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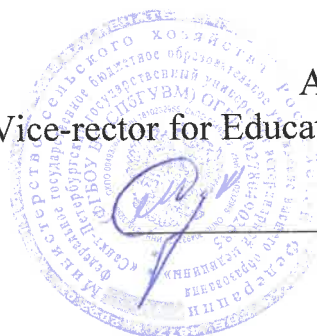
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Ministry of Agriculture of the Russian Federation
Federal State Budgetary Educational Institution of
Higher Education
"St. Petersburg State University of
Veterinary Medicine"

APPROVED BY
Vice-rector for Educational Work and
Youth Policy
Sukhinin A.A.
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Department of Foreign Languages

EDUCATIONAL WORK PROGRAM
for the discipline

"RUSSIAN LANGUAGE AND CULTURE OF SPEECH"

The level of higher education

SPECIALIST COURSE

Specialty 36.05.01 Veterinary Medicine

Full-time education

Education starts in 2024

Reviewed and adopted
at the meeting of the department
on May 2, 2024.
Protocol No. 8

Head of the Department of Foreign Languages
Candidate of Philological Sciences, Associate Professor
 O.I. Kaidalova

Saint Petersburg
2024

1. AIMS AND OBJECTIVES OF THE DISCIPLINE

The main purpose of teaching "Russian language and culture of speech" is to develop a general culture of speech communication, to master the expressive resources of the modern Russian literary language, to understand the stylistic features of professionally significant genres of written and oral communication, and to form a stable linguistic and speech competence in various fields and situations where the literary language is used.

Teaching the Russian language and culture of speech provides important general education tasks including:

- the formation of the idea of modern Russian as a universal means of communication serves to meet the communicative needs of individuals, social groups (age-related, professional, territorial, etc.), and layers of Russian society across a broad spectrum of communicative situations;
- the study of the Russian literary language and the Russian national language involves the development of practical skills to distinguish between specific facts of language and speech behavior related to these two areas. It also includes the development of theoretical concepts that enable the differentiation between such phenomena as the Russian literary language and the Russian national language;
- the presentation of the norms of the modern Russian literary language and the theoretical foundations of the culture of speech, as a set and system of communicative qualities, includes correctness, purity, accuracy, logic, relevance, clarity, expressiveness, and richness of speech;
- the disclosure of the functional and stylistic richness of the Russian literary language encompasses the specifics of elements across all language levels in scientific speech, genre differentiation, the selection of linguistic means in a journalistic style, and the language and style of instructional and methodological documents as well as commercial correspondence in an official business style, among others;
- the improving the general linguistic and stylistic literacy of students in oral and written forms of speech;
- the deepening the skills of independent work with dictionaries and reference materials;
- the formation of an open-minded personality with a high rating in the system of modern social values;
- the developing an understanding of the communicative consequences associated with the speaker's use of a literary language or phenomena beyond its boundaries.

2. THE LIST OF THE PLANNED RESULTS OF THE DISCIPLINE (MODULE), CORRELATED WITH THE PLANNED RESULTS OF THE REALISED EDUCATIONAL PROGRAM

As a result of mastering the discipline, the student is prepared for the following types of activities, in accordance with the educational standard of the Federal State Educational Standard of Higher Education 36.05.01 "Veterinary Medicine".

Field of professional activity:

13 Agriculture

The student's competencies formed (acquired) as a result of mastering the discipline

Studying the discipline is aimed at the formation of the following competencies:

a) Universal competencies (UC):

UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC-4 ID-1: To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of

communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

UC-4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE MPEP

The discipline B1.O.06 "Russian language and culture of speech" is a compulsory subject in Block 1 of the mandatory section of the federal state educational standard of higher education for the specialty 36.05.01 "Veterinary Medicine" (specialist degree level). It is mastered during the full-time study in the 4th semester.

When teaching the discipline "Russian language and culture of speech", the knowledge and skills acquired by students during the development of the disciplines "Latin language", "Computer Science and fundamentals of biological statistics", "Foreign language" are used.

