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Ministry of Agriculture of the Russian Federation
Federal State Budgetary Educational Institution of
Higher Education
"St. Petersburg State University of
Veterinary Medicine"



APPROVED BY
Vice-rector for Educational Work and
Youth Policy
Sukhinin A.A.
April 10, 2026

Department of Foreign Languages

EDUCATIONAL WORK PROGRAM
for the discipline

"FOREIGN LANGUAGE"

The level of higher education
SPECIALIST COURSE

Specialty 36.05.01 Veterinary Medicine
Profile: «General clinical veterinary medicine»
Full-time education
Education starts in 2026

Reviewed and adopted
at the meeting of the department
on March 5, 2026
Protocol No. 6

Head of the Department of Foreign Languages
Candidate of Philological Sciences, Associate Professor
 O.I. Kaidalova

Saint Petersburg
2026

1. AIMS AND OBJECTIVES OF THE DISCIPLINE

The primary **objective** of teaching a foreign language at a non-linguistic university is to develop students' foreign language communicative competence across all its facets, which include:

- speech competence: enhancing communication skills across the four primary types of speech activities (speaking, listening, reading, writing).
- linguistic competence: attaining proficiency in new language resources (lexical, grammatical, spelling) aligned with the topics, domains, and communication contexts pertinent to students' prospective professional endeavors.

Teaching a foreign language also encompasses significant broader educational goals, such as elevating the initial proficiency level attained in the preceding educational stage, broadening linguistic horizons, and nurturing tolerance and respect for the cultural and spiritual values of diverse countries and peoples.

2. THE LIST OF THE PLANNED RESULTS OF THE DISCIPLINE (MODULE), CORRELATED WITH THE PLANNED RESULTS OF THE REALISED EDUCATIONAL PROGRAM

As a result of mastering the discipline, the student is prepared for the following types of activities, in accordance with the educational standard of the Federal State Educational Standard of Higher Education 36.05.01 "Veterinary Medicine".

Field of professional activity:

13 Agriculture

The student's competencies formed (acquired) as a result of mastering the discipline

Studying the discipline is aimed at the formation of the following competencies:

a) Universal competencies (UC):

UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC-4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE MPEP

The discipline B1.O.04 “Foreign Language” is a compulsory subject in Block 1 of the mandatory section of the federal state educational standard of higher education for the specialty 36.05.01 “Veterinary Medicine” (specialist degree level).

It is mastered during the full-time study in the 1st, 2nd, and 3rd semesters.

When teaching the discipline “Foreign Language”, the knowledge and skills acquired by students in mastering the disciplines “Latin Language”, “Informatics and Fundamentals of Biological Statistics”, “Russian Language and Speech Culture” are used.

4. THE SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

4.1. The scope of the discipline for full-time education

Type of educational work	Hours	Semesters		
		1	2	3
Classroom classes (total)	104	36	34	36
Including:				
Lectures, including interactive forms	-	-	-	-
Practical (PP), including interactive forms, among which are:	102	34	34	34
Practical training (PT)	14	4	4	6
Self-study	150	38	38	74
Control	+	-	-	+
Type of intermediate and final certification (test, exam)	Test – 2 Exam-1	Test	Test	exam
Total labor intensity hours/credits	252/7	72/2	72/2	108/3

5. THE CONTENT OF THE DISCIPLINE AND TYPES OF CLASSES

5.1. The content of the discipline (full-time education)

#	The title	Achieved competences	Semester	Types of academic work, including students' self-study and labor intensity (in hours)			
				Lectures	Practical lessons	Practical training	Self-study
1.	Introductory phonetic course.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1		2		2
2.	Possessive pronouns. Adjectives. Questions: which one? Which ones?	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1		2		2
3.	Verb, group I. Present and past tenses.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization.	1		4	1	4

		UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.				
4.	Verb, group II . Present and past tenses.	<p>Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).</p> <p>UC-4 ID-1: To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization.</p> <p>UC-4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.</p> <p>UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.</p>	1	6	1	8
5.	Adverb. Questions: how?, where?, when?	<p>Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).</p> <p>UC-4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.</p> <p>UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.</p>	1	6		6
6.	Plural of nouns.	<p>Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).</p> <p>UC-4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.</p> <p>UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional</p>	1	2		4

		skills in information and telecommunication networks; use of modern means of information and communication technologies.				
7.	Nominative and accusative cases.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	4	2	8
8.	Location. Prepositional case (where?). Prepositions.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	1	4		4
TOTAL FOR THE 1ST SEMESTER				30	4	38
9.	Possessive constructs (I have...). Repetition of possessive adjectives.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	2	2		2
10.	Professions. Present tense of verbs (repetition).	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of	2	4		4

		organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.				
11.	Prepositions IN/ON in the prepositional case. Verbs of movement: go/walk, go/ride. Unions.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1: To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	2	6	1	8
12.	Climate. Numerals (up to 100).	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1: To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	2	4	1	6
13.	My day. Past tense of verbs (repetition)	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1: To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization.	2	4		4

		<p>UC-4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.</p> <p>UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.</p>					
14.	Accusative case of inanimate nouns and adjectives.	<p>Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).</p> <p>UC-4 ID-1: To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization.</p> <p>UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.</p>	2		2		2
15.	Accusative case of animate nouns and adjectives.	<p>Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).</p> <p>UC-4 ID-1: To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization.</p> <p>UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.</p>	2		4	2	6
16.	Parts of the human and animal body.	<p>Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).</p> <p>UC-4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.</p> <p>UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional</p>	2		4		6

		skills in information and telecommunication networks; use of modern means of information and communication technologies.					
TOTAL FOR THE 2ND SEMESTER					30	4	38
17.	Prepositional case of nouns in the meaning of an object of speech or thought. Verbs of motion.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1: To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	3		4	0.5	10
18.		Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1: To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	3		4	0.5	10
19.	Genitive case of nouns and adjectives in the singular. Prepositions.	Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4). UC-4 ID-1: To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization. UC-4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies. UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	3		4	1	10

