. Это уменьшение своей власти в животном сообществе
3. Это подавление деятельности других в стаде или стае
4. Это демонстрация своей независимости

18. What is 'наследственность'?

1. Это присущее всем организмам свойство повторять в ряду поколений одинаковые признаки и особенности развития
2. Это передача жизненно необходимой информации своим детенышам
3. Это уход от стада или стаи
4. Это обучение животных принятым в данном сообществе моделям поведения

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

19. Что вы читаете?

1. книга
2. книгу
3. книг
4. книгой

20. Кого вы видите?

1. Ольга
2. Ольгу
3. Ольги
4. Ольге

21. Кто такой Владимир?

1. ветеринар
2. ветеринара
3. ветеринару
4. ветеринаром

22. Кто сегодня пришел в гости?

1. друга
2. другу
3. друг
4. друге

23. Что вам нравится слушать?

1. Музыка
2. Музыкой
3. Музыки
4. Музыку

24. Кого нет у Игоря?

1. Сестра
2. Сестру
3. Сестры
4. Сестре

25. Чего боится Яна?

1. Темноты
2. Темнота
3. Темноте
4. Темнотой

26. У кого зеленые глаза?

1. Марины
2. Марине
3. Марину
4. Марина

27. У кого сложная работа?

1. Врачей
2. Врачам
3. Врачи
4. Врачами

28. Чей это кабинет?

1. Ректору
2. Ректора
3. Ректор
4. Ректором

29. Какая она?

1. красивый
2. Красивое
3. Красивая

30. Какой пиджак он надел?

1. модный
2. Модная
3. Модное

31. В каком костюме он пошел в ресторан?

1. Черным
2. В черном
3. Черного
4. Черный

32. Какое слово использовано верно?

Я встретила тебя, когда я ... на работу.

1. шла
2. походила
3. пойду
4. иду

33. Какое слово использовано верно?

Она ... свою дочь к врачу.

1. перевезу
2. повезём
3. везёт
4. везти

34. Какое слово использовано верно?

Я пригласил свою девушку в кафе, ... она почему-то отказалась.

1. но
2. и
3. а

35. Какое слово использовано верно?

Наступила осень, ... листья на деревьях пожелтели.

1. а
2. но
3. и

36. Какое слово использовано верно?

Мы любим друг друга, ... не хотим жениться

1. и
2. а
3. но

37. Какое слово использовано верно?

Я пошёл гулять, ... на улице начался дождь

1. пока
2. потому что
3. хотя
4. как

38. Какое слово использовано верно?

Она думает, ... не сдаст этот экзамен

1. когда
2. пока
3. поэтому
4. что

39. Какое слово использовано верно?

Он пошёл на конкурс талантов, ... хорошо поёт.

1. потому что
2. хотя
3. поэтому
4. где

40. Какое слово использовано верно?

... брат вытирал пыль, сестра мыла полы

1. как
2. пока
3. поэтому
4. так как

3.2. Typical tasks for intermediate certification

3.2.1. Questions for testing

Semester 1

Competency assessment questions:

UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. What do I buy in the store?
2. What do I do at the university?

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

3. Names of domestic and wild animals.
4. My profession.
5. Professional qualities and skills.

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and

telecommunication networks; use of modern means of information and communication technologies.

6. I and my family

Semester 2

Competency assessment questions:

UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. Medicines.

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

1. Classification of animals.

2. Animal diseases.

3. Animal anatomy.

4. Physiology of animals.

5. Symptoms and diagnoses.

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

6. City. Transport.

3.2.2. Questions for the final examination

Questions to assess the competence of **LC-4:** Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. What are the features of the profession of a veterinarian?

2. How is the profession of a veterinarian different in Russia from the one in your country?

3. Where do you want to work: in a veterinary clinic, on a farm, in a zoo or somewhere else? Why?

4. What qualities should a veterinarian have?

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

5. How does climate affect animals?
6. How does habitat affect animals?
7. What behavioral features can you identify in animals?
8. What are common illnesses in pets?
9. How should these diseases be treated?
10. What can you feed small pets?
11. What should you not feed small pets?
12. What advice can you give to pet owners to keep their pets healthy?

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

13. What country are you from?
14. What features of your culture can you tell us about?
15. What are the differences in behavior between Russian people and people from your culture?
16. Why did you decide to study at a university in Russia?
17. Why did you choose to become a veterinarian?
18. What animals will you work with?
19. What animals will you specialize in?
20. What diseases will you specialize in?