4. THE SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

4.1. The scope of the discipline for full-time education

Type of educational work	Hours	Semester
		4
Classroom classes (total)	34	34
Including:		
Lectures, including interactive forms	-	-
Practical (PP), including interactive forms, among which are:	34	34
Practical training (PT)	4	4
Self-study	38	38
Type of intermediate and final certification (credit, exam)	Credit - 1	Credit
Total labor intensity hours/credits	72/2	72/2

5. THE CONTENT OF THE DISCIPLINE AND TYPES OF CLASSES

5.1. The content of the discipline (full-time education)

№	The title	Achieved competences	Semester	Types of academic work, including students' self-study and labor intensity (in hours)			
				Lectures	Practical lessons	Practical training	Self-study
1.	Speech culture: The subject, tasks of speech culture	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	2	2	0,5	2
2.	The culture of speech. Orthoepic and accentological norms	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	2	2	0,5	2

3.	The culture of speech. Lexical norms of the modern Russian language	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	2	0,5	4
4.	Culture of speech Morphological norms of the modern Russian language	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	4	0,5	4
5.	The culture of speech. Syntactic norms of the modern Russian language	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	4	0,5	4

6.	Stylistics. Styles of the modern Russian literary language	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	2	0,5	2
7.	Stylistics. Scientific style in the Russian language system	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	2	0,5	2
8.	Stylistics. Official style in the Russian language system	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	2		2

9.	Stylistics. Publicistic style. Oral public speaking	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	2	0,5	4
10.	Stylistics. Speech etiquette in business communication	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	2		4
11.	Rhetoric. The structure of speech activity. Speech communication	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	2		4

12.	Rhetoric. The culture of public speaking	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language; presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	4	4	4	38
		TOTAL		30	4	38

6. THE LIST OF EDUCATIONAL AND METHODOLOGICAL SUPPORT FOR STUDENTS' SELF WORK

6.1. Guidelines for self-work

1. Uchebno-metodicheskoe posobie po organizacii samostoyatel'noj raboty studentov po napravleniyam podgotovki, realizuemym v SPbGAVM [Electronic resource] / A.A. Sukhinin [and others]; SPbGAVM - SPb.: Publishing house SPbGAVM, 2018. - 67 p. - Access mode: <https://ebs.spbg u vm.ru/MarcWeb2/Default.asp> (access date: 04/27/2024).

6.2. Literature for self-work

1. Poedinok, E. A. Russky jazyk i kul'tura rechi : uchebnoe posobie / E. A. Poesinok. — Omsk : Omsky GAU, 2016. — 72 p. — ISBN 978-5-89764-556-4. — [Electronic resource] // Lan' : electronic library system. — Access mode: <https://e.lanbook.com/book/90725> (access date: 04/27/2024).

7. THE LIST OF BASIC AND ADDITIONAL LITERATURE NECESSARY FOR THE EDUCATION OF THE DISCIPLINE

a) basic literature:

1. Pugachov, O. S. Russky jazyk i kul'tura rechi: uchebnoje posobije / O. S. Pugachov. — Penza : PGAU, 2018. — 104 p. — [Electronic resource] // Lan' : electronic library system. — Access mode: <https://e.lanbook.com/book/131189> (access date: 04/27/2024).

6) additional literature:

1. Zyrjanova, M. N. Prakticheskiye zadaniya po russkomu jazyku i kul'ture rechi : uchebnoje posobije / M. N. Zyrjanova. — Omsk : Omsky GAU, 2017. — 75 p. — ISBN 978-5-89764-671-5. — [Electronic resource] // Lan' : electronic library system. — Access mode: <https://e.lanbook.com/book/100950> (access date: 04/27/2024).

8. THE LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" NECESSARY FOR EDUCATION OF THE DISCIPLINE

To prepare for practical classes and perform independent work, students can use the following Internet resources:

1. <https://meduniver.com> – Medical information site.

Electronic library systems:

1. [EBS "SPBGU VM"](#)
2. [EBS "Publishing house "Lan"](#)
3. [EBS "Student Consultant"](#)
4. [Legal reference system "ConsultantPlus"](#)
5. [University information system "RUSSIA"](#)
6. [Full text database POLPRED.COM](#)
7. [Scientific electronic library ELIBRARY.RU](#)
8. [Russian Scientific Network](#)
9. [Electronic library system IQlib](#)
10. [Web of Science International Science Citation Index Database](#)

11. Full-text interdisciplinary database of agricultural and environmental sciences
ProQuest AGRICULTURAL AND ENVIRONMENTAL SCIENCE DATABASE

12. Electronic books from the publishing house "Prospekt Nauki"
<http://prospektnauki.ru/ebooks/>

13. Collection "Agriculture. Veterinary" publishing house "Kvadro"
<http://www.iprbookshop.ru/586.html>

9. METHODOLOGICAL GUIDELINES FOR STUDENTS ON EDUCATION OF THE DISCIPLINE

Methodological recommendations for students are a set of recommendations and explanations that allow the student to optimally organize the process of studying this discipline. The content of methodological recommendations, as a rule, may include:

- Tips for planning and organizing the time needed to study the discipline. Description of the sequence of student actions, or "scenario for studying the discipline."