20.	Verb aspect: meaning, formation of pairs, usage. Future tense.	<p>Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).</p> <p>UC-4 ID-1: To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization.</p> <p>UC-4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.</p> <p>UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.</p>	3		4	1	10
21.	Dative case of nouns and adjectives.	<p>Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).</p> <p>UC-4 ID-1: To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization.</p> <p>UC-4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.</p> <p>UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.</p>	3		4	1	10
22.	Biography. Instrumental case of nouns and adjectives.	<p>Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).</p> <p>UC-4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.</p> <p>UC-4 ID-3: To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.</p>	3		4	1	12

23.	Questions: general and special.	<p>Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction (UC-4).</p> <p>UC-4 ID-1 : To know the ways of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts related to the organization and implementation of professional activities; models of organizational behavior; combining factors of organizational relations; strategies and principles of teamwork, the main characteristics of the organizational behavior and interaction of team members in the organization.</p> <p>UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.</p>	3		4	1	12
TOTAL FOR THE 3RD SEMESTER				28	6	74	
TOTAL				90	14	148	

6. THE LIST OF EDUCATIONAL AND METHODOLOGICAL SUPPORT FOR STUDENTS' SELF WORK

6.1. Guidelines for self-work

1. Uchebno-metodicheskoe posobie po organizacii samostoyatel'noj raboty studentov po napravleniyam podgotovki, realizuemym v SPbGAVM [Elektronnyj resurs] / A.A. Suhinin [i dr.]; SPbGAVM – SPb.: Izd-vo SPbGAVM, 2018. – 67 s. – URL: <https://search.spbguv.m.informsystema.ru/viewer.jsp?aWQ9MTgyNjQmcHM9NjQ> (access date: 03/05/2026). – Rezhim dostupa: dlya avtoriz. pol'zovatelej EB SPbGUV.M.

6.2. Literature for self-work

1. Luk'yanova, L.V. Russkij yazyk dlya inostrannyh studentov-inostrancev : uchebnoe posobie dlya studentov 1 kursa medicinskih fakul'tetov vysshih uchebnyh zavedenij: dop. UMO vuzov Rossii / L. V. Luk'yanova ; 8-e izd. - Sankt-Peterburg : Zlatoust, 2017. - 120 s.

7. THE LIST OF BASIC AND ADDITIONAL LITERATURE NECESSARY FOR THE EDUCATION OF THE DISCIPLINE

a) basic literature:

1. Metodicheskoe posobie po russkomu yazyku dlya studentov-inostrancev 1 kursa ochnoj i ochno-zaochnoj (vechernej) form obucheniya fakul'teta veterinarnoj mediciny / sost. N. V. Ledovskih; MSKH RF, SPbGAVM. - Sankt-Peterburg : Izd-vo SPbGAVM, 2015. - 39 s. - URL: <https://search.spbguv.m.informsystema.ru/viewer.jsp?aWQ9OSZwcz00MA> (access date: 03/05/2026). - Rezhim dostupa: dlya avtoriz. pol'zovatelej EB SPbGUV.M.

2. Uchebno-metodicheskoe posobie po russkomu yazyku dlya studentov-inostrancev 2 kursa ochnoj i ochno-zaochnoj (vechernej) form obucheniya fakul'teta veterinarnoj mediciny / sost. N. V. Ledovskih; MSKH RF, SPbGAVM. - Sankt-Peterburg : Izd-vo SPbGAVM, 2018. - 23 s. - URL: <https://search.spbguv.m.informsystema.ru/viewer.jsp?aWQ9MjMxJnBzPTI0> (access date: 03/05/2026). - Rezhim dostupa: dlya avtoriz. pol'zovatelej EB SPbGUV.M.

8. THE LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" NECESSARY FOR EDUCATION OF THE DISCIPLINE

To prepare for practical classes and perform independent work, students can use the following Internet resources:

1. <https://meduniver.com> – Medical information site.

Electronic library systems:

1. [EBS "SPBGU VM"](#)
2. [Legal reference system "ConsultantPlus"](#)
3. [Scientific electronic library ELIBRARY.RU](#)
4. Electronic books from the publishing house "Prospekt Nauki"
<http://prospektnauki.ru/ebooks/>
5. Collection "Agriculture. Veterinary" publishing house "Kvadro"
<http://www.iprbookshop.ru/586.html>
5. EBS «Elibrica»
6. EBS «Yurajt»

9. METHODOLOGICAL GUIDELINES FOR STUDENTS ON EDUCATION OF THE DISCIPLINE

Methodological recommendations for students are a set of recommendations and explanations that allow the student to optimally organize the process of studying this discipline. The content of methodological recommendations, as a rule, may include:

- Tips for planning and organizing the time needed to study the discipline. Description of the sequence of student actions, or “scenario for studying the discipline.”

The morning time is the most fruitful for academic work (from 8-14 o'clock), followed by the afternoon (from 16-19 o'clock) and evening time (from 20-24 o'clock). The most difficult material is recommended to be studied at the beginning of each time interval after rest. After 1.5 hours of work, a break (10-15 minutes) is required; after 4 hours of work, the break should be 1 hour. Part of the scientific organization of labor is mastering the technique of mental work. Normally, a student should devote about 10 hours a day to studying (6 hours at the university, 4 hours at home).

- Recommendations for preparing for practical classes

Practical (seminar) classes constitute an important part of students' professional training. The main goal of conducting practical (seminar) classes is to develop analytical, creative thinking in students by acquiring practical skills. Practical classes are also conducted with the aim of deepening and consolidating the knowledge gained at lectures and in the process of independent work on regulatory documents, educational and scientific literature. When preparing for a practical lesson for students, it is necessary to study or repeat theoretical material on a given topic.

When preparing for a practical lesson, the student is recommended to adhere to the following algorithm;

- 1) get acquainted with the plan of the upcoming lesson;
- 2) study the literature sources that were recommended and familiarize yourself with the introductory comments to the relevant sections.

Methodological instructions for practical (seminar) classes in the discipline, along with the work program and schedule of the educational process, refer to methodological documents that determine the level of organization and quality of the educational process.

The content of practical (seminar) classes is recorded in the working curriculum of the disciplines in the sections “List of topics for practical (seminar) classes.”

The most important component of any form of practical training is assignments. The basis of the assignment is an example, which is analyzed from the perspective of the theory developed in the lecture. As a rule, the main attention is paid to the formation of specific skills and abilities, which determines the content of students' activities - problem solving, laboratory work, clarification of the categories and concepts of science, which are a prerequisite for correct thinking and speech.

Practical (seminar) classes perform the following tasks:

- stimulate regular study of recommended literature, as well as attentive attention to the lecture course;
- consolidate the knowledge gained in the process of lecture training and independent work on literature;
- expand the scope of professionally significant knowledge, skills and abilities;
- allow you to check the correctness of previously acquired knowledge;
- instill skills of independent thinking and oral presentation;
- promote free use of terminology;
- provide the teacher with the opportunity to systematically monitor the level of students' independent work.

Methodological instructions for practical (seminar) classes in the discipline should be focused on modern business conditions, current regulatory documents, advanced technologies, on the latest achievements of science, technology and practice, on modern ideas about certain phenomena and the reality being studied.

- Recommendations for working with literature.

Working with literature is an important stage of a student's independent work in mastering a subject, contributing not only to consolidation of knowledge, but also to broadening his horizons, mental abilities, memory, ability to think, present and confirm his hypotheses and ideas. In addition, research skills necessary for future professional activities are developed.

When starting to study literature on a topic, it is necessary to make notes, extracts, and notes. It is imperative to take notes on the works of theorists, which allow one to comprehend the theoretical basis of the study. For the rest, you can limit yourself to extracts from studied sources. All extracts and quotations must have an exact "return address" (author, title of work, year of publication, page, etc.). It is advisable to write an abbreviated name of the question to which the extract or quotation relates. In addition, it is necessary to learn how to immediately compile a card index of specialized literature and publications of sources, both proposed by the teacher and identified independently, as well as refer to bibliographic reference books, chronicles of journal articles, book chronicles, and abstract journals. In this case, publications of sources (articles, book titles, etc.) should be written on separate cards, which must be filled out in accordance with the rules of bibliographic description (surname, initials of the author, title of work. Place of publication, publisher, year of publication, number of pages, and for journals articles – journal name, year of publication, page numbers). On each card, it is advisable to record the thought of the author of the book or a fact from this book on only one specific issue. If the work, even in the same paragraph or phrase, contains further judgments or facts on another issue, then they should be written out on a separate card. The presentation should be concise, accurate, without subjective assessments. On the back of the card you can make your own notes about this book or article, its contents, structure, what sources it was written on, etc.

- Explanations about working with test materials for the course, recommendations for completing homework.

Testing allows you to determine whether the actual behavior of a program corresponds to the expected behavior by performing a specially selected set of tests. A test is the fulfillment of certain conditions and actions necessary to verify the operation of the function being tested or its part. Students are required to select the correct option for each question in the discipline.

10. EDUCATIONAL SOCIAL WORK

Within the framework of the discipline, educational work aims to cultivate a modern scientific worldview and fundamental values, foster spiritual, moral, civil, and patriotic virtues, nurture aesthetic and ethical understanding, promote a tolerant mindset in society, and instill in students the recognition of work as a fundamental necessity, the highest value, and the primary path to success in life. Additionally, it seeks to underscore the social significance of students' future professions.

11. THE LIST OF INFORMATION TECHNOLOGIES USED IN THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS

11.1. Information technologies

The educational process in the discipline provides for the use of information technologies:

- ✓ conducting practical classes using multimedia;
- ✓ interactive technologies (conducting dialogues, collective discussion of various approaches to solving a particular educational and professional problem);
- ✓ interaction with students via email;
- ✓ joint work in the Electronic Information and Educational Environment of St. Petersburg State University of Veterinary Medicine: <https://spbguvvm.ru/academy/eios>

11.2. Software

List of licensed and freely distributed software, including domestically produced ones

№	Technical and computer programs recommended by sections and topics of the program	License
1	MS PowerPoint	67580828
2	LibreOffice	free software
3	OS Alt Education	AAO.0022.00
4	ABIS "MARK-SQL"	02102014155
5	MS Windows 10	67580828
6	System Consult Plus	503/KJI
7	Android OS	free software

12. THE MATERIAL AND TECHNICAL BASE NECESSARY FOR THE IMPLEMENTATION OF THE DISCIPLINE EDUCATIONAL PROCESS.

The title of the discipline (module), practice in accordance with the curriculum	The title of special rooms and rooms for self-work	Equipment of special rooms and rooms for self-work
Foreign language	107 (196084, St. Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, blackboard.
	108 (196084, St. Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, blackboard.
	002 (196084, St. Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, blackboard.
	003 (196084, Saint Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> desks, chairs, blackboard. <i>Technical training facilities:</i> projector, screen, computer. <i>Software:</i> MS PowerPoint - license 67580828; LibreOffice - free SOFTWARE; Alt Obrazovanie OS 8 - license AAO.0022.00; ABIS MARK-SQL - license 02102014155; MS Windows 10 - license 67580828; ConsultantPlus system - license 503/CL; Android OS - free software.
	007 (196084, St. Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual	<i>Specialized furniture:</i> desks, chairs, blackboard.

	<p>consultations, ongoing monitoring and intermediate certification</p> <p>009 (196084, Saint Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification</p> <p>012 (196084, Saint Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification</p> <p>110 (196084, St. Petersburg, Moskovsky ave., 99) Classroom for seminar-type classes, group and individual consultations, current control and intermediate certification</p>	<p><i>Specialized furniture:</i> desks, chairs, blackboard.</p> <p><i>Technical training tools:</i> interactive panel.</p> <p><i>Software:</i> MS PowerPoint - license 67580828; LibreOffice - free SOFTWARE; Alt Obrazovanie OS 8 - license AAO.0022.00; ABIS MARK-SQL - license 02102014155; MS Windows 10 - license 67580828; ConsultantPlus system - license 503/CL; Android OS - free software.</p> <p><i>Specialized furniture:</i> desks, chairs, blackboard.</p> <p><i>Technical training tools:</i> interactive panel.</p> <p><i>Software:</i> MS PowerPoint - license 67580828; LibreOffice - free SOFTWARE; Alt Obrazovanie OS 8 - license AAO.0022.00; ABIS MARK-SQL - license 02102014155; MS Windows 10 - license 67580828; ConsultantPlus system - license 503/CL; Android OS - free software.</p> <p><i>Specialized furniture:</i> desks, chairs, blackboard.</p> <p><i>Technical training tools:</i> interactive panel.</p> <p><i>Software:</i> MS PowerPoint - license 67580828; LibreOffice - free SOFTWARE; Alt Obrazovanie OS 8 - license AAO.0022.00; ABIS MARK-SQL - license 02102014155; MS Windows 10 - license 67580828; ConsultantPlus system - license 503/CL; Android OS - free software.</p>
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Developers:

Senior Lecturer



Yu. Yazykova

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Federal State Budgetary Educational Institution
of higher education
"St. Petersburg State University of Veterinary Medicine"

Department of Foreign Languages

FUND OF ASSESMENT TOOLS
for the discipline

"FOREIGN LANGUAGE"

Level of higher education

SPECIALIST COURSE

Specialty 36.05.01 Veterinary Medicine

Profile: «General clinical veterinary medicine»

Full-time education

Education starts in 2026

Saint Petersburg
2026

1. PASSPORT OF THE FUND OF ASSESMENT TOOLS

No	Acquired competence	Assessed modules of a discipline	Assesment tool
1.	<p>UC-4 : Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.</p> <p>UC-4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.</p> <p>UC-4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.</p> <p>UC-4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.</p>	Introductory phonetic course.	Test
2.		Possessive pronouns. Adjectives	Test
3.		Verb, group I. Present and past tense.	Colloquium
4.		Verb, II group. Present and past tense.	Test
5.		Adverb.	Test
6.		Plural of nouns.	Test
7.		Nominative and accusative cases.	Test
8.		Location. Prepositional case (where?). Prepositions.	Colloquium
9.		Possessive constructs (у меня есть...). Repetition of possessive adjectives.	Colloquium
10.		Professions.	Test
11.		Prepositions 'в/на' in the prepositional case. Verbs of movement.	Test
12.		Climate. Numerals (up to 100).	Test
13.		My day.	Test
14.		Accusative case.	Test
15.		Parts of the human and animal body.	Colloquium
16.		Prepositional case.	Test
17.		Genitive case.	Test
18.		Aspect of verb. Future tense.	Test
19.		Dative case.	Test
20.		Biography. Instrumental case	Test
21.		Questions: general and special.	Colloquium

List of assessment tools

No.	Name of the assessment tool	Brief description of the assessment tool	Presentation of the assessment tool in the fund
1.		A means of monitoring the mastery of educational material of a topic, section or	Questions on

	Colloquium	sections of a discipline, organized as a training session in the form of an interview between a teacher and students	topics/sections of the discipline
2.	Test	A system of standardized tasks that allows you to automate the procedure measuring the level of knowledge and skills of the student	Pool of test tasks

**2. INDICATORS AND CRITERIA FOR ASSESSING COMPETENCIES AT VARIOUS STAGES OF THEIR FORMATION,
DESCRIPTION OF ASSESSMENT SCALES**

Planned results of competency acquired	The level of development				Assessment tool
	Unsatisfactory	Satisfactorily	Good	Excellent	
UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.					
UC4 ID-1: To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.	The level of knowledge is below the minimum requirements, gross errors have occurred	The minimum acceptable level of knowledge, many minor errors have been made	The level of knowledge corresponds to the training program, several minor errors have been made	The level of knowledge corresponds to the training program, no errors have been made	Colloquium, tests.
UC4 ID-2: To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.	Basic skills were not demonstrated in solving standard tasks, and gross errors occurred	Basic skills have been demonstrated, typical problems have been solved with minor errors, all tasks have been completed, but not in full	All the basic skills have been demonstrated, all the main tasks have been solved with minor errors, all the tasks have been completed in full, but some with flaws	All basic skills have been demonstrated, all main tasks have been solved with some minor flaws, all tasks have been completed in full	Colloquium, tests.
UC4 ID-3: To possess skills of the principles of forming a communication system;	When solving standard problems	There is a minimum set of skills to solve standard tasks with	When solving standard problems basic skills were not	Skills were demonstrated in solving	Colloquium, tests.

analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.	basic skills were not demonstrated, gross errors occurred	some shortcomings	demonstrated with some flaws	non-standard tasks without errors and flaws	
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3. A LIST OF CONTROL TASKS AND OTHER MATERIALS, NECESSARY FOR THE ASSESSMENT OF KNOWLEDGE, SKILLS AND WORK EXPERIENCE

3.1. Typical tasks for the current control of academic progress

3.1.1. Questions for the colloquium

For sections 3, 8, 9, 15, 21

Questions to assess the competence of **UC-4**: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. What parts of the body can you identify in a person?
2. What body parts can you identify in a cat?
3. What names of human and animal body parts will be different?
4. What animals have horns?
5. What animals have hooves?
6. What mammals do you know?
7. What amphibians do you know?
8. What animals will you specialize in?
9. What diseases will you specialize in?
10. What wild and domestic animals do you know?

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

11. How can animals be classified?
12. What kingdoms are there?
13. What classes of vertebrates exist?
14. Why are mammals called that?
15. What science deals with the classification of animals?
16. What animal diseases do you know?

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

17. How do you get to the university?
18. What are you studying for?
19. What do you think about studying at university?
20. Why are you learning Russian?
21. What are the most difficult topics in Russian? Why?
22. What sights of St. Petersburg do you like?
23. How do you relax with friends?

24. What do you usually buy at the store?

25. What is your favorite animal? What type and class does it belong to?

3.1.2. Tests

For sections 1, 2, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20

Questions to assess the competence of **UC-4**: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

CLOSED-TYPE ASSIGNMENTS

Tasks of a combined type with the choice of one correct answer from the suggested options

Task 1.

Choose the right variant:

The skeleton protects against

a) damage b) homage c) heritage d) spoilage

Answer: a

Task 2.

Choose the right variant:

Rib cage... the heart and lungs.

a) composes b) has c) consists d) houses

Answer: d

Task 3.

Choose the right variant:

Smooth muscles ... the walls of the internal organs such as those of the blood vessels, the digestive tract, and the bladder.

a) pull b) make up c) destroy d) carry out

Answer: b

Task 4.

Choose the right variant:

What helps bacteria to survive in unfavorable environment?

a) envelope b) spores c) nucleus

Answer: b

Task 5.

Choose the sentence with complex object

a) I did not expect my business partner send me a bouquet of flowers.

b) I did not expect my business partner to send me a bouquet of flowers

c) I did not expect my business partner to have send me a bouquet of flowers

Answer: b

Closed-type compliance assignments

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

Task 6.

Read the information given in the 1 column (capital letters) and match it with the names of actions in the 2 column (numbers). Complete the table putting the correct numbers under the given letters

	Information		Names of actions
A	“Lenny,” a 6-year-old intact male Rhodesian ridgeback from coastal northern California	1	Physical Examination:
B	Body Weight: 40.2 kg. Musculoskeletal: Body condition score was 4/9. There was no evidence of lameness or muscle atrophy. All Other Systems: With the exception of the neurologic examination, no other clinically significant abnormalities were detected. Neurologic Examination: The dog was alert and responsive. Head tremors were also noted.	2	Signalment:
C	Lenny was evaluated for a 1-week history of an abnormal gait. The owner first noticed that Lenny was not paying attention during an obedience show. Over the next few days Lenny was observed to stumble on stairs, and he also fell from a bed. For the 3 days before evaluation the owner had noted that Lenny appeared uncoordinated and off balance. There was no other significant medical history	3	Laboratory Findings:
D	Muscle biochemistry panel: AST 85 U/L (21-54 U/L), creatine kinase 1683 U/L (46-320 U/L)blood panel	4	History:

A	B	C	D

Answer: A-2; B-1; C-4; D-3.

Task 7.

Read the definitions given in the 1 column (capital letters) and match it with the notions in the 2 column (numbers). Complete the table putting the correct numbers under the given letters

	Definitions		Object
A	The components of the circulatory system that transport blood cells, nutrients, and oxygen to the tissues of the body	1	Skeleton

B	Animals that get their energy from eating plants	2	Blood vessel
C	All the hard and <i>rigid</i> structures in the body forming the framework of the body.	3	Esophagus
D	A muscular tube connecting the throat (pharynx) with the stomach.	4	Herbivores

A	B	C	D

Answer: A-2; B-4; C-1; D-3.

Task 8.

Read the definitions given in the 1 column (capital letters) and match it with the pathogens in the 2 column (numbers). Complete the table putting the correct numbers under the given letters

	Definition		Object
A	Multicellular eukaryotic invertebrates, which live in the gastrointestinal tract of their host, or may burrow into other organs, such as lungs, heart, kidneys, liver	1	Protozoa
B	Microscopic unicellular eukaryotes that have a complex internal structure and carry out complex metabolic activities	2	Virus
C	Eukaryotic (having a nucleus), heterotrophic (using organic carbon for growth), unicellular (such as yeasts and moulds) or multicellular (such as mushrooms) spore-producing organism..	3	Helminths
D	An infectious agent of small size and simple composition that can multiply only in living cells of animals, plants, or bacteria.	4	Fangi

A	B	C	D

Answer: A-3; B-1; C-4; D-1.

Task 9.

Read the parts of the text given in the 1 column (capital letters) and arrange them in a logical order in 2 column (numbers). Complete the table putting the correct numbers under the given letters

	1		2
A	Later the army sent a helicopter to look at it more closely.	1	
B	People have given photographs of the UFO to the police.	2	
C	They reported A UFO to the police.	3	
D	Experts are looking at the photographs now.	4	
E	The UFO shot the helicopter down and killed both men in it.	5	
F	Some people saw a UFO in the sky above London last night.	6	

A	B	C	D	E	F

Answer: A-3; B-5; C-2; D-6; E-4; F-1.

Task 10.

Read the parts of the text given in the 1 column (capital letters) and arrange them in a logical order in 2 column (numbers). Complete the table putting the correct numbers under the given letters

	1		2
A	Thus There is a possibility that the giraffe's skeleton and cardiovascular system were modified together.	1	
B	Further discoveries included metabolic genes that may allow the giraffe to feed on acacia leaves and seedpods, which are both highly nutritious and toxic to other animals.	2	

C	What is more half of genes are coded for proteins regulating the development of the skeletal, cardiovascular and nervous system	3	
D	Genes that help form the skeleton, heart and nervous system could explain how the giraffe got to be quite so tall.	4	
E	Tests uncovered 70 giraffe genes that showed multiple signs of adaptation..	5	

1	2	3	4	5

Answer: 1-E; 2-D; 3-C; 4-A; 5-B.

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

Closed-type tasks for establishing the sequence

Task 11.

Put the events in the right order:

In AD 43, the Roman conquest of Britain began. The Romans kept control of their province of Britannia until the early 5th century.

When the Romans left Great Britain, the Anglo-Saxons settled there. Historians often consider this as the origin of England and of the English people. The Anglo-Saxons were a collection of Germanic peoples. They built several kingdoms that became the main powers in present-day England and parts of southern Scotland. They introduced the Old English language and fought over land in Great Britain. After AD 800, Vikings often raided and the Norsemen settled in parts of what is now England. During this period, several rulers tried to unite the Anglo-Saxon kingdoms. This led to the Kingdom of England being established by the 10th century.

1. Formation of Anglo-Saxon kindoms
2. Viking raids
3. Roman conquest
4. Old-English language introduced

Answer: 3,2,1,4

Task 12.

Put the events in the right order:

In 1066, the Normans invaded and conquered England. The Norman Dynasty established by William the Conqueror ruled England for more than 50 years before the time of succession crisis known as the Anarchy (1135-1154). After the Anarchy, England was ruled by the House of Plantagenet. A succession crisis in France led to the Hundred Years' War (1337–1453), a series of conflicts involving the peoples of both nations. After the Hundred Years' War, England became involved in its own succession wars.

1. England under the rule of the Plantagenets
2. The Norman dynasty. William the Conqueror
3. The Hundred Years' War
4. Anarchy

Answer: 2, 4, 1, 3

Task 13.

Put the events in the right order:

James Cook was one of the world's greatest **explorers** and **navigators** . Cook was born in England in 1728. In his **youth** he joined the British Navy and became a **sailor** . The British sent him to Canada where he **commanded** a ship during the **French and Indian War** .

In 1768 he led a **scientific expedition** to the South Pacific. After making **maps** of New Zealand James Cook reached the southeastern Coast of Australia .

In 1772 Cook went on a second **voyage** , once again in search of a mysterious southern continent. He **reached** the **Antarctic Circle** but did not get to Antarctica. During this **voyage** he also **set foot on** many islands he missed during his first voyage, for example Tahiti, the Easter Islands and the Cook Islands.

In 1776 the British **government authorized** James Cook to lead a third mission. With two ships he **sought** to find a northern sea route between the Pacific and Atlantic Oceans. On his way north he **discovered** the Hawaiian Islands. Cook **continued** his **journey** up the western coast of Canada and Alaska. There his ships had to turn back because they only **encountered** ice and snow but no **passage** .

The ships returned to Hawaii. There James Cook was killed in an **argument** between him and the **native population** .

1. **Scientific expedition** to the South Pacific.
2. Birth of James Cook.
3. The discovery of the Hawaiian Islands
4. Cook – a commander during **French and Indian War**.
5. Death of James Cook

Answer: 2, 4, 1, 3, 5.

Task 14.

Put the events in the right order:

Once upon a time, a farmer had five strong and hardworking sons. They were good but always fought and argued with each other. Their father wanted them to stop fighting and live in peace. He tried to talk to them and educate them many times, but it didn't work.

One day, the farmer had an idea. He gathered his sons and showed them a bundle of sticks. He said, "I want any of you to break these sticks without separating them."

Each son tried, but none could break the sticks while they were bundled. Then the farmer separated the sticks and gave one to each son. They easily broke the single sticks.

The farmer explained, "Just like these sticks, you are strong when you are together, united. But if you fight and divide, you become weak, like a single stick. Unity makes you strong, and division makes you weak."

The sons understood the lesson and decided to live in peace, knowing that they were stronger together.

1. Farmer shows a bundle of sticks.
2. The unity makes you strong.
3. The arguing brothers.
4. The farmer gives one stick to each of his son

Answer: 3, 1, 4, 2.

Task 15.

Put the events in the right order:

The recorded history of Britain began in 55 B.C., when the first Romans arrived under Julius Caesar. They made a full invasion about 100 years later and they stayed in Britain for over 350 years. The Romans were great builders and Britain has many Roman remains, such as roads,

villas, public baths, and fortifications. In about 400 AD the Romans were forced to leave Britain and return to Rome, to defend it against the attacks of Germanic tribes.

The most impressive of the Roman remains is a wall, built right across the north of England. In the second century A.D. the Emperor Hadrian built this wall as the most northern frontier of the Roman Empire. It was very heavily fortified with a small fort every mile and larger forts as well. Its purpose was to protect Roman Britain against the warlike tribes that lived north of the wall, in what is now Scotland.

1. The Hadrian's Wall
2. The first Romans arrived.
3. The Romans were the great builders.
4. The warlike tribes in the North

Answer: 2, 3, 1, 4.

Open-type assignments

Task 16.

Insert the missed words:

The dog is clever. It is the ...pet who knows its master and the friends of his family. It knows ... by his voice and even by his looks.

The dog is a good companion and true friend.... It will guard your life. It will work for ... if you train him. It will hunt for you. It will play with you.

All dogs were ... once. They belonged to the same ...as the wolf and the fox. But people tamed them, and now dogs are ... to man.

There are many ... of dogs and you can read about some of them.

Answer:

The dog is clever. It is the only pet who knows its master and the friends of his family. It knows the master by his voice and even by his looks.

The dog is a good companion and true friend. It will guard your life. It will work for you if you train him. It will hunt for you. It will play with you.

All dogs were wild once. They belonged to the same family as the wolf and the fox. But people tamed them, and now dogs are useful to man.

There are many kinds of dogs and you can read about some of them.

Task 17.

Insert the missed words:

Tiger is a wild ... It looks like a cat. But it is big and It is very heavy. It is orange with black It has big teeth and a long It likes to eat It hunters after other It can run very ... and jump well. It ... in Africa. In our country you can ... it in a zoo.

Answer: Tiger is a wild animal. It looks like a cat. But it is big and strong. It is very heavy. It is orange with black strips.It has big teeth and a long tail. It likes to eat meat. It hunters after other animals. It can run very fast and jump well. It lives in Africa. In our country you can see it in a zoo.

Task 18.

Insert the missed words:

There are more insects on the earth than all other kinds of Insects live ... – in the garden, in the pond, in the forests, and even in deserts. Some insects live in the oceans or in very ... places, such as Antarctica.

Let us go to the garden. In the daytime you can see bees, bumblebees, beetles, butterflies, ..., ... and some others. In the nighttime there come mosquitoes, some beetles and night Insects are always busy. They try to find food – plants, other insects or nectar from

Answer: There are more insects on the earth than all other kinds of animals. Insects live everywhere – in the garden, in the pond, in the forests, and even in deserts. Some insects live in the oceans or in very cold places, such as Antarctica.

Let us go to the garden. In the daytime you can see bees, bumblebees, beetles, butterflies, dragonflies, wasps and some others. In the nighttime there come mosquitoes, some beetles and night butterflies. Insects are always busy. They try to find food – plants, other insects or nectar from flowers.

Task 19.

Insert the missed words:

... collect nectar to take back to their hive for food. They visit more than two thousand flowers each ... Bees make ... and they can sting.

Butterflies are beautiful, brightly coloured Some butterflies live for a year, others live only for a week. Butterflies don't usually ... at night.

Ladybirds are a ... of beetle. Their bright colours tell other ... that they don't taste very

Ladybirds are useful because they eat harmful

Dragonflies are very big. Their ... can be 19 cm wide. They are the fastest insects and they can fly up to 97 km

Answer: Bees collect nectar to take back to their hive for food. They visit more than two thousand flowers each day. Bees make honey and they can sting.

Butterflies are beautiful, brightly coloured insects. Some butterflies live for a year, others live only for a week. Butterflies don't usually fly at night.

Ladybirds are a type of beetle. Their bright colours tell other animals that they don't taste very good. Ladybirds are useful because they eat harmful insects.

Dragonflies are very big. Their wings can be 19 cm wide. They are the fastest insects and they can fly up to 97 km an hour.

Task 20.

Insert the missed words:

The Galapagos Islands are situated in the Pacific ... to the west of South America. There are many ... of reptiles, birds and plants which are only found here. These ... survived on the islands because they were... from dangerous animals, disease and people.

The Galapagos islands are ... for huge tortoises. These tortoise can live for about 100 years and can weigh about 270 kilos. They are so ... that only six or eight people can lift them.

Answer: The Galapagos Islands are situated in the Pacific Ocean to the west of South America. There are many species of reptiles, birds and plants which are only found here. These animals survived on the islands because they were isolated from dangerous animals, disease and people.

The Galapagos islands are famous for huge tortoises. These tortoise can live for about 100 years and can weigh about 270 kilos. They are so heavy that only six or eight people can lift them.

3.2. Typical tasks for intermediate certification

3.2.1. Questions for testing

Semester 1

Competency assessment questions:

UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. What do I buy in the store?
2. What do I do at the university?

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

3. Names of domestic and wild animals.
4. My profession.
5. Professional qualities and skills.

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

6. I and my family

Semester 2

Competency assessment questions:

UC-4: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. Medicines.

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

1. Classification of animals.
2. Animal diseases.
3. Animal anatomy.
4. Physiology of animals.
5. Symptoms and diagnoses.

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective

communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

6. City. Transport.

3.2.2. Questions for the final examination

Questions to assess the competence of **LC-4**: Is able to apply modern communication technologies, also in a foreign language(s), for academic and professional interaction.

UC4 ID-1 : To know: computer technologies and information media of the organization work; communication in professional ethics; factors for improvement of the team communication, communication technologies in professional interaction; characteristics of communication flows; the importance of communication in professional interaction; research methods of the communicative potential of the individual; modern means of information and communication technologies.

1. What are the features of the profession of a veterinarian?
2. How is the profession of a veterinarian different in Russia from the one in your country?
3. Where do you want to work: in a veterinary clinic, on a farm, in a zoo or somewhere else? Why?
4. What qualities should a veterinarian have?

UC4 ID-2 : To be able to: create written texts of scientific and official business speech styles on professional issues in Russian and foreign languages; explore the passage of information on management communications; determine internal communications in the organization, including using digital technologies.

5. How does climate affect animals?
6. How does habitat affect animals?
7. What behavioral features can you identify in animals?
8. What are common illnesses in pets?
9. How should these diseases be treated?
10. What can you feed small pets?
11. What should you not feed small pets?
12. What advice can you give to pet owners to keep their pets healthy?

UC4 ID-3 : To possess skills of the principles of forming a communication system; analyze the system of communication links in the organization by carrying out oral and written communications, including in a foreign language: presentation of plans and results of their own and team activities, using communication technologies; technology for building effective communication in the organization; transfer of professional skills in information and telecommunication networks; use of modern means of information and communication technologies.

13. What country are you from?
14. What features of your culture can you tell us about?
15. What are the differences in behavior between Russian people and people from your culture?
16. Why did you decide to study at a university in Russia?
17. Why did you choose to become a veterinarian?
18. What animals will you work with?
19. What animals will you specialize in?
20. What diseases will you specialize in?

4. METHODOLOGICAL MATERIALS DEFINING THE PROCEDURES FOR ASSESSING KNOWLEDGE, SKILLS AND ABILITIES AND WORK EXPERIENCE CHARACTERIZING THE STAGES OF COMPETENCE FORMATION

Criteria for assessing students' knowledge during the colloquium:

- **Mark “excellent”** - the student clearly expresses his point of view on the issues under consideration, giving relevant examples.
- **Mark “good”** - the student makes some errors in the answer
- **Mark “satisfactory”** - the student reveals gaps in knowledge of the basic educational and normative material.
- **Mark “unsatisfactory”** - the student reveals significant gaps in knowledge of the basic principles of the discipline, inability, with the help of the teacher, to obtain the correct solution to a specific practical problem.

Criteria for assessing students' knowledge during testing:

The test result is assessed on a percentage rating scale. Each student is offered a set of test tasks consisting of 25 questions:

- **Mark “excellent”** – 25-22 correct answers.
- **Marked “good”** – 21-18 correct answers.
- **Mark “satisfactory”** – 17-13 correct answers.
- **Marked “unsatisfactory”** – less than 13 correct answers

Knowledge criteria for the intermediate examination:

- **The “pass” grade** must correspond to the parameters of any of the positive grades (“excellent”, “good”, “satisfactory”).
- **A “failed” grade** must correspond to the parameters of an “unsatisfactory” grade.
- **Mark “excellent”** – all types of academic tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, skills and abilities to the indicators given in the tables, operates with acquired knowledge, skills and abilities, and applies them in situations of increased complexity. In this case, inaccuracies and difficulties may occur during analytical operations and the transfer of knowledge and skills to new, non-standard situations.
- **Mark “good”** – all types of educational tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, skills and abilities to the indicators given in the tables, operates with acquired knowledge, skills and abilities, and applies them in standard situations. In this case, minor errors, inaccuracies, and difficulties during analytical operations and the transfer of knowledge and skills to new, non-standard situations may be made.
- **Mark “satisfactory”** – one or more types of academic tasks provided for by the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with the indicators given in the tables, significant mistakes are made, a partial lack of knowledge, abilities, and skills is manifested in a number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations.
- **The mark “unsatisfactory”** means that the types of academic tasks provided for in the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with those given in the tables of indicators, significant errors are made, a lack of knowledge, abilities, and skills is manifested in a larger number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations

Knowledge criteria for the final examination:

• **Mark “excellent”** – all types of academic tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, abilities, skills with the indicators given in the tables, operates with acquired knowledge, abilities, skills, and applies them in situations of increased complexity. In this case, inaccuracies and difficulties may occur during analytical operations and the transfer of knowledge and skills to new, non-standard situations.

• **Mark “good”** – all types of educational tasks provided for by the curriculum were completed. The student demonstrates the correspondence of knowledge, skills and abilities to the indicators given in the tables, operates with acquired knowledge, skills and abilities, and applies them in standard situations. In this case, minor errors, inaccuracies, and difficulties during analytical operations and the transfer of knowledge and skills to new, non-standard situations may be made.

• **Mark “satisfactory”** – one or more types of academic tasks provided for by the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with the indicators given in the tables, significant mistakes are made, a partial lack of knowledge, abilities, and skills is manifested in a number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations.

• **The mark “unsatisfactory”** means that the types of academic tasks provided for in the curriculum were not completed. The student demonstrates incomplete correspondence of knowledge, abilities, skills with those given in the tables of indicators, significant errors are made, a lack of knowledge, abilities, and skills is manifested in a larger number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations

1. ACCESSIBILITY AND QUALITY OF EDUCATION FOR DISABLED PEOPLE

If necessary, disabled people and persons with limited health capabilities are given additional time to prepare the answer for the test.

When carrying out the procedure for assessing the learning outcomes of people with disabilities and people with limited health capabilities, their own technical means may be used.

The procedure for assessing the learning outcomes of people with disabilities and people with limited health capabilities in the discipline provides for the provision of information in forms adapted to the limitations of their health and perception of information:

For people with visual impairments:	– in printed form in enlarged font, – in the form of an electronic document.
For people with hearing impairments:	– in printed form, – in the form of an electronic document.
For persons with musculoskeletal disorders	– in printed form, device: – in the form of an electronic document.

When carrying out the procedure for assessing the learning outcomes of disabled people and persons with limited health capabilities in the discipline, the fulfillment of the following additional requirements depending on the individual characteristics of the students are ensured by:

a) instructions on the procedure for conducting the assessment procedure are provided in an accessible form (orally, in writing);

b) an accessible form for submitting assignments of assessment tools (in printed form, in printed form in enlarged font, in the form of an electronic document, assignments are read out by the teacher);

c) an accessible form of providing answers to assignments (written on paper, typing answers on a computer, orally).

If necessary, for students with disabilities and people with disabilities, the procedure for assessing learning outcomes in the discipline can be carried out in several stages.

Procedure for assessing the learning outcomes of disabled people and persons with limited health capabilities is permitted using distance learning technologies.