4. METHODOLOGICAL MATERIALS DEFINING THE PROCEDURES FOR ASSESSING KNOWLEDGE, SKILLS AND ABILITIES AND WORK EXPERIENCE CHARACTERIZING THE STAGES OF COMPETENCE FORMATION

Criteria for assessing students' knowledge during the colloquium:

- **Mark “excellent”** - the student clearly expresses his point of view on the issues under consideration, giving relevant examples.
- **Mark “good”** - the student makes some errors in the answer
- **Mark “satisfactory”** - the student reveals gaps in knowledge of the basic educational and normative material.
- **Mark “unsatisfactory”** - the student reveals significant gaps in knowledge of the basic principles of the discipline, inability, with the help of the teacher, to obtain the correct solution to a specific practical problem.

Criteria for assessing students' knowledge during testing:

The test result is assessed on a percentage rating scale. Each student is offered a set of test tasks consisting of 25 questions:

- **Mark “excellent”** – 25-22 correct answers.
- **Marked “good”** – 21-18 correct answers.
- **Mark “satisfactory”** – 17-13 correct answers.
- **Marked “unsatisfactory”** – less than 13 correct answers

Knowledge criteria for the intermediate examination:

- **The “pass” grade** must correspond to the parameters of any of the positive grades (“excellent”, “good”, “satisfactory”).

- **A “failed” grade** must correspond to the parameters of an “unsatisfactory” grade.

- **Mark “excellent”** – all types of academic tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, skills and abilities to the indicators given in the tables, operates with acquired knowledge, skills and abilities, and applies them in situations of increased complexity. In this case, inaccuracies and difficulties may occur during analytical operations and the transfer of knowledge and skills to new, non-standard situations.

- **Mark “good”** – all types of educational tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, skills and abilities to the indicators given in the tables, operates with acquired knowledge, skills and abilities, and applies them in standard situations. In this case, minor errors, inaccuracies, and difficulties during analytical operations and the transfer of knowledge and skills to new, non-standard situations may be made.

- **Mark “satisfactory”** – one or more types of academic tasks provided for by the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with the indicators given in the tables, significant mistakes are made, a partial lack of knowledge, abilities, and skills is manifested in a number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations.

- **The mark “unsatisfactory”** means that the types of academic tasks provided for in the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with those given in the tables of indicators, significant errors are made, a lack of knowledge, abilities, and skills is manifested in a larger number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations

Knowledge criteria for the final examination:

- **Mark “excellent”** – all types of academic tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, abilities, skills with the indicators given in the tables, operates with acquired knowledge, abilities, skills, and applies them in situations of increased complexity. In this case, inaccuracies and difficulties may occur during analytical operations and the transfer of knowledge and skills to new, non-standard situations.

- **Mark “good”** – all types of educational tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, skills and abilities to the indicators given in the tables, operates with acquired knowledge, skills and abilities, and applies them in standard situations. In this case, minor errors, inaccuracies, and difficulties during analytical operations and the transfer of knowledge and skills to new, non-standard situations may be made.

- **Mark “satisfactory”** – one or more types of academic tasks provided for by the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with the indicators given in the tables, significant mistakes are made, a partial lack of knowledge, abilities, and skills is manifested in a number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations.

- **The mark “unsatisfactory”** means that the types of academic tasks provided for in the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with those given in the tables of indicators, significant errors are

made, a lack of knowledge, abilities, and skills is manifested in a larger number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations

1. ACCESSIBILITY AND QUALITY OF EDUCATION FOR DISABLED PEOPLE

If necessary, disabled people and persons with limited health capabilities are given additional time to prepare the answer for the test.

When carrying out the procedure for assessing the learning outcomes of people with disabilities and people with limited health capabilities, their own technical means may be used.

The procedure for assessing the learning outcomes of people with disabilities and people with limited health capabilities in the discipline provides for the provision of information in forms adapted to the limitations of their health and perception of information:

For people with visual impairments:	– in printed form in enlarged font, – in the form of an electronic document.
For people with hearing impairments:	– in printed form, – in the form of an electronic document.
For persons with musculoskeletal disorders	– in printed form, device: – in the form of an electronic document.

When carrying out the procedure for assessing the learning outcomes of disabled people and persons with limited health capabilities in the discipline, the fulfillment of the following additional requirements depending on the individual characteristics of the students are ensured by:

a) instructions on the procedure for conducting the assessment procedure are provided in an accessible form (orally, in writing);

b) an accessible form for submitting assignments of assessment tools (in printed form, in printed form in enlarged font, in the form of an electronic document, assignments are read out by the teacher);

c) an accessible form of providing answers to assignments (written on paper, typing answers on a computer, orally).

If necessary, for students with disabilities and people with disabilities, the procedure for assessing learning outcomes in the discipline can be carried out in several stages.

Procedure for assessing the learning outcomes of disabled people and persons with limited health capabilities is permitted using distance learning technologies.