The morning time is the most fruitful for academic work (from 8-14 o'clock), followed by the afternoon (from 16-19 o'clock) and evening time (from 20-24 o'clock). The most difficult material is recommended to be studied at the beginning of each time interval after rest. After 1.5 hours of work, a break (10-15 minutes) is required; after 4 hours of work, the break should be 1 hour. Part of the scientific organization of labor is mastering the technique of mental work. Normally, a student should devote about 10 hours a day to studying (6 hours at the university, 4 hours at home).

- Recommendations for preparing for practical classes

Practical (seminar) classes constitute an important part of students' professional training. The main goal of conducting practical (seminar) classes is to develop analytical, creative thinking in students by acquiring practical skills. Practical classes are also conducted with the aim of deepening and consolidating the knowledge gained at lectures and in the process of independent work on regulatory documents, educational and scientific literature. When preparing for a practical lesson for students, it is necessary to study or repeat theoretical material on a given topic.

When preparing for a practical lesson, the student is recommended to adhere to the following algorithm;

- 1) get acquainted with the plan of the upcoming lesson;
- 2) study the literature sources that were recommended and familiarize yourself with the introductory comments to the relevant sections.

Methodological instructions for practical (seminar) classes in the discipline, along with the work program and schedule of the educational process, refer to methodological documents that determine the level of organization and quality of the educational process.

The content of practical (seminar) classes is recorded in the working curriculum of the disciplines in the sections "List of topics for practical (seminar) classes."

The most important component of any form of practical training is assignments. The basis of the assignment is an example, which is analyzed from the perspective of the theory developed in the lecture. As a rule, the main attention is paid to the formation of specific skills and abilities, which determines the content of students' activities - problem solving, laboratory work, clarification of the categories and concepts of science, which are a prerequisite for correct thinking and speech.

Practical (seminar) classes perform the following tasks:

- stimulate regular study of recommended literature, as well as attentive attention to the lecture course;
- consolidate the knowledge gained in the process of lecture training and independent work on literature;
- expand the scope of professionally significant knowledge, skills and abilities;
- allow you to check the correctness of previously acquired knowledge;

- instill skills of independent thinking and oral presentation;
- promote free use of terminology;
- provide the teacher with the opportunity to systematically monitor the level of students' independent work.

Methodological instructions for practical (seminar) classes in the discipline should be focused on modern business conditions, current regulatory documents, advanced technologies, on the latest achievements of science, technology and practice, on modern ideas about certain phenomena and the reality being studied.

- Recommendations for working with literature.

Working with literature is an important stage of a student's independent work in mastering a subject, contributing not only to consolidation of knowledge, but also to broadening his horizons, mental abilities, memory, ability to think, present and confirm his hypotheses and ideas. In addition, research skills necessary for future professional activities are developed.

When starting to study literature on a topic, it is necessary to make notes, extracts, and notes. It is imperative to take notes on the works of theorists, which allow one to comprehend the theoretical basis of the study. For the rest, you can limit yourself to extracts from studied sources. All extracts and quotations must have an exact "return address" (author, title of work, year of publication, page, etc.). It is advisable to write an abbreviated name of the question to which the extract or quotation relates. In addition, it is necessary to learn how to immediately compile a card index of specialized literature and publications of sources, both proposed by the teacher and identified independently, as well as refer to bibliographic reference books, chronicles of journal articles, book chronicles, and abstract journals. In this case, publications of sources (articles, book titles, etc.) should be written on separate cards, which must be filled out in accordance with the rules of bibliographic description (surname, initials of the author, title of work. Place of publication, publisher, year of publication, number of pages, and for journals articles – journal name, year of publication, page numbers). On each card, it is advisable to record the thought of the author of the book or a fact from this book on only one specific issue. If the work, even in the same paragraph or phrase, contains further judgments or facts on another issue, then they should be written out on a separate card. The presentation should be concise, accurate, without subjective assessments. On the back of the card you can make your own notes about this book or article, its contents, structure, what sources it was written on, etc.

- Explanations about working with test materials for the course, recommendations for completing homework.

Testing is a check that allows you to determine whether the actual behavior of a program corresponds to the expected behavior by performing a specially selected set of tests. A test is the fulfillment of certain conditions and actions necessary to verify the operation of the function being tested or its part. Students are required to select the correct option for each question in the discipline.

10. EDUCATIONAL SOCIAL WORK

Within the framework of the discipline, educational work aims to cultivate a modern scientific worldview and fundamental values, foster spiritual, moral, civil, and patriotic virtues, nurture aesthetic and ethical understanding, promote a tolerant mindset in society, and instill in students the recognition of work as a fundamental necessity, the highest value, and the primary path to success in life. Additionally, it seeks to underscore the social significance of students' future professions.

11. THE LIST OF INFORMATION TECHNOLOGIES USED IN THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS

11.1. Information technologies

- The educational process in the discipline provides for the use of information technologies:
- ✓ conducting practical classes using multimedia;

- ✓ interactive technologies (conducting dialogues, collective discussion of various approaches to solving a particular educational and professional problem);
- ✓ interaction with students via email;
- ✓ joint work in the Electronic Information and Educational Environment of St. Petersburg State University of Veterinary Medicine: <https://spbguvvm.ru/academy/eios>

11.2. Software

List of licensed and freely distributed software, including domestically produced ones

№	Technical and computer programs recommended by sections and topics of the program	License
1	MS PowerPoint	67580828
2	LibreOffice	free software
3	OS Alt Education	AAO.0022.00
4	ABIS "MARK-SQL"	02102014155
5	MS Windows 10	67580828
6	System Consult Plus	503/KJI
7	Android OS	free software

12. THE MATERIAL AND TECHNICAL BASE NECESSARY FOR THE IMPLEMENTATION OF THE DISCIPLINE EDUCATIONAL PROCESS.

The title of the discipline (module), practice in accordance with the curriculum	The title of special rooms and rooms for self-work	Equipment of special rooms and rooms for self-work
Russian language and culture of speech	107 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools, teaching board. <i>Visual aids and educational materials:</i> posters on sections of English grammar and lexical topics.
	108 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools, teaching board. <i>Visual aids and educational materials:</i> posters on sections of foreign language grammar and lexical topics.
	002 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools, teaching board. <i>Visual aids and educational materials:</i> posters on sections of foreign language grammar and lexical topics.
	003 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for	<i>Specialized furniture:</i> desks, chairs, stools, teaching board.

	conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Visual aids and educational materials:</i> posters on sections of Russian grammar and lexical topics.
	007 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and	<i>Specialized furniture:</i> desks, chairs, stools, teaching board. <i>Technical teaching aids:</i> video player, TV <i>Visual aids and educational materials:</i> posters on sections of foreign language grammar and lexical topics.
	009 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools. <i>Technical teaching aids:</i> multimedia projector, screen, laptop. <i>Visual aids and educational materials:</i> posters on sections of foreign language grammar and lexical topics.
	012 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools, teaching board. <i>Visual aids and educational materials:</i> posters on sections of foreign language grammar and lexical topics.
	110 (196084, St. Petersburg, Moskovsky Ave., 99) Classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, stools. <i>Visual aids and educational materials:</i> posters on sections of the grammar of foreign languages.
	206 Large reading room (196084, St. Petersburg, Chernigovskaya str., building 5) Room for independent work	<i>Specialized furniture :</i> tables, chairs <i>Technical teaching aids:</i> computers with an Internet connection and access to the electronic information and educational environment
	214 Small reading room (196084, St. Petersburg, Chernigovskaya str., building 5) Room for independent work	<i>Specialized furniture:</i> tables, chairs <i>Technical teaching aids:</i> computers with an Internet connection and access to the electronic information and educational environment
	324 Department of Information Technologies (196084, St. Petersburg, Chernigovskaya str., building 5) Room for storage and preventive maintenance of educational equipment	<i>Specialized furniture:</i> tables, chairs, special equipment, materials and spare parts for preventive maintenance of educational equipment
	Box No. 3 Carpentry workshop	<i>Specialized furniture:</i> tables, chairs,

	(196084, St. Petersburg, Chernigovskaya str., building 5) Room for storage and preventive maintenance of educational equipment	special equipment, materials for preventive maintenance of specialized furniture
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Of higher education
"St. Petersburg State University of Veterinary Medicine"

Department of Foreign Languages

FUND OF ASSESMENT TOOLS
for the discipline

"RUSSIAN LANGUAGE AND CULTURE OF SPEECH"

Level of higher education
SPECIALIST COURSE
Specialty 36.05.01 Veterinary Medicine
Full-time education

Education starts in 2024

Saint Petersburg
2024

1. PASSPORT OF THE FUND OF ASSESMENT TOOLS

№	Acquired competence	Assessed modules of a discipline	Assesment tool
1.	UC-4 : Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction. UC-4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies. UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	Speech culture: The subject, tasks of speech culture	Test
1.		The culture of speech. Orthoepic and accentological norms	Test
3.		The culture of speech. Lexical norms of the modern Russian language	Test
4.		Morphological norms of the modern Russian language	Test
5.		The culture of speech. Syntactic norms of the modern Russian language	Test
6.		Stylistics. Styles of the modern Russian literary language	Test
7.		Stylistics. Scientific style in the Russian language system	Test
8.		Stylistics. Official style in the Russian language system	Colloquium
9.		Stylistics. Publicistic style. Oral public speaking	Test
10.		Stylistics. Speech etiquette in business communication	Colloquium
11.		Rhetoric. The structure of speech activity. Speech communication	Colloquium
12.		Rhetoric. The culture of public speaking	Colloquium

List of assessment tools

No.	Name of the assessment tool	Brief description of the assessment tool	Presentation of the assessment tool in the fund
1.	Colloquium	A means of monitoring the mastery of educational material of a topic, section or sections of a discipline, organized as a training session in the form of an interview between a teacher and students	Questions on topics/sections of the discipline
2.	Test	A system of standardized tasks that allows you to automate the procedure measuring the level of knowledge and skills of the student	Pool of test tasks

To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	standard problems basic skills were not demonstrated, gross errors occurred	of skills to solve standard tasks with some shortcomings	standard problems basic skills were not demonstrated with some flaws	demonstrated in solving non-standard tasks without errors and flaws	Colloquium, tests.
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To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	standard problems basic skills were not demonstrated, gross errors occurred	of skills to solve standard tasks with some shortcomings	standard problems basic skills were not demonstrated with some flaws	demonstrated in solving non-standard tasks without errors and flaws	Colloquium, tests.
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3. A LIST OF CONTROL TASKS AND OTHER MATERIALS, NECESSARY FOR THE ASSESSMENT OF KNOWLEDGE, SKILLS AND WORK EXPERIENCE

3.1. Typical tasks for the current control of academic progress

3.1.1. Questions for the colloquium

For sections № 8, 10, 11, 12

Questions to assess the competence of **UC-4**: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. От чего зависит эффективность речевой коммуникации?
2. Что такое «речевой этикет»?
3. Что такое «формулы речевого этикета»?
4. Какие бывают этикетные ситуации?
5. От чего зависит использование тех или иных этикетных форм?
6. Каково должно быть общение, чтобы оно соответствовало правилам речевого этикета?
7. Что такое логическое ударение?

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

8. Где используется официально-деловой стиль речи?
9. Какие особенности официально-делового стиля речи выделяют ученые?
10. Что понимается под термином «ораторское искусство»?
11. Когда и где зародилось ораторское искусство и риторика?
12. Какие речевые клише вы знаете при презентации научного доклада?
13. Что такое композиция речи и её основные элементы?

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

14. Почему речевая деятельность имеет социальный характер?
15. Что такое речевая деятельность?
16. Какие есть виды речевой деятельности?
17. Какие есть этапы осуществления речевой деятельности?
18. Каким синонимом можно заменить слово «общение»?

19. Что понимается под невербальными средствами общения?
20. Какую функцию выполняют невербальные средства общения?
21. Каковы основные особенности ораторского искусства как социального явления?
22. Какие факторы влияют на установление контакта между оратором и слушателем?
23. Каковы этапы подготовки ораторской речи?
24. Какие способы словесного оформления публичного выступления вы знаете?
25. Какие приемы привлечения внимания при изложении материала вы знаете?

3.1.2. Tests

For sections № 1, 2, 3, 4, 5, 6, 7, 9

Questions to assess the competence of UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. Какой из предложенных вариантов соответствует литературной норме?

Именительный падеж множественного числа.

1. корма
2. кормы

2. В каком варианте род определен правильно?

1. австралийский кенгуру
2. австралийская кенгуру
3. австралийское кенгуру

3. В каком варианте род определен правильно?

1. полезное брокколи
2. полезная брокколи
3. полезный брокколи

4. Какое из предложений не нарушает законов логики?

1. Приходя домой, я слушаю, что говорит мой муж и телевизор
2. Надо бы найти молоток, гвозди, инструменты, крестовую отвертку
3. У бабушки на огороде чего только нет: и клубника, и малина, и кабачки, и помидоры
4. Пришлось выкинуть старые ботинки, сандалии, обувь и некоторую одежду

5. Какой из этих вариантов правильный?

1. Купив этот крем, мы даем вам гель для душа бесплатно
2. Купив этот крем, вы получаете гель для душа бесплатно

6. Какой из этих вариантов правильный?

1. Она ругала брата и угрожала ему
2. Она ругала и угрожала своему брату

7. Какой из этих вариантов правильный?

1. Директор ищет работника, сумеющего взять руководство над всем отделом
2. Директор ищет работника, который сможет взять руководство над всем отделом

8. В каком варианте числительное используется в правильной форме?

1. Я не забыл о стах рублях, что ты мне должен
2. Я не забыл о ста рублях, что ты мне должен

9. Какая форма слова будет верной?

Пара туристов ... от группы.

1. отстала
2. отстали

10. Какая форма слова будет верной?

Сколько приятных слов ... молодоженам!

1. сказаны
2. сказано

11. Какая форма слова будет верной?

Масса проблем ... мне на голову.

1. свалилась
2. свалились

12. В каком варианте числительные использованы верно?

1. Над заданием работало трое мальчиков и пятеро девочек
2. Над заданием работало трое мальчиков и пять девочек

13. Какой вариант правильный?

1. В городе Санкт-Петербурге состоялся фестиваль мороженого
2. В городе Санкт-Петербург состоялся фестиваль мороженого

UC4 m-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

14. Какой из перечисленных стилей не относится к книжным?

1. официально-деловой
2. научный
3. разговорный
4. публицистический

15. От чьего имени в научном стиле пишет автор?

1. I лица ед.ч.
2. I лица мн.ч.
3. II лица мн.ч.
4. III лица ед.ч.

16. Что из перечисленного не относится к научному стилю речи?

1. реферат
2. научно-популярное сочинение
3. курсовая работа
4. статья в газете

17. Что такое общенаучная терминология?

1. терминология, общая для всех наук
2. терминология, используемая в определенной области знания
3. терминология, характерная для общественных наук
4. терминология, используемая для связи нескольких наук

18. Какую лексику нельзя использовать в научном стиле речи?

1. общеупотребительную
2. межнаучную
3. просторечную
4. абстрактную

19. Что не характерно для научного стиля речи?

1. сокращение терминов и понятий
2. использование средств связности текста
3. метафорические обороты
4. использование формул и символов

20. Что такое косвенное цитирование?

1. упоминание автора и источника
2. дословная передача цитируемой информации
3. цитирование без упоминания источника
4. передача смысла цитаты своими словами

21. Что из перечисленного не является научным клише?

1. специфика вопроса доказывается...
2. примером этого может служить...
3. необходимо отметить...
4. как подчеркивает автор...

22. Какого подстиля научной речи не существует?

1. научно-учебный
2. собственно научный
3. научно-терминологический
4. научно-популярный

23. Как называется такой термин?

Термин «клетка» используется в биологии, математике, строительстве.

1. общенаучный
2. прогрессивный
3. межнаучный
4. специальный

24. Что не характерно для термина?

1. стилистическая нейтральность
2. экспрессивность
3. однозначность
4. простота

25. Как обеспечивается точность в научном стиле речи?

1. благодаря профессионализмам

2. благодаря научным клише
3. благодаря научной терминологии
4. благодаря абстрактной лексике

26. Где представлен публицистический стиль речи?

1. научных текстах
2. газетах и журналах
3. текстах документов
4. художественных текстах

27. Чем отличается штамп от клише?

1. ничем не отличается
2. штамп – это общепринятый речевой оборот, а клише – средство выразительности
3. штамп в отличие от клише – это избитое выражение со стертой экспрессивностью
4. штамп в отличие от клише – это выражение, воспринимаемое как что-то новое, необычное

28. Какова основная функция публицистического стиля?

1. информационная
2. стандартизирующая
3. идеологическая
4. агитационная

29. Каков главный критерий отбора языковых средств в публицистическом стиле?

1. отнесенность к политической тематике
2. отнесенность к сфере деловой коммуникации
3. смысловая насыщенность
4. общедоступность

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30. В какой строчке все ударения поставлены правильно?

1. начаЛА, договОр, ходАтайство, облегчИть, завИдно
2. аэропОрты, жАлюзи, срЕдства, оптОвый, знамЕние,
3. дОговор, ходАтайство, избАлованный, афёра, шарфЫ
4. тОрты, газопрОвод, вклюЧишь, вАловой, красивЕе

31. Какое слово подходит по смыслу?

Различные ... источники предлагали весьма противоречивые сведения.

1. информационные
2. информативные

32. Какое слово подходит по смыслу?

... воду мы всегда собирали, а затем поливали ею комнатные цветы.

1. дождевую

2. дождливую

33. Какое слово подходит по смыслу?

Без ... директора этот документ недействителен.

1. росписи
2. подписи

34. Какой вариант правильный?

В конечном ... он не выдержит конкуренции и уволится.

1. итоге
2. счете

35. Какое слово подходит по смыслу?

... помощь была доставлена в районы стихийного бедствия.

1. гуманитарная
2. гуманная
3. гуманистическая

36. Какой вариант правильный?

Я не понимаю, в чем ... между синонимом и антонимом.

1. отличие
2. различие

37. В каком варианте род определен правильно?

1. вуз объявило прием в бакалавриат
2. вуз объявил прием в бакалавриат

38. В каком варианте род определен правильно?

1. МИД подтвердило информацию
2. МИД подтвердил информацию

39. В каком варианте названия национальностей написаны верно?

1. На базаре кого только не увидишь: и турок, и узбек, и киргиз, и грузин
2. На базаре кого только не увидишь: и турков, и узбеков, и киргиз, и грузин
3. На базаре кого только не увидишь: и турок, и узбеков, и киргизов, и грузин
4. На базаре кого только не увидишь: и турков, и узбеков, и киргизов, и грузинов

40. В каком варианте обувь написана верно?

1. Мне нужно прикупить еще несколько пар сапогов, туфлей и тапков
2. Мне нужно прикупить еще несколько пар сапог, туфель и тапок
3. Мне нужно прикупить еще несколько пар сапог, туфлей и тапок

3.2. Typical tasks for intermediate certification

3.2.1. Questions for testing

Competency assessment questions:

UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. Нормативный аспект культуры речи (правильность речи). Понятие языковой нормы.
2. Понятие орфоэпической и акцентологической нормы. Основные правила произношения. Функции ударения. Примеры ошибок.
3. Основные виды лексических ошибок.
4. Морфологические нормы. Частотные морфологические ошибки (имя существительное, имя прилагательное, имя собственное, имя числительное, местоимение, глагол).
5. Синтаксические нормы. Частотные синтаксические ошибки (согласование подлежащего со сказуемым, речевые ошибки с однородными членами, причастие и причастный оборот, деепричастие и деепричастный оборот).
6. Понятие речевого этикета. Формулы речевого этикета.

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

7. Стилистика. Стилистическая окраска слов: высокая и сниженная лексика, оценочная лексика. Понятие коннотации.
8. Научный стиль речи. Его характеристика и основные признаки.
9. Официально-деловой стиль речи. Сфера использования и основные признаки.
10. Публицистический стиль речи. Сфера использования и особенности. Определение рекламного текста.
11. Структура речевого общения. Вербальная и невербальная коммуникация.

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

12. Понятие культуры речи.
13. Формы существования языка: диалекты, просторечие, социолекты (жаргон, сленг, арг), литературный язык.
14. Понятие фразеологической единицы. Примеры.
15. Лингвистические словари, их разновидности.
16. Понятие художественного текста.
17. Ораторская речь. Ее структура и особенности.

4. METHODOLOGICAL MATERIALS DEFINING THE PROCEDURES FOR ASSESSING KNOWLEDGE, SKILLS AND ABILITIES AND WORK EXPERIENCE CHARACTERIZING THE STAGES OF COMPETENCE FORMATION

Criteria for assessing students' knowledge during the colloquium:

- **Mark “excellent”** - the student clearly expresses his point of view on the issues under consideration, giving relevant examples.
- **Mark “good”** - the student makes some errors in the answer
- **Mark “satisfactory”** - the student reveals gaps in knowledge of the basic educational and normative material.
- **Mark “unsatisfactory”** - the student reveals significant gaps in knowledge of the basic principles of the discipline, inability, with the help of the teacher, to obtain the correct solution to a specific practical problem.

Criteria for assessing students' knowledge during testing:

The test result is assessed on a percentage rating scale. Each student is offered a set of test tasks consisting of 25 questions:

- **Mark “excellent”** – 25-22 correct answers.
- **Mark “good”** – 21-18 correct answers.
- **Mark “satisfactory”** – 17-13 correct answers.
- **Mark “unsatisfactory”** – less than 13 correct answers

Knowledge criteria for the intermediate examination:

- **The “pass” grade** must correspond to the parameters of any of the positive grades (“excellent”, “good”, “satisfactory”).

- **A “failed” grade** must correspond to the parameters of an “unsatisfactory” grade.

- **Mark “excellent”** – all types of academic tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, skills and abilities to the indicators given in the tables, operates with acquired knowledge, skills and abilities, and applies them in situations of increased complexity. In this case, inaccuracies and difficulties may occur during analytical operations and the transfer of knowledge and skills to new, non-standard situations.

- **Mark “good”** – all types of educational tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, skills and abilities to the indicators given in the tables, operates with acquired knowledge, skills and abilities, and applies them in standard situations. In this case, minor errors, inaccuracies, and difficulties during analytical operations and the transfer of knowledge and skills to new, non-standard situations may be made.

- **Mark “satisfactory”** – one or more types of academic tasks provided for by the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with the indicators given in the tables, significant mistakes are made, a partial lack of knowledge, abilities, and skills is manifested in a number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations.

- **The mark “unsatisfactory”** means that the types of academic tasks provided for in the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with those given in the tables of indicators, significant errors are made, a lack of knowledge, abilities, and skills is manifested in a larger number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations

Knowledge criteria for the final examination:

• **Mark “excellent”** – all types of academic tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, abilities, skills with the indicators given in the tables, operates with acquired knowledge, abilities, skills, and applies them in situations of increased complexity. In this case, inaccuracies and difficulties may occur during analytical operations and the transfer of knowledge and skills to new, non-standard situations.

• **Mark “good”** – all types of educational tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, skills and abilities to the indicators given in the tables, operates with acquired knowledge, skills and abilities, and applies them in standard situations. In this case, minor errors, inaccuracies, and difficulties during analytical operations and the transfer of knowledge and skills to new, non-standard situations may be made.

• **Mark “satisfactory”** – one or more types of academic tasks provided for by the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with the indicators given in the tables, significant mistakes are made, a partial lack of knowledge, abilities, and skills is manifested in a number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations.

• **The mark “unsatisfactory”** means that the types of academic tasks provided for in the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with those given in the tables of indicators, significant errors are made, a lack of knowledge, abilities, and skills is manifested in a larger number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations

5. ACCESSIBILITY AND QUALITY OF EDUCATION FOR DISABLED PEOPLE

If necessary, disabled people and persons with limited health capabilities are given additional time to prepare the answer for the test.

When carrying out the procedure for assessing the learning outcomes of people with disabilities and people with limited health capabilities, their own technical means may be used.

The procedure for assessing the learning outcomes of people with disabilities and people with limited health capabilities in the discipline provides for the provision of information in forms adapted to the limitations of their health and perception of information:

For people with visual impairments:	– in printed form in enlarged font, – in the form of an electronic document.
For people with hearing impairments:	– in printed form, – in the form of an electronic document.
For persons with musculoskeletal disorders	– in printed form, device: – in the form of an electronic document.

When carrying out the procedure for assessing the learning outcomes of disabled people and persons with limited health capabilities in the discipline, the fulfillment of the following additional requirements depending on the individual characteristics of the students are ensured by:

a) instructions on the procedure for conducting the assessment procedure are provided in an accessible form (orally, in writing);

b) an accessible form for submitting assignments of assessment tools (in printed form, in printed form in enlarged font, in the form of an electronic document, assignments are read out by the teacher);

c) an accessible form of providing answers to assignments (written on paper, typing answers on a computer, orally).

If necessary, for students with disabilities and people with disabilities, the procedure for assessing learning outcomes in the discipline can be carried out in several stages.

Procedure for assessing the learning outcomes of disabled people and persons with limited health capabilities is permitted using distance learning technologies.