

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Сухинин Александр Александрович  
Должность: Проректор по учебно-воспитательной работе  
Дата подписания: 02.07.2026 15:54:22  
Уникальный программный ключ:  
e0eb125161f4cee9ef898b5de88f5c7dcafd628a

Ministry of Agriculture of the Russian Federation  
Federal State Budgetary Educational Institution  
of Higher Education  
"St. Petersburg State University of Veterinary Medicine"



APPROVED BY  
Vice-Rector for Educational  
Work and Youth Policy  
Sukhinin A.A.  
April 10, 2026

**Department of Organization, Economics and Management of Veterinary  
Business**

**EDUCATIONAL WORK PROGRAM**

**for the discipline**

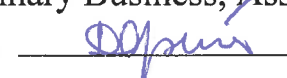
**The level of higher education  
SPECIALIST COURSE**

**«NATIONAL AND INTERNATIONAL VETERINARY LEGISLATION»**

**Specialty 36.05.01 Veterinary Medicine  
Profile «General Clinical Veterinary Medicine»**

**Full-time education  
Education starts in 2026**

Reviewed and adopted  
at the meeting of the department  
on April 03, 2026  
Protocol No. 12

Head of the Department  
of Organization, Economics and Management  
of Veterinary Business, Associate Professor  
 Orekhov D.A.

Saint Petersburg  
2026

## **1. AIMS AND OBJECTIVES OF THE DISCIPLINE «NATIONAL AND INTERNATIONAL VETERINARY LEGISLATION»**

The main purpose of the discipline in the training of veterinarians is to provide information to students about the norms and procedures of state regulation in the field of veterinary medicine, reflected in legislative and regulatory legal documents, the totality of which constitute international and national veterinary legislation. To ensure the formation of principles for the prevention, detection and suppression of violations of the national legislation of the Russian Federation in the field of veterinary medicine.

To achieve this goal, it is necessary to solve the following tasks:

a) The general education task consists in in-depth familiarization of students with the normative legal documents of the legislation of the Russian Federation, methods of forecasting, planning, analysis of professional activity and provides fundamental education in accordance with the requirements for higher educational institutions of a biological profile.

b) The applied task highlights issues related to the practical application of legislative and regulatory legal documents, skills of statistical information processing and registration of veterinary documents using software, creates a conceptual framework for the implementation of interdisciplinary structural and logical connections in order to develop medical thinking skills.

c) A special task is to familiarize students with modern trends and methodological approaches in order to develop the ability to solve standard tasks of professional activity based on knowledge of the veterinary legislation of the Russian Federation.

## **2. THE LIST OF THE PLANNED RESULTS OF THE DISCIPLINE (MODULE), CORRELATED WITH THE PLANNED RESULTS OF THE REALISED EDUCATIONAL PROGRAM**

As a result of mastering the discipline "National and international veterinary legislation", the student prepares for the following types of activities, in accordance with the educational standard of the Federal State Educational Standard on 36.05.01 "Veterinary Medicine".

The field of professional activity:

13 Agriculture Types of tasks of professional activity:

- Medical;
- Scientific and educational.

### **2.1. The student's competencies formed (acquired) as a result of mastering the discipline**

The education of the discipline should form the following competencies:

**UC-1 Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation**

UC-1 ID-1 **To know** methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis

UC-1 ID-2 **To be able to** gain new knowledge based on analysis, synthesis, etc.; collect and summarize data on current scientific problems, related to the professional field; search for information and solutions based on actions, experiment, experience, and information and communication technologies

UC-1 ID-3 **To possess skills** of evaluation of the problem of professional activity with the analyze of synthesis and other methods of intellectual activity, including the use of information and communication technologies; identification of problems and the use of adequate methods to solve them; demonstration of value judgments to solve problematic professional situations

**UC-10 Is able to form an intolerant attitude towards manifestations of extremism, terrorism, and corrupt behavior and counteract them in professional activities**

UC-10 ID-1 **To know:** the basic terms and concepts of civil law used in anti-corruption legislation, the current anti-corruption legislation and the practice of its application, the legal framework for countering terrorism and extremism

UC-10 ID-2 **To be able to:** interpret correctly the civil law terms with the use of digital technologies as well, used in anti-corruption legislation; assess corrupt behavior and apply anti-corruption legislation in practice, analyze factors contributing to extremism, terrorism as a particularly dangerous socio-legal phenomenon

UC-10 ID-3 **To possess skills of:** correct behavior interpretation, with the use of digital technologies, as well, civil law terms used in anti-corruption legislation, basics of application of anti-corruption legislation in practice, the skills to assess various phenomena of public life in order to identify signs of extremism and terrorism

### 3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE MPEP

Discipline B1.V.14 «National and international veterinary legislation» is a discipline of the part formed by participants in educational relations of the federal state educational standard of higher education in the specialty 36.05.01 "Veterinary Medicine" (specialty level). It is mastered in the 7th semester of full-time education.

When teaching the discipline "National and International veterinary Legislation", the knowledge and skills acquired by students during the development of the following disciplines are used: History (history of Russia, general history); Computer Science and digital technologies; Philosophy; Inorganic and analytical Chemistry; Organic, physical and colloidal chemistry; Biology with the basics of ecology; Zoology; Law.

The discipline "National and International veterinary Legislation" is the basic one on which subsequent disciplines are based, such as:

1. Methodology of scientific research.
2. Risk assessment and management in zoonoses.

### 4. THE SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

#### 4.1. The scope of the discipline for full-time education

Type of educational work	Hours	Semester
		7
<b>Classroom classes (total)</b>	<b>32</b>	<b>32</b>
<b>Including:</b>	-	-
<b>Lectures, including interactive forms</b>	<b>16</b>	<b>16</b>
Practical lessons (PL), including interactive forms, among which are:	16	16
practical training (PT)	4	4
<b>Self-study</b>	<b>40</b>	<b>40</b>
Type of intermediate and final certification (test, exam)	Test	Test
Total labor intensity hours/credits	<b>72/2</b>	<b>72/2</b>

## 5. THE CONTENT OF THE DISCIPLINE AND TYPES OF CLASSES

### 5.1. The content of the discipline (full-time education)

№	The title	Achieved competences	Semester	Types of academic work, including students' self-study and labor intensity (in hours)			
				Lectures	Practical lessons	Practical training	Self-study
1.	Veterinary legislation of the Russian Federation and its constituent entities. Historical aspects of veterinary legislation. Veterinary legislation at the present stage.	UC-10 Is able to form an intolerant attitude towards manifestations of extremism, terrorism, and corrupt behavior and counteract them in professional activities. UC-10 ID-1 To know: the basic terms and concepts of civil law used in anti-corruption legislation, the current anti-corruption legislation and the practice of its application, the legal framework for countering terrorism and extremism	7	4	-	-	3
2.	The Law of the Russian Federation "On Veterinary Medicine." Its sections and their main contents.	UC-10 Is able to form an intolerant attitude towards manifestations of extremism, terrorism, and corrupt behavior and counteract them in professional activities. UC-10 ID-1 To know: the basic terms and concepts of civil law used in anti-corruption legislation, the current anti-corruption legislation and the practice of its application, the legal framework for countering terrorism and extremism	7	-	4	-	3
3.	Powers of the Russian Federation and the powers of its constituent entities in the field of veterinary medicine. State civil service.	UC-10 Is able to form an intolerant attitude towards manifestations of extremism, terrorism, and corrupt behavior and counteract them in professional activities. UC-10 ID-3 To possess skills of: correct behavior interpretation, with the use of digital technologies, as well, civil law terms used in anti-corruption legislation, basics of application of anti-corruption legislation in practice, the skills to assess various phenomena of public life in order to identify signs of extremism and terrorism	7	2	-	-	6
4.	Legal framework in veterinary medicine. Rules in the field of veterinary medicine. Regionalization of the territory of the Russian Federation. Compartmentalization.	<i>UC-1 Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation</i> UC-1 ID-2 To be able to gain new knowledge based on analysis, synthesis, etc.; collect and summarize data on current scientific problems, related to the professional field; search for information and solutions based on actions, experiment, experience, and information and communication technologies.	7	2	-	1	3

5. Technical regulation. Technical regulations of the Customs Union (EAEU).	<p><i>UC-1 Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation</i></p> <p>UC-1 ID-3 <b>To possess skills</b> of evaluation of the problem of professional activity with the analyze of synthesis and other methods of intellectual activity, including the use of information and communication technologies; identification of problems and the use of adequate methods to solve them; demonstration of value judgments to solve problematic professional situations.</p>	7	-	2	-	3
6. Legal regulation of food safety. Monitoring the quality and safety of food products. Examination, disposal, and destruction of substandard and hazardous food products.	<p><i>UC-1 Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation</i></p> <p>UC-1 ID-3 <b>To possess skills</b> of evaluation of the problem of professional activity with the analyze of synthesis and other methods of intellectual activity, including the use of information and communication technologies; identification of problems and the use of adequate methods to solve them; demonstration of value judgments to solve problematic professional situations.</p>	7	-	2	1	3
7. International veterinary legislation. World Organization for Animal Health (OIE). OIE member countries. Main tasks of OIE.	<p><i>UC-1 Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation</i></p> <p>UC-1 ID-1 <b>To know</b> methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis</p> <p>UC-1 ID-2 <b>To be able to gain new knowledge</b> based on analysis, synthesis, etc.; collect and summarize data on current scientific problems, related to the professional field; search for information and solutions based on actions, experiment, experience, and information and communication technologies.</p>	7	2	-	-	3
8. Terrestrial Animal Health Code. Aquatic Animal Health Code.	<p><i>UC-1 Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation</i></p> <p>UC-1 ID-1 <b>To know</b> methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis</p>	7	-	2	2	4
9. Legal regulation of veterinary support for the production,	<p><i>UC-1 Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation</i></p>	7	2	-	-	3

	processing, and sale of food products in the territory of the European Union.	UC-1 ID-1 To know methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis UC-1 ID-2 To be able to gain new knowledge based on analysis, synthesis, etc.; collect and summarize data on current scientific problems, related to the professional field; search for information and solutions based on actions, experiment, experience, and information and communication technologies.						
10.	Codex Alimentarius. Documents adopted by the Codex Alimentarius Commission for assessing the safety of agricultural and food products.	<i>UC-1 Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation</i> UC-1 ID-1 To know methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis	7	-	2	-	3	
11.	Legal regulation in the field of veterinary medicine in the territory of the Customs (Eurasian) Union.	<i>UC-1 Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation</i> UC-1 ID-3 To possess skills of evaluation of the problem of professional activity with the analyze of synthesis and other methods of intellectual activity, including the use of information and communication technologies; identification of problems and the use of adequate methods to solve them; demonstration of value judgments to solve problematic professional situations.	7	2	-	-	3	
12.	Liability for violating veterinary legislation. Disciplinary and criminal liability. Administrative liability for violating veterinary legislation and the requirements of the Customs Union TR.	<i>UC-10 Is able to form an intolerant attitude towards manifestations of extremism, terrorism, and corrupt behavior and counteract them in professional activities.</i> UC-10 ID-2 To be able to: interpret correctly the civil law terms with the use of digital technologies as well, used in anti-corruption legislation; assess corrupt behavior and apply anti-corruption legislation in practice, analyze factors contributing to extremism, terrorism as a particularly dangerous socio-legal phenomenon UC-10 ID-3 To possess skills of: correct behavior interpretation, with the use of digital technologies, as well, civil law terms used in anti-corruption legislation, basics of application of anti-corruption legislation in practice, the skills to assess various phenomena of public life in order to identify signs of extremism and terrorism	7	2	-	-	3	
<b>TOTAL FOR THE 7TH SEMESTER:</b>							<b>16</b>	<b>40</b>

## 6. THE LIST OF EDUCATIONAL AND METHODOLOGICAL SUPPORT FOR STUDENTS' SELF WORK

Correct organization and planned self – work stimulate research and creative activity of students. Self-work should be understood not only as the ability to make independent conclusions and to apply the knowledge, gained in practice, but also as the ability to organize their activities without outside help.

During the practical classes, the discussion of the topic is conducted in a free creative form. Students discuss with the teacher not only the questions formulated in the educational and methodological complex, but also ask questions that they have during preparation for the seminar, and state their own position on a particular problematic issue in a reasoned manner.

Preparing for the lesson involves the study of theoretical lecture material and regulatory documents. When solving problems, it is recommended to analyze the conditions, formulate a solution clearly and competently, giving references to the relevant legal norms. In order to assimilate the material and better prepare for future professional activity, it is necessary to strive to change the conditions of the task in order to choose the best solution to a specific life situation.

The type of tasks for students' self-work is determined by the teacher through the work program and assessment funds.

### 6.1. Guidelines for self -work

1. Zakhodnova, D. V. Collection of tasks and tests on the discipline "National and international veterinary legislation" in the field of training "Veterinary medicine" / D.V. Zakhodnova, I.I. Shershneva, D.A. Orekhov; Ministry of Agriculture of the Russian Federation, SPbGUVU. - St. Petersburg: SPbGUVU, 2021. - 63 p. - URL: <https://search.spbguvu.informsistema.ru/viewer.jsp?aWQ9OTQ5JnBzPTYz> (date accessed: April 03, 2026). – Access mode: for authorization. users of the SPbGUVU EB.

### 6.2. Literature for self-work

1. Russian Federation. Laws. Code of the Russian Federation on Administrative Offenses of 30.12.2001 No. 195-FZ. – Text: electronic // Consultant Plus: reference and legal system. – URL: [http://www.consultant.ru/document/cons\\_doc\\_LAW\\_34661/](http://www.consultant.ru/document/cons_doc_LAW_34661/) (date accessed: April 03, 2026). – Access mode: local.
2. Russian Federation. Laws. On veterinary medicine: Federal Law No. 4979-1: text with amendments and additions: [adopted on 14 May 1993]. – URL: <https://login.consultant.ru/> (date of access: April 03, 2026). – Access mode: local.
3. TR CU 021/2011 "On the safety of food products". – Text: electronic // Consultant Plus: legal reference system. – URL: [http://www.consultant.ru/document/cons\\_doc\\_LAW\\_124768/](http://www.consultant.ru/document/cons_doc_LAW_124768/) (date of access: April 03, 2026). - Access mode: local.
4. TR CU 033/2013 "On the safety of milk and dairy products". – Text: electronic // Consultant Plus: legal reference system. – URL: [http://www.consultant.ru/document/cons\\_doc\\_LAW\\_153289/](http://www.consultant.ru/document/cons_doc_LAW_153289/) (date of access: April 03, 2026). - Access mode: local.
5. TR CU 034/2013 "On the safety of meat and meat products". – Text: electronic // Consultant Plus: legal reference system. – URL: [http://www.consultant.ru/document/cons\\_doc\\_LAW\\_153234/](http://www.consultant.ru/document/cons_doc_LAW_153234/) (date accessed: April 03, 2026). - Access mode: local.
6. Federal Law "On the Quality and Safety of Food Products" dated 02.01.2000 No. 29-FZ. – Text: electronic // Consultant Plus: reference and legal system. – URL:

[http://www.consultant.ru/document/cons\\_doc\\_LAW\\_25584/](http://www.consultant.ru/document/cons_doc_LAW_25584/) (date accessed: April 03, 2026). - Access mode: local.

7. Shchepetkina, S.V. Analysis of the reform of veterinary legislation / S.V. Shchepetkina. – Text: electronic // Selskokhozyaistvennye Vesti. - 2023. - N 2. - pp. 52-54. - URL: <https://search.spbguvminformsistema.ru/viewer.jsp?aWQ9MTkwODImcHM9OA> (date accessed: April 03, 2026). - Access mode: for authorized users of the SPbGUVM Electronic Library.

## **7. THE LIST OF BASIC AND ADDITIONAL LITERATURE NECESSARY FOR THE EDUCATION OF THE DISCIPLINE**

### **7.1. Basic literature**

1. National and international veterinary legislation: a textbook / D. V. Zakhodnova, I. I. Shershneva, D. A. Orekhov [et al.]; Ministry of Agriculture of the Russian Federation, St. Petersburg State University of Medical Sciences. - St. Petersburg: St. Petersburg State University of Medical Sciences, 2021. - 118 p. - URL: <https://search.spbguvminformsistema.ru/viewer.jsp?aWQ9OTgxJnBzPTEyMQ> (date accessed: April 03, 2026). - Access mode: for authorized users of the electronic library of St. Petersburg State University of Medical Sciences.

### **7.2. Additional literature**

1. Veterinary legislation: the USSR veterinary charter, provisions, directions, instructions, and rules on veterinary affairs. Vol. 3 / edited by A. D. Tretyakov. - Moscow: Kolos, 1981. - 640 p.

2. Veterinary legislation: the USSR veterinary charter, provisions, directions, instructions, instructions, and rules on veterinary affairs. Vol. 4 / edited by A. D. Tretyakov. - Moscow: Agropromizdat, 1989. - 671 p.

3. Collection of legislative, regulatory legal acts on the organization of veterinary affairs in the Russian Federation / compiled by N. M. Kalishin, D. V. Zakhodnova; Ministry of Agriculture of the Russian Federation, St. Petersburg State Academy of Veterinary Medicine. - 2nd edition, supplemented and revised. - Saint Petersburg: SPbGAVM Publishing House, 2009. - 105 p. - URL: <https://search.spbguvminformsistema.ru/viewer.jsp?aWQ9MjQ0JnBzPTEwOA> (date accessed: April 03, 2026). - Access mode: for authorized users of the SPbGUVM Electronic Library.

4. Collection of regulatory documents on veterinary and phytosanitary supervision (control). Part I / compiled by V. L. Terekhov; under the general editorship of N. M. Kalishin, A. A. Stekolnikov, V. E. Berdyshev. - Saint Petersburg: SPbGAVM Publishing House, 2006. - 554 p. URL: <https://search.spbguvminformsistema.ru/viewer.jsp?aWQ9MzU0JnBzPTE0MA==>, <https://search.spbguvminformsistema.ru/viewer.jsp?aWQ9MTgyMTgmcHM9MTQw> (date accessed: April 03, 2026). - Access mode: for authorized users of the SPbGUVM Electronic Library.

5. Collection of regulatory documents on veterinary and phytosanitary supervision (control). Part II / compiled by V. L. Terekhov; under the general editorship of N. M. Kalishin, A. A. Stekolnikov, V. E. Berdyshev. - St. Petersburg: Publishing House of SPbGAVM, 2006. - 450 p. - Text: electronic - URL: <https://search.spbguvminformsistema.ru/viewer.jsp?aWQ9MzU1JnBzPTExMA=>, <https://search.spbguvminformsistema.ru/viewer.jsp?aWQ9MTgzMzEmcHM9MTE4> (date accessed: April 03, 2026) Access mode: for authorized users of the SPbGUVM electronic library.

## **8. THE LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" NECESSARY FOR EDUCATION OF THE DISCIPLINE**

To prepare for practical classes and perform independent work, students can use the following **online resources**:

1. <https://meduniver.com> - Medical information site.
2. <https://www.gov.spb.ru/gov/otrasl/veter/> / Veterinary Department of St. Petersburg. Official website.
3. [www.vetr.ru](http://www.vetr.ru) - The website of the state information system in the field of veterinary medicine is hanging.
4. [www.fsvps.ru](http://www.fsvps.ru) - Rosselkhoz nadzor official website.
5. [www.mgavm.ru](http://www.mgavm.ru) - information site MGAVMiB.
6. <https://центр-ветеринарии.РФ> - Federal State Budgetary Institution "Center of Veterinary Medicine".

### **Electronic library systems:**

1. EBS "SPBGUVM" <https://search.spbguvvm.informsistema.ru/>
2. ЭБС «Консультант студента» EBS "Lan Publishing House"
3. Справочно-правовая система «КонсультантПлюс» Legal reference system "ConsultantPlus"
4. Университетская информационная система «РОССИЯ» University information system "RUSSIA"
5. Полнотекстовая база данных POLPRED.COM
6. Научная электронная библиотека ELIBRARY.RU Scientific electronic Library ELIBRARY.RU
7. Российская научная Сеть Russian Scientific Network
8. Электронно-библиотечная система IQlib The IQlib electronic Library system
9. Full-text interdisciplinary database on agricultural and environmental sciences ProQuest AGRICULTURAL AND ENVIRONMENTAL SCIENCE DATABASE
10. Electronic books published by Prospect Nauki <http://prospektnauki.ru/ebooks/>
11. Collection "Agriculture. Veterinary medicine" publishing house "Quadro" EBS "Elibris" publishing house "Quadro" <https://elibrica.com/>

## **9. METHODOLOGICAL GUIDELINES FOR STUDENTS ON EDUCATION OF THE DISCIPLINE**

Methodological recommendations for students are a set of recommendations and explanations that allow the student to optimally organize the process of studying this discipline.

The content of methodological recommendations, as a rule, may include:

- Tips on planning and organizing the time needed to study the discipline. Description of the sequence of actions of the student, or "the scenario of the discipline". Morning time is the most fruitful for academic work (from 8-14 hours), followed by afternoon time (from 16-19 hours) and evening time (from 20-24 hours). The most difficult material is recommended to be studied at the beginning of each time interval after rest. After 1.5 hours of work, a break is required (10-15 minutes), after 4 hours of work, the break should be 1 hour. Part of the scientific organization of labor is the mastery of the technique of mental labor. Normally, a student should devote about 10 hours a day to studying (6 hours at university, 4 hours at home).
- Recommendations for working on lecture material When preparing for a lecture, the student is recommended:
  - 1) view the recordings of the previous lecture and restore the previously studied material in memory;
  - 2) it is useful to review the upcoming material of a future lecture;

- 3) if an independent study of individual fragments of the topic of the last lecture is set, then it must be completed without delay;
- 4) psychologically tune in to the lecture.

This work includes two main stages: lecture notes and subsequent work on lecture material. Taking notes means making a synopsis, i.e. a brief written statement of the content of something (an oral presentation - a speech, lecture, treasure, etc., or a written source – a document, article, book, etc.).

The methodology of work when taking notes of oral presentations differs significantly from the methodology of work when taking notes of written sources. By taking notes of written sources, the student has the opportunity to repeatedly read the desired passage of the text, reflect on it, highlight the main thoughts of the author, briefly formulate them, and then write them down. If necessary, he can also change his attitude to this point of view. While listening to a lecture, the student should postpone most of the complex of the above-mentioned works for another time, trying to use every minute to record the lecture, and not to comprehend it – there is no time left for this. Therefore, when taking notes of a lecture, it is recommended to separate fields on each page for subsequent entries in addition to the summary. After recording a lecture or making a summary of it, you should not leave work on the lecture material before preparing for the test.

It is necessary to do as early as possible the work that accompanies taking notes of written sources and which could not be done during the recording of the lecture - read your notes, deciphering individual abbreviations, analyze the text, establish logical connections between its elements, in some cases show them graphically, highlight the main thoughts, mark issues that require additional information processing, in particular, the teacher's advice. When working on the text of the lecture, the student should pay special attention to the problematic issues raised by the teacher during the lecture, as well as to his assignments and recommendations. For each lecture, practical lesson and laboratory work, the number, topic, list of issues under consideration, volume in hours and links to recommended literature are provided. For classes conducted in interactive forms, their organizational form should be indicated: computer simulation, business or role-playing game, analysis of a specific situation, etc. • Recommendations for preparing for practical classes Practical (seminar) classes are an important part of the professional training of students.

The main purpose of conducting practical (seminar) classes is to form students' analytical, creative thinking through the acquisition of practical skills. Practical classes are also conducted in order to deepen and consolidate the knowledge gained in lectures and in the process of independent work on normative documents, educational and scientific literature. When preparing for a practical lesson for students, it is necessary to study or repeat the theoretical material on a given topic. When preparing for a practical lesson, the student is recommended to adhere to the following algorithm:

- 1) get acquainted with the plan of the upcoming lesson;
- 2) to study the literary sources that have been recommended and familiarize yourself with the introductory remarks to the relevant sections.

Methodological guidelines for practical (seminar) classes in the discipline, along with the work program and schedule of the educational process, refer to methodological documents that determine the level of organization and quality of the educational process. The content of practical (seminar) classes is recorded in the working curricula of the disciplines in the sections "List of topics of practical (seminar) classes". The most important component of any form of practical training is assignments. The basis of the assignment is an example that is understood from the standpoint of the theory developed in the lecture. As a rule, the main attention is paid to the formation of specific skills, skills, which determines the content of students' activities - problem solving, laboratory work, clarification of categories and concepts of science, which are a prerequisite for correct thinking and speech.

Practical (seminar) classes perform the following tasks: - stimulate regular study of recommended literature, as well as an attentive attitude to the lecture course; - consolidate the knowledge gained in the process of lecture training and independent work on literature; - expand the scope of professionally significant knowledge, skills, and abilities; - allow you to verify the correctness of previously acquired knowledge; - instill skills of independent thinking, oral presentation; - contribute to the free operation of terminology; - provide the teacher with the opportunity to systematically monitor the level of independent work of students.

Methodological guidelines for practical (seminar) classes in the discipline should be focused on modern business conditions, current regulatory documents, advanced technologies, the latest achievements of science, technology and practice, modern ideas about certain phenomena, the studied reality. • Recommendations for working with literature. Working with literature is an important stage of a student's independent work on mastering a subject, contributing not only to the consolidation of knowledge, but also to the expansion of horizons, mental abilities, memory, the ability to think, express and confirm their hypotheses and ideas. In addition, the skills of research work necessary for further professional activity are being developed.

When starting to study the literature on the topic, it is necessary to make notes, notes, and notes. It is imperative to take notes of the works of theorists, which make it possible to comprehend the theoretical basis of the study. For the rest, you can limit yourself to extracts from the studied sources. All extracts and quotations must have the exact "return address" (author, title of the work, year of publication, page, etc.). It is advisable to write an abbreviated title of the question to which you refer-a squeak or quote. In addition, it is necessary to learn how to immediately compile a file of special literature and publications of sources, both proposed by the teacher and identified independently, as well as refer to bibliographic reference books, chronicles of journal articles, book chronicles, abstract journals. At the same time, publications of sources (articles, book titles, etc.) should be written on separate cards, which must be filled in according to the rules of bibliographic description (name, initials of the author, title of the work. Place of publication, publisher, year of publication, number of pages, and for journal articles - the name of the journal, year of publication, page numbers). On each card, it is advisable to record the thought of the author of the book or a fact from this book on only one specific issue. If the work, even in the same paragraph or phrase, contains more judgments or facts on another issue, then they should be written out on a separate card.

The presentation should be concise, accurate, without subjective assessments. On the back of the card, you can make your own notes about this book or article, its content, structure, on which sources it is written, etc. • Explanations about working with control and test materials for the course, recommendations for completing homework. Testing is a test that allows you to determine whether the real behavior of the program corresponds to the expected one by performing a specially selected set of tests. A test is the fulfillment of certain conditions and actions necessary to verify the operation of the function under test or part of it. Each question in the discipline must be answered correctly by choosing one option. • Recommendations on the implementation of abstracts, defining their thematic focus, goals and objectives of implementation, requirements for content, volume, design and organization of guidance on their preparation by departments and teachers.

## **10. EDUCATIONAL WORK**

Within the framework of the discipline, educational work is carried out to form a modern scientific worldview and a system of basic values, the formation and development of spiritual and moral, civil and patriotic values, a system of aesthetic and ethical knowledge and values, attitudes of tolerant consciousness in society, the formation of students' need for work as the first vital necessity. the highest value and the main way to achieve success in life, to realize the social significance of their future profession.

## 11. THE LIST OF INFORMATION TECHNOLOGIES USED IN THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS

### 11.1 Information technologies For the educational process of the discipline is previewed the use of information technologies:

- practical classes using multimedia;
- interactive technologies (dialogues, collective discussion on various topics for realization a particular educational and professional task);
- interaction with students via e - mail;
- community work in the electronic information and educational environment of St. Petersburg State University: <https://spbguvm.ru/academy/eios/>

### 11.2. Software

#### The list of licensed and free- distributed software, including national programs

№ п/п	Technical and computer programs recommended by sections and topics of the program	License
1	MS PowerPoint	67580828
2	LibreOffice	free software
3	OS Alt Education	AAO.0022.00
4	ABIS " MARK-SQL"	02102014155
5	MS Windows 10	67580828
6	System Consult Plus	503/KJI
7	Android OS	free software

## 12. THE MATERIAL AND TECHNICAL BASE NECESSARY FOR THE IMPLEMENTATION OF THE DISCIPLINE EDUCATIONAL PROCESS.

The title of the discipline (module), practice in accordance with the curriculum	The title of special rooms and rooms for self-work	Equipment of special rooms and rooms for self-work
National and international veterinary legislation	338 (196084, St. Petersburg, Chernigovskaya str., 5) A classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> classroom tables with benches, blackboard. <i>Visual aids and educational materials:</i> specialized stands (posters) for the discipline program, samples of veterinary documents
	426 (196084, St. Petersburg, Chernigovskaya str., 5) A classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> classroom tables with benches, blackboard. <i>Visual aids and educational materials:</i> specialized stands (posters) for the discipline program, samples of veterinary documents
	429 (196084, St. Petersburg, Chernihiv str., 5) Classroom for lectures, seminars, group and individual consultations,	<i>Specialized furniture:</i> classroom tables, office chairs, interactive whiteboard, pulpit, roller blinds. <i>Visual aids and educational materials:</i>

	ongoing monitoring and intermediate certification	poster stand with visual materials
	136 (196084, St. Petersburg, Chernigovskaya str., 5) A classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> classroom tables with benches, blackboard. <i>Visual aids and educational materials:</i> specialized stands (posters) for the discipline program, samples of veterinary documents
	125 (196084, St. Petersburg, Chernigovskaya str., 5) A classroom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification	<i>Specialized furniture:</i> classroom tables with benches, blackboard. <i>Visual aids and educational materials:</i> specialized stands (posters) for the discipline program, samples of veterinary documents
	206 Large reading room (196084, St. Petersburg, Chernigovskaya str., 5) Room for self-work	<i>Specialized furniture:</i> tables, chairs <i>Technical means of education:</i> computers connected to the Internet and access to an electronic information and educational environment
	214 Small reading room (196084, St. Petersburg, Chernigovskaya str., 5) Room for self-work	<i>Specialized furniture:</i> tables, chairs <i>Technical means of education:</i> computers connected to the Internet and access to an electronic information and educational environment
	324 Information Technology Department (196084, St. Petersburg, Chernigovskaya str., 5) Room for storage and preventive maintenance of educational equipment	<i>Specialized furniture:</i> tables, chairs, special equipment, materials and spare parts for preventive maintenance of technical training facilities
	Box No. 3 Carpentry workshop (196084, St. Petersburg, Chernigovskaya str., 5) Room for storage and preventive maintenance of educational equipment	<i>Specialized furniture:</i> tables, chairs, special equipment, materials and spare parts for preventive maintenance of technical training facilities

Developers:

Associate Professor of the Department of Organization,  
Economics and Management of Veterinary Business.



D.V. Zakhodnova

Senior Lecturer of the Department of Organization,  
Economics and Management of Veterinary Business



I.I. Shershneva

**Program abstract of the discipline**  
**B1.V.14 "National and international veterinary legislation"**  
**specialty 36.05.01 Veterinary Medicine**  
**Profile «General Clinical Veterinary Medicine»**

The purpose of mastering the discipline: the formation of professional knowledge about the norms and procedures of state regulation in the field of veterinary medicine, reflected in legislative and regulatory legal documents, the totality of which constitute international and national veterinary legislation. To ensure the formation of principles for the prevention, detection and suppression of violations of the national legislation of the Russian Federation in the field of veterinary medicine.

The place of the discipline in the curriculum: disciplines B1.V.14 "National and international veterinary legislation" refers to the disciplines of the part formed by participants in educational relations and mastered in the 7th semester – full-time education.

Requirements for the results of mastering the discipline: as a result of mastering the discipline, universal competencies are formed **UC- 1, UC-10.**

**UC-1-** Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation

UC-1 ID-1

**To know** methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis

UC-1 ID-2

**To be able to** gain new knowledge based on analysis, synthesis, etc.; collect and summarize data on current scientific problems, related to the professional field; search for information and solutions based on actions, experiment, experience, and information and communication technologies.

UC-1 ID-3

**To possess skills** of evaluation of the problem of professional activity with the analyze of synthesis and other methods of intellectual activity, including the use of information and communication technologies; identification of problems and the use of adequate methods to solve them; demonstration of value judgments to solve problematic professional situations.

**UC-10 -** Is able to form an intolerant attitude towards manifestations of extremism, terrorism, and corrupt behavior and counteract them in professional activities.

UC-10 ID-1

**To know:** the basic terms and concepts of civil law used in anti-corruption legislation, the current anti-corruption legislation and the practice of its application, the legal framework for countering terrorism and extremism

UC-10 ID-2

**To be able to:** interpret correctly the civil law terms with the use of digital technologies as well, used in anti-corruption legislation; assess corrupt behavior and apply anti-corruption legislation in practice, analyze factors contributing to extremism, terrorism as a particularly dangerous socio-legal phenomenon

UC-10 ID-3

**To possess skills of:** correct behavior interpretation, with the use of digital technologies, as well, civil law terms used in anti-corruption legislation, basics of application of anti-corruption legislation in practice, the skills to assess various phenomena of public life in order to identify signs of extremism and terrorism.

Summary of the discipline:

Section 1. Veterinary Legislation of the Russian Federation and its Constituent Entities. Historical Aspects of Veterinary Legislation. Current Veterinary Legislation.

Section 2. The Law of the Russian Federation "On Veterinary Medicine." Its Sections and Their Main Contents.

Section 3. Legal Regulation in Veterinary Medicine.

Section 4. Liability for Violation of Veterinary Legislation. Disciplinary and Criminal Liability.

Section 5. Powers of the Russian Federation and its Constituent Entities in Veterinary Medicine.

Section 6. Administrative Liability for Violation of Veterinary Legislation and the Requirements of the Customs Union TR.

Section 7. International Veterinary Legislation. World Organization for Animal Health (OIE). OIE Member Countries. Main Tasks of the OIE (OIE).

Section 8. OIE Terrestrial Animal Health Code. Aquatic Animal Health Code. Section 9. Legal Regulation of Veterinary Support for the Production, Processing, and Sale of Food Products in the European Union.

Section 10. Codex Alimentarius. Documents Adopted by the Codex Alimentarius Commission for Assessing the Safety of Agricultural and Food Products.

Section 11. Veterinary Rules. Regionalization of the Territory of the Russian Federation. Compartmentalization.

Section 12. Legal Regulation in Veterinary Medicine in the Customs (Eurasian) Union.

Section 13. Technical Regulation. Technical Regulations of the CU (EAEU).

Section 14. Legal Regulation of Food Safety. Monitoring the Quality and Safety of Food Products. Examination, Disposal, and Destruction of Defective and Hazardous Food Products.

The total labor intensity of the discipline is: 2 credits (72 hours).

Final control of the discipline: test.

Ministry of Agriculture of the Russian Federation  
Federal State Budgetary Educational Institution  
of higher education  
"Saint Petersburg State University of Veterinary Medicine"

Department of Organization, Economics and Management of Veterinary  
Business

FUND OF ASSESMENT TOOLS  
for the discipline  
«NATIONAL AND INTERNATIONAL VETERINARY LEGISLATION»

Level of higher education  
SPECIALIST COURSE

Specialty 36.05.01 Veterinary medicine  
Profile «General Clinical Veterinary Medicine»  
Full-time education

Education starts in 2026

Saint Petersburg  
2026

## 1. PASSPORT OF THE FUND OF ASSESSMENT TOOLS

№	Acquired competence	Assessed modules of a discipline	Assessment tool
1	<p><b>UC-10.</b> Is able to form an intolerant attitude towards manifestations of extremism, terrorism, and corrupt behavior and counteract them in professional activities.</p> <p>UC-10 ID-1</p> <p><b>To know:</b> the basic terms and concepts of civil law used in anti-corruption legislation, the current anti-corruption legislation and the practice of its application, the legal framework for countering terrorism and extremism</p> <p>UC-10 ID-2</p> <p><b>To be able to:</b> interpret correctly the civil law terms with the use of digital technologies as well, used in anti-corruption legislation; assess corrupt behavior and apply anti-corruption legislation in practice, analyze factors contributing to extremism, terrorism as a particularly dangerous socio-legal phenomenon</p> <p>UC-10 ID-3</p> <p><b>To possess skills of:</b> correct behavior interpretation, with the use of digital technologies, as well, civil law terms used in anti-corruption legislation, basics of application of anti-corruption legislation in practice, the skills to assess various phenomena of public life in order to identify signs of extremism and terrorism.</p>	<p>Section 1. Veterinary Legislation of the Russian Federation and its Constituent Entities. Historical Aspects of Veterinary Legislation. Current Veterinary Legislation.</p> <p>Section 2. The Law of the Russian Federation "On Veterinary Medicine." Its Sections and Main Contents.</p> <p>Section 3. Regulatory Framework in Veterinary Medicine.</p> <p>Section 4. Liability for Violation of Veterinary Legislation. Disciplinary and Criminal Liability.</p> <p>Section 5. Powers of the Russian Federation and its Constituent Entities in Veterinary Medicine.</p> <p>Section 6. Administrative Liability for Violation of Veterinary Legislation and the Requirements of the Customs Union TR.</p>	test
2	<p><b>UC-1-</b> Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation</p> <p>UC-1 ID-1</p> <p><b>To know</b> methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis</p> <p>UC-1 ID-2</p> <p><b>To be able to</b> gain new knowledge based on analysis, synthesis, etc.; collect and summarize data on current scientific problems, related to the professional field; search for information and solutions based on</p>	<p>Section 7. International Veterinary Legislation. World Organisation for Animal Health (OIE). OIE Member States. Main Tasks of the OIE (OIE).</p> <p>Section 8. OIE Terrestrial Animal Health Code. Aquatic Animal Health Code.</p> <p>Section 9. Legal Regulation of Veterinary Support for the Production, Processing, and Sale of Food Products in the European Union.</p> <p>Section 10. Codex Alimentarius. Documents Adopted by the</p>	test, report

	<p>actions, experiment, experience, and information and communication technologies.  UC-1 ID-3  <b>To possess skills</b> of evaluation of the problem of professional activity with the analyze of synthesis and other methods of intellectual activity, including the use of information and communication technologies; identification of problems and the use of adequate methods to solve them; demonstration of value judgments to solve problematic professional situations.</p>	<p>Codex Alimentarius Commission for Assessing the Safety of Agricultural and Food Products.  Section 11. Veterinary Rules. Regionalization of the Territory of the Russian Federation. Compartmentalization.  Section 12. Legal Regulation in Veterinary Medicine in the Customs (Eurasian) Union.  Section 13. Technical Regulation. Technical Regulations of the CU (EAEU).  Section 14. Legal Regulation of Food Safety. Monitoring the Quality and Safety of Food Products. Examination, disposal and destruction of low-quality and dangerous food products.</p>
--	--	--

### List of assessment tools

№	Name of the assessment tool	Brief description of the assesment tool	Presentation of the assessment tool in the fund
1.	Test	A system of standardized tasks, which allows to automate the assessment of students knowledge and skills	A fund of test assignments
2.	Report, Presentation	The product of the student's independent work, which is a public presentation on the presentation of the obtained results of solving a certain educational, practical, educational, research or scientific topic	Topics of reports

**2. INDICATORS AND CRITERIA FOR ASSESSING COMPETENCIES AT VARIOUS STAGES OF ITS FORMATION, DESCRIPTION OF ASSESSMENT SCALES**

Planned results of competency acquired	The level of development				Assessment tool
	Unsatisfactory	Satisfactory	Good	Excellent	
UC-1- Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation					
UC-1 ID-1 <b>To know</b> methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis	The level of knowledge is below the minimum requirements, gross errors have occurred	The minimum acceptable level of knowledge, many minor errors have been made	The level of knowledge corresponds to the training program, several minor errors have been made	The level of knowledge corresponds to the training program, no errors have been made	Test, Report
UC-1 ID-2 <b>To be able to</b> gain new knowledge based on analysis, synthesis, etc.; collect and summarize data on current scientific problems, related to the professional field; search for information and solutions based on actions, experiment, experience, and information and communication technologies.	Basic skills were not demonstrated in solving standard tasks, and gross errors occurred	Basic skills have been demonstrated, typical problems have been solved with minor errors, all tasks have been completed, but not in full	All the basic skills have been demonstrated, all the main tasks have been solved with minor errors, all the tasks have been completed in full, but some with flaws	All basic skills have been demonstrated, all main tasks have been solved with some minor flaws, all tasks have been completed in full	Test, Report
UC-1 ID-3 <b>To possess skills</b> of evaluation of the problem of professional activity with the analyze of synthesis and other methods of intellectual activity, including the use of information and communication technologies; identification of problems and the use of adequate methods to solve them; demonstration of value judgments to solve problematic professional situations.	When solving standard problems basic skills were not demonstrated, gross errors occurred	There is a minimum set of skills to solve standard tasks with some shortcomings	When solving standard problems basic skills were not demonstrated with some flaws	Skills were demonstrated in solving non-standard tasks without errors and flaws	Test, Report

<b>UC-10</b> Is able to form an intolerant attitude towards manifestations of extremism, terrorism, and corrupt behavior and counteract them in professional activities.					
UC-10 ID-1 <b>To know:</b> the basic terms and concepts of civil law used in anti-corruption legislation, the current anti-corruption legislation and the practice of its application, the legal framework for countering terrorism and extremism	The level of knowledge is below the minimum requirements, gross errors have occurred	The minimum acceptable level of knowledge, many minor errors have been made	The level of knowledge corresponds to the training program, several minor errors have been made	The level of knowledge corresponds to the training program, no errors have been made	Test
UC-10 ID-2 <b>To be able to:</b> interpret correctly the civil law terms with the use of digital technologies as well, used in anti-corruption legislation; assess corrupt behavior and apply anti-corruption legislation in practice, analyze factors contributing to extremism, terrorism as a particularly dangerous socio-legal phenomenon	Basic skills were not demonstrated in solving standard tasks, and gross errors occurred	Basic skills have been demonstrated, typical problems have been solved with minor errors, all tasks have been completed, but not in full	All the basic skills have been demonstrated, all the main tasks have been solved with minor errors, all the tasks have been completed in full, but some with flaws	All basic skills have been demonstrated, all main tasks have been solved with some minor flaws, all tasks have been completed in full	Test
UC-10 ID-3 <b>To possess skills of:</b> correct behavior interpretation, with the use of digital technologies, as well, civil law terms used in anti-corruption legislation, basics of application of anti-corruption legislation in practice, the skills to assess various phenomena of public life in order to identify signs of extremism and terrorism.	When solving standard problems basic skills were not demonstrated, gross errors occurred	There is a minimum set of skills to solve standard tasks with some shortcomings	When solving standard problems basic skills were not demonstrated with some flaws	Skills were demonstrated in solving non-standard tasks without errors and flaws	Test

### **3. A LIST OF CONTROL TASKS AND OTHER MATERIALS, NECESSARY FOR THE ASSESSMENT OF KNOWLEDGE, SKILLS AND WORK EXPERIENCE**

#### **3.1. Typical tasks for the current control of academic progress**

##### **3.1.2 Topics for preparation of reports**

Questions for assessing the competence of **UC-1**- Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation

###### **UC-1 ID-1**

**To know** methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis

###### **UC-1 ID-2**

**To be able to** gain new knowledge based on analysis, synthesis, etc.; collect and summarize data on current scientific problems, related to the professional field; search for information and solutions based on actions, experiment, experience, and information and communication technologies.

###### **UC-1 ID-3**

**To possess skills** of evaluation of the problem of professional activity with the analyze of synthesis and other methods of intellectual activity, including the use of information and communication technologies; identification of problems and the use of adequate methods to solve them; demonstration of value judgments to solve problematic professional situations.

1. Legal and regulatory framework for ensuring the veterinary and sanitary safety of meat and meat products.
2. Legal and regulatory framework for ensuring the veterinary and sanitary safety of milk and dairy products.
3. Legal and regulatory framework for ensuring the veterinary and sanitary safety of fish and fish products.
4. Legal and regulatory framework for veterinary and sanitary inspection of livestock products.
5. Ensuring the quality and safety of new food products, materials, and products during their development and launch into production.
6. Ensuring the quality and safety of food products, materials, and products during their manufacture.
7. Ensuring the quality and safety of food products during their packaging, packing, and labeling.
8. Ensuring the quality and safety of food products, materials, and products during their storage and transportation.
9. Procedure for monitoring the quality and safety of food products.
10. OIE criteria for assessing the sanitary safety of goods.
11. OIE standards in veterinary legislation.
12. Criteria for including animal diseases in the OIE list and the List of diseases for the introduction of quarantine (restrictions), approved by the Ministry of Agriculture of the Russian Federation.
13. Legal regulation of disinfection and disinsection in comparison with the recommendations of the Terrestrial Animal Health Code.
14. OIE listed diseases, infections, and infestations. Criteria for including diseases in the OIE List.
15. Risk. Principles of risk determination. Risk management and risk communication.
16. Basic principles for assessing the Veterinary Services of OIE member countries in accordance with the Terrestrial Animal Health Code.
17. Participation of the Russian Federation in OIE activities. Principles of communication of the Veterinary Service in accordance with the Terrestrial Animal Health Code.

18. General principles of identification and traceability of live animals in accordance with the OIE Codes.

19. Procedures for self-declaration of freedom from contagious animal diseases by OIE member countries.

20. Legal framework for international veterinary certification.

21. Procedure for regionalization of the territory of the Russian Federation for contagious animal diseases.

22. Legal framework for the disposal of biological waste in comparison with the recommendations of the Terrestrial Animal Health Code.

23. Principles of disease risk communication when importing animals and animal products in accordance with the Terrestrial Animal Health Code.

24. Disease notification and epizootic information in accordance with the Terrestrial Animal Health Code.

25. Disease prevention and control in accordance with the Terrestrial Animal Health Code. 26. Legal regulation of the prevention and eradication of contagious animal diseases (cattle).

27. Legal regulation of the prevention and eradication of contagious animal diseases (horses).

28. Legal regulation of the prevention and eradication of contagious animal diseases (pigs).

29. Legal regulation of the prevention and eradication of contagious animal diseases (small cattle).

30. Legal regulation of the prevention and eradication of contagious animal diseases (bees).

31. Legal regulation of the prevention and eradication of contagious animal diseases (poultry).

32. Zoning and compartmentalization in accordance with the Terrestrial Animal Health Code.

Application of compartmentalization.

33. Procedure for compartmentalization of farms engaged in the keeping, breeding, and slaughter of pigs.

34. Procedure for compartmentalization of farms engaged in the processing of pig products.

35. Procedure for compartmentalization of farms engaged in the storage of pig products.

### 3.1.2 Test-questions

Tests to assess the competence of UC-1- Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation

#### UC-1 ID-1

**To know** methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis

#### UC-1 ID-2

**To be able to** gain new knowledge based on analysis, synthesis, etc.; collect and summarize data on current scientific problems, related to the professional field; search for information and solutions based on actions, experiment, experience, and information and communication technologies.

#### UC-1 ID-3

**To possess skills** of evaluation of the problem of professional activity with the analyze of synthesis and other methods of intellectual activity, including the use of information and communication technologies; identification of problems and the use of adequate methods to solve them; demonstration of value judgments to solve problematic professional situations.

### CLOSED-TYPE TASKS

#### Combined-type tasks with the choice of one correct answer from the proposed options

##### Task 1.

*Read the text and choose the correct answer.*

Who develops and approves Veterinary rules (rules in the field of veterinary medicine)?

1. federal executive body exercising control and supervisory functions in veterinary medicine and other assigned areas of activity;
2. Federal executive authority in the field of normative legal regulation in veterinary medicine;
3. Executive authorities of the constituent entities of the Russian Federation in the field of veterinary medicine.

Answer: 2

**Task 2.**

*Read the text and choose the correct answer.*

In the chapter “Quality of Competent Authorities” of the International Aquatic Animal Health Code, there is an article “Basic Principles of Quality”. Which of the following is a principle from this article?

1. Disorganization
2. Bias
3. Integrity

Answer: 3

**Task 3.**

*Read the text and choose the correct answer.*

What are food products called that are intentionally altered (counterfeit) and/or have hidden properties and quality:

1. falsified food products
2. dangerous food products
3. safe food products

Answer: 1

**Task 4.**

*Read the text and choose the correct answers.*

The Codex Alimentarius Commission (CAC) was established to protect consumer health and promote fair practices in the food trade. Under the auspices of which global organizations was the Codex Alimentarius Commission created?

1. FAO (Food and Agriculture Organization of the United Nations) and WHO (World Health Organization)
2. WOA (World Organisation for Animal Health)
3. WVA (World Veterinary Association)

Answer: 1

**Task 5.**

*Read the text and choose the correct answers.*

What food products are recognized as substandard and dangerous and are disposed of or destroyed without examination?

1. in respect of which the fact of falsification has been established
2. substandard in terms of organoleptic indicators
3. which do not have accompanying documents

Answer: 2

### **Closed-ended tasks for establishing compliance**

**Task 6.**

*Read the text and establish the correspondence.*

Interstate relations in the field of veterinary medicine are within the competence of three specialized international organizations (WHO, OIE, FAO). Match the name of the international

organization and its main goals: for each position in the first column, select the corresponding position from the second column.

International organization		Function	
A	World Organisation for Animal Health (WOAH)	1	improving nutrition and living standards of people, ensuring increased efficiency of production and distribution of food and agricultural products, improving the situation of the rural population and thereby promoting the growth of the world economy and the deliverance of mankind from hunger and malnutrition
B	Food and Agriculture Organization of the United Nations (FAO)	2	coverage of a larger part of the world's population with medical and sanitary services, ensuring more effective protection in emergency situations in the field of health, improving the level of health and well-being of people
C	World Health Organization (WHO)	3	ensuring the availability of information on the epizootic situation in the world, collection, analysis and dissemination of scientific veterinary information, expert support and promotion of international assistance in the fight against animal diseases, improvement of the legislative and resource base of national veterinary services, publication of sanitary standards for international trade in animals and products of animal origin

Write the selected digits in the table under the corresponding letters.

A	B	C

Answer: A-3; B-1; C-2.

### Task 7.

*Read the text and establish the correspondence.*

In accordance with the Federal Law "On the Quality and Safety of Food Products", food products that meet the mandatory requirements established in accordance with the legislation of the Russian Federation and have passed confirmation of compliance with such requirements may be in circulation. It is prohibited to circulate food products that are hazardous and (or) of poor quality. They are subject to examination, disposal or destruction in accordance with the procedure established by the Government of the Russian Federation. Correlate the data in the left column of the table (usage procedure) and in the right column (indicators of poor-quality and hazardous food products), comparing the letter and number from the table.

Usage procedure		Example of products prohibited from circulation	
A	Food products are recognized as hazardous and are disposed of or destroyed without examination	1	do not have labeling containing information about food products provided for by the legislation of the Russian Federation
B	Food products are recognized as substandard and are subject to examination, disposal or destruction	2	do not correspond to the presented information, including containing regulated substances in quantities that do not correspond to the values established in accordance with the legislation of the Russian Federation, and (or) contain objects, particles, substances and organisms that were formed or added

			(introduced) in the process of food production (pollutants), the presence of which may have a harmful effect on humans and future generations, and (or) which do not have established expiration dates for food products (in respect of which the establishment of an expiration date is mandatory) or the expiration date of which has expired
		3	do not have accompanying documents
		4	that are hazardous and/or of poor quality in terms of organoleptic properties
		5	in respect of which a fact of falsification has been established

Write the selected digits in the table under the corresponding letters.

A	B

Answer: A-2,4; B-1,3,5.

### Task 8.

*Read the text and establish the correspondence.*

International legislation includes a number of documents approved (issued) by specialized international organizations (WHO, OIE, FAO). Match the name of the international organization with the documents it adopts: for each position in the first column, select the corresponding position from the second column.

International organization		Documents	
A	World Organisation for Animal Health (WOAH)	1	Food Code (Codex Alimentarius)
B	Food and Agriculture Organization of the United Nations (FAO)	2	Terrestrial Animal Health Code
C	World Health Organization (WHO)	3	Aquatic Animal Health Code
		4	Declaration on the Policy of Ensuring Patient Rights in Europe

Write the selected digits in the table under the corresponding letters.

A	B	C

Answer: A-2,3; B-1; C-4.

### Task 9.

*Read the text and establish the correspondence.*

A normative legal act in the Russian Federation is the main source of law. According to the procedure of adoption and legal force, normative legal acts are divided into laws and subordinate acts.

Type	Name	
A	A document possessing the highest legal force, enshrining the state structure, the formation of representative, executive, judicial authorities and the system of local self-government, the rights and freedoms of man and citizen	
	1	Laws "On the State Flag of the Russian Federation", "On the State Coat of Arms of the Russian Federation"

B	Federal constitutional laws	2	Constitution
C	Federal laws	3	Regulations on the procedure for withdrawing from circulation, conducting examination, temporary storage, disposal or destruction of substandard and (or) hazardous food products, materials and articles in contact with food products
D	Sub-Legislation	4	Law "On the Quality and Safety of Food Products"

Write the selected digits in the table under the corresponding letters.

A	B	C	D

Answer: A-2; B-1; C-4; D-3.

**Task 10.**

*Read the text and establish the correspondence.*

International organizations (WHO, OIE, FAO) adopt documents that constitute international veterinary legislation (Codes, Directives). The OIE Codes contain modern proven scientific views on diseases dangerous to humans and animals, and are recommendations for the development of standards for protection against diseases. Match the name of the international document and its main purpose: for each position in the first column, select the corresponding position from the second column.

International documents		Meaning	
A	Terrestrial Animal Health Code	1	Regulates issues of ensuring sanitary safety in the conduct of international trade in amphibians, crustaceans, fish and mollusks and products made from them
B	Aquatic Animal Health Code	2	Contains legislative acts that relate to part or the entire production chain in relation to regulating requirements for enterprises, products, or organizations for official state control regarding ensuring food safety, veterinary and zootechnical control of live animals and products from them in the territory of the European Union.
C	Codex Alimentarius (Food Code)	3	Regulates issues of ensuring the safety and efficiency of international trade in animals and products of animal origin.
D	EU legislation on agriculture and food products	4	Includes international standards for food products, guidelines and instructions that regulate the safety and quality of food products entering the world market, as well as ensure compliance with the conditions of "fair trade".

Write the selected digits in the table under the corresponding letters.

A	B	C	D

Answer: A-3; B-1; C-4; D-2.

**Closed-ended tasks for establishing a sequence**

**Task 11.**

*Read the text and establish the sequence.*

The document "Veterinary Rules for the Appointment and Conduct of Veterinary and Sanitary Examination of Natural Bee Honey, Bee Bread, and Royal Jelly Intended for Processing and Sale" (Registered with the Ministry of Justice of Russia on November 30, 2022, No. 71252) contains several sections. Write the numbers that designate them below in the correct order, as per the document.

1. Purpose of veterinary and sanitary examination
2. Conducting veterinary and sanitary examination
3. General provisions
4. Formalization of the results of veterinary and sanitary examination

Answer: 3; 1; 2; 4.

**Task 12.**

*Read the text and establish the sequence.*

Low-quality and (or) hazardous food products are subject to withdrawal from circulation. In order to determine the possibility of disposal or destruction of withdrawn low-quality and (or) hazardous food products, an examination is carried out, which includes several stages. Write down the numbers by which they are indicated below in the correct sequence.

1. assessment of compliance of shipping documents
2. laboratory research (testing) of such food products
3. assessment of the condition of packaging and labeling
4. sampling (of samples) of substandard and (or) hazardous food products
5. External inspection of food products

Answer: 4; 1; 3; 5; 2.

**Task 13.**

*Read the text and establish the sequence.*

Federal Law "On the Quality and Safety of Food Products" No. 29-FZ regulates relations in the field of nutrition organization, ensuring the quality of food products and their safety for human health and future generations. Arrange the sections of this law listed below in the correct sequence. Write down the numbers by which they are indicated in the correct sequence.

1. Final provisions
2. Powers of the Russian Federation in the field of ensuring the quality and safety of food products
3. General provisions
4. Responsibility for violation of this Federal Law

Answer: 3; 2; 4; 1.

**Task 14.**

*Read the text and establish the sequence.*

Section 1 of the Federal Law "On the Quality and Safety of Food Products" No. 29-FZ is called "General Provisions". Arrange the articles of section 1 listed below in the correct sequence. Write down the numbers by which they are indicated in the correct sequence.

1. Legal regulation of relations in the field of ensuring the quality and safety of food products
2. Information on the quality and safety of food products, materials and articles
3. Circulation of food products
4. Basic concepts

Answer: 4; 1; 3; 2.

**Task 15.**

*Read the text and establish the sequence.*

The Technical Regulations of the EAEU (TR EAEU 051/2021) "On the safety of poultry meat and its processed products" establishes requirements for slaughter products of agricultural poultry and their processed products that are mandatory for application and execution in the customs territory of the Eurasian Economic Union, released into circulation in the customs territory of the Union, requirements for the processes of their production, storage, transportation (transportation), sale and disposal, as well as requirements for labeling and packaging of poultry slaughter products and their processed products to ensure their free movement. Arrange the sections of the Technical Regulations listed below in the correct sequence. Write down the numbers by which they are indicated in the correct sequence.

1. Scope
2. Safety requirements for poultry slaughter products and products from poultry meat
3. Basic concepts
4. Requirements for poultry meat products and their production processes
5. Marking with a single mark of product circulation on the Union market

Answer: 1; 3; 2; 4; 5.

### OPEN-ENDED TASK

#### **Task 16.**

*Read the text and write a detailed justified answer.*

Veterinary rules (rules in the field of veterinary medicine) are normative legal acts establishing requirements that are mandatory for individuals and legal entities. What information do Veterinary rules for keeping animals contain? Give a detailed answer.

Answer: Veterinary rules for keeping animals establish requirements for the conditions of keeping animals (with the exception of wild animals in a state of natural freedom, including animals related to the natural resources of the continental shelf and the exclusive economic zone of the Russian Federation), as well as requirements for the implementation of measures for quarantining animals, mandatory preventive measures and diagnostic studies of animals. Veterinary rules for keeping animals are approved in relation to individual types of animals and the purposes of their keeping.

#### **Task 17.**

*Read the text and write a detailed justified answer.*

Regionalization of the territory of the Russian Federation - determining the status of an infectious animal disease of the territory of the Russian Federation or its part, limited by natural or artificial barriers and (or) the borders of the territories of the constituent entities of the Russian Federation, municipalities or a combination thereof. What information do the «Veterinary rules for regionalization of the territory of the Russian Federation» contain (approved by Order of the Ministry of Agriculture of Russia No. 635 dated 14.12.2015)?

Give a detailed answer.

Answer: Veterinary rules for regionalizing the territory of the Russian Federation establish the procedure for regionalizing the territory of the Russian Federation, including a list of infectious animal diseases for which this regionalization is carried out, the procedure and features of keeping animals, moving controlled goods across the territory of the Russian Federation in accordance with this regionalization, a list and procedure for carrying out the necessary additional anti-epizootic measures, the procedure for informing individuals and legal entities, government authorities and local governments about measures for regionalizing the territory of the Russian Federation, the procedure for compiling, updating and publishing data and a map of regionalizing the territory of the Russian Federation.

#### **Task 18.**

*Read the text and write a detailed justified answer.*

Veterinary rules (rules in the field of veterinary medicine) are normative legal acts establishing requirements that are mandatory for individuals and legal entities. What information do the Veterinary Rules for Marking and Accounting of Animals contain? Give a detailed answer.

Answer: Veterinary rules for marking and accounting of animals establish the procedure for marking animals (with the exception of service animals belonging to federal executive bodies in the field of defense, in the field of internal affairs, in the field of activities of the National Guard Troops of the Russian Federation, in the field of execution of punishments, in the field of state protection and in the field of security), the types and properties of marking means used, the procedure for forming and assigning numbers of marking means, a list of information necessary for accounting for animals provided by animal owners and the timing of their submission. Marking and accounting of animals are carried out in order to prevent the spread of infectious animal diseases, as well as in order to identify sources and routes of spread of pathogens of infectious animal diseases.

**Task 19.**

*Read the text and write a detailed justified answer.*

The Codex Alimentarius or "Food Code" is a collection of documents approved by the Codex Alimentarius Commission (CAC), created under the auspices of FAO and WHO. What information does the Codex Alimentarius contain and what is its main purpose? Give a detailed answer.

Answer: The Codex Alimentarius includes international standards for food products, guidelines and instructions that regulate the safety and quality of food products entering the world market, and also ensure compliance with the conditions of "fair trade". The Codex Alimentarius includes standards for all major food products, regardless of whether they are processed, semi-finished products or come to the consumer in raw form. Compliance with Codex standards confirms that the food product is safe and can be sold through the retail network.

**Task 20.**

*Read the text and write a detailed justified answer.*

Monitoring the quality and safety of food products is carried out by the Federal Service for Supervision of Consumer Rights Protection and Human Welfare and the Federal Service for Veterinary and Phytosanitary Supervision within their competence. The procedure for its implementation is established by the "Regulations on monitoring the quality, safety of food products and public health".

Give a detailed answer to what monitoring is and for what purpose it is carried out.

Answer: Monitoring refers to a system of observation, analysis, and evaluation of the quality and safety of food products, materials and articles in contact with food products, nutrition, and public health. Monitoring is carried out in order to determine the priority areas of state policy in the field of ensuring the quality and safety of food products and healthy nutrition of the population, protecting its health, as well as to develop measures to prevent the entry into the consumer market and circulation of low-quality and dangerous food products.

**UC-10.** Is able to form an intolerant attitude towards manifestations of extremism, terrorism, and corrupt behavior and counteract them in professional activities.

**UC-10 ID-1**

**To know:** the basic terms and concepts of civil law used in anti-corruption legislation, the current anti-corruption legislation and the practice of its application, the legal framework for countering terrorism and extremism

**UC-10 ID-2**

**To be able to:** interpret correctly the civil law terms with the use of digital technologies as well, used in anti-corruption legislation; assess corrupt behavior and apply anti-corruption legislation in practice, analyze factors contributing to extremism, terrorism as a particularly dangerous socio-legal phenomenon

**UC-10 ID-3**

**To possess skills of:** correct behavior interpretation, with the use of digital technologies, as well, civil law terms used in anti-corruption legislation, basics of application of anti-corruption legislation in practice, the skills to assess various phenomena of public life in order to identify signs of extremism and terrorism.

## CLOSED-TYPE TASKS

### Combined-type tasks with the choice of one correct answer from the proposed options

**Task 1.**

*Read the text and choose the correct answer.*

What liability is provided for violation of the Veterinary Legislation of the Russian Federation?

1. civil
2. material
3. disciplinary, administrative, criminal;
4. judicial

Answer: 3

**Task 2.**

*Read the text and choose the correct answer.*

In which legislative document is liability provided for violation of veterinary rules that inadvertently led to the spread of epizootics or other serious consequences?

1. Code of the Russian Federation «On Administrative Offenses»
2. Criminal Code of the Russian Federation
3. Law of the Russian Federation "On Veterinary Medicine"

Answer: 2

**Task 3.**

*Read the text and choose the correct answer.*

What is a conflict of interest, according to the Federal Law on Combating Corruption?

1. the most acute way to resolve contradictions in interests, goals, views, occurring in the process of social interaction, consisting in the opposition of participants in this interaction and usually accompanied by negative emotions, going beyond universal human values, rules and norms.

2. a situation in which the personal interest (direct or indirect) of a person holding a position, the holding of which provides for the obligation to take measures to prevent and resolve conflicts of interest, affects or may affect the proper, objective and impartial performance of his official (service) duties (exercise of powers)

3. a situation where conflicting demands must be met

Answer: 2

**Task 4.**

*Read the text and choose the correct answers.*

Administrative responsibility is regulated by the Code of Administrative Offenses of the Russian Federation No. 195-FZ of 2001. What administrative punishment can be established and applied for committing administrative offenses of Veterinary legislation.

1. warning, administrative fine

2. administrative arrest

3. administrative expulsion of a foreign citizen or stateless person from the Russian Federation

Answer: 1

**Task 5.**

*Read the text and choose the correct answers.*

What are the basic principles of combating corruption?

1. illegality

2. legality

3. impunity

Answer: 2

**Closed-ended tasks for establishing compliance**

**Task 6.**

*Read the text and establish the correspondence.*

Establish the correspondence between the term from the left column and its definition from the right, matching the letter and number from the table.

Information		Content	
A	corruption	1	Obtaining valuables in the form of money, securities, other property, or in the form of illegal provision of property-related services to him, granting other property rights (including when a bribe is transferred to another individual or legal entity at the direction of an official) for committing actions (inaction) in favor of the bribe-giver or persons represented by him, if these actions (inaction) are within the official powers of the official or if he, by virtue of his official position, can contribute to these actions (inaction), as well as for general patronage or connivance in the service
B	anti-corruption	2	abuse of official position, bribery, receiving a bribe, abuse of authority, commercial bribery or other illegal use by an individual of his official position contrary to the legitimate interests of society and the state in order to obtain benefits in the form of money, valuables, other property or property-related services, other property rights for himself or for third parties, or the illegal provision of such benefits to the specified person by other persons
C	bribe	3	activities of federal state authorities, state authorities of the

			constituent entities of the Russian Federation, local self-government bodies, civil society institutions, organizations and individuals within their powers to prevent corruption, including to identify and subsequently eliminate the causes of corruption (corruption prevention)
--	--	--	--

Write the selected digits in the table under the corresponding letters.

A	B	C

Answer: A-2; B-3; C-1.

**Task 7.**

*Read the text and establish the correspondence.*

Read the data in the table below. Determine which of the documents on the left contain the information indicated on the right: for each position in the first column, select a position from the second column.

Document		Content	
A	Law on Veterinary Medicine	1	requirements for the implementation of animal quarantine measures, mandatory preventive measures, and diagnostic studies of animals
B	Veterinary rules for keeping animals	2	requirements for the processes of production, storage, transportation, and sale of meat
C	Technical Regulations of the Customs Union	3	tasks of the state veterinary service

Write the selected digits in the table under the corresponding letters.

A	B	C

Answer: A-3; B-1; C-2.

**Task 8.**

*Read the text and establish the correspondence.*

Regarding the organizational foundations for combating corruption, establish the correspondence between the authorized body (person) from the left column and its functions from the right, matching the letter and number from the table.

Information		Content	
A	President of the Russian Federation	1	distributes functions among federal executive bodies, the activities of which it manages, in combating corruption
B	Federal Assembly of the Russian Federation	2	defines the main directions of state policy in the field of combating corruption
C	Government of the Russian Federation	3	ensures the development and adoption of federal laws on combating corruption, and also controls the activities of executive authorities within its powers

Write the selected digits in the table under the corresponding letters.

A	B	C

Answer: A-2; B-3; C-1.

**Task 9.**

*Read the text and establish the correspondence.*

In accordance with Article 23 of the Law of the Russian Federation "On Veterinary Medicine", officials and citizens guilty of violating the veterinary legislation of the Russian Federation shall bear disciplinary, administrative, criminal and other liability. Read the data in the table below. Determine which of the documents on the left contain the information indicated on the right: for each position in the first column, select a position from the second column.

Type of responsibility		Types of punishments	
A	Administrative (Administrative Code of the Russian Federation)	1	reprimand and dismissal
B	Criminal (Criminal Code of the Russian Federation)	2	instruction, fine, suspension of activity
C	Disciplinary	3	Mandatory work, correctional work, forced labor

Write the selected digits in the table under the corresponding letters.

A	B	C

Answer: A-2; B-3; C-1.

**Task 10.**

*Read the text and establish the correspondence.*

Regarding the organizational foundations for combating corruption, establish the correspondence between the authorized body (person) from the left column and its functions from the right, matching the letter and number from the table.

Information		Content	
A	Prosecutor General of the Russian Federation	1	carry out anti-corruption activities within their powers
B	Law enforcement agencies	2	within their powers, coordinates the activities of the internal affairs bodies of the Russian Federation, the federal security service bodies, the customs authorities of the Russian Federation and other law enforcement bodies in the fight against corruption and exercise other powers in the field of combating corruption established by federal laws
C	Federal state authorities, state authorities of the constituent entities of the Russian Federation and local governments	3	inform the personnel services of the respective federal state authorities, state authorities of the constituent entities of the Russian Federation and local governments on the prevention of corruption and other offenses (officials of the personnel services of these bodies responsible for the work on the prevention of corruption and other offenses) about the facts of non-compliance with restrictions and prohibitions by a state or municipal employee, requirements for the prevention or settlement of conflicts of interest, or

			failure to fulfill obligations established for the purpose of combating corruption
--	--	--	--

Write the selected digits in the table under the corresponding letters.

A	B	C

Answer: A-2; B-3; C-1.

### Closed-ended tasks for establishing a sequence

#### Task 11.

*Read the text and establish the sequence.*

Arrange the following sections of the Law on Veterinary Medicine in the correct sequence. Write down the numbers by which they are indicated in the correct sequence.

1. Final provisions
2. Protection of the population from diseases common to humans and animals, and food poisoning
3. General provisions
4. Responsibility for violation of the veterinary legislation of the Russian Federation

Answer: 3; 2; 4; 1.

#### Task 12.

*Read the text and establish the sequence.*

Place the following articles of the Veterinary Law (Section III.I. State Registration of Feed Additives) in the correct order. Write the numbers that designate them in the correct order.

1. Decision on state registration of a feed additive
2. Cancellation or suspension of state registration of a feed additive
3. Feed additive examination and organization of its implementation
4. State register of feed additives

Answer: 3; 1; 4; 2.

#### Task 13.

*Read the text and establish the sequence.*

Arrange the following chapters of the Federal Law on Counteracting Corruption in the correct sequence. Write down the numbers by which they are indicated in the correct sequence.

1. Responsibility of legal entities for corruption offenses
2. Basic concepts used in this Federal Law
3. Restrictions and obligations imposed on persons holding state positions of the Russian Federation, state positions of the subjects of the Russian Federation

Answer: 2; 3; 1.

#### Task 14.

*Read the text and establish the sequence.*

Arrange the following articles from Section I "General Provisions" of the Law of the Russian Federation "On Veterinary Medicine" in the correct sequence. Write down the numbers by which they are indicated in the correct sequence.

1. Veterinary rules (rules in the field of veterinary medicine)
2. Federal State Information System in the field of veterinary medicine
3. Veterinary medicine in the Russian Federation
4. Specialists in the field of veterinary medicine

Answer: 3; 4; 1; 2.

**Task 15.**

*Read the text and establish the sequence.*

Arrange the following actions in the correct sequence if a corruption crime was committed in the Veterinary Department of the subject. Write down the numbers by which they are indicated in the correct sequence.

1. Sentencing
2. Confirmation of the fact of bribery
3. Trial

Answer: 2; 3; 1.

### OPEN-ENDED TASK

**Task 16.**

*Read the text and write a detailed justified answer.*

Veterinary legislation of the Russian Federation in a broad sense is a system of normative legal acts. Why is the existence of veterinary legislation in the Russian Federation necessary and what documents does it include? Give a reasoned answer.

Answer: Veterinary legislation of the Russian Federation regulates relations in the field of veterinary medicine in order to protect animals from diseases, the release of safe animal products in veterinary terms, and the protection of the population from diseases common to humans and animals. Veterinary legislation consists of the Law of the Russian Federation "On Veterinary Medicine" and other normative legal acts of the Russian Federation adopted in accordance with it, laws and other normative legal acts of the constituent entities of the Russian Federation.

**Task 17.**

*Read the text and write a detailed justified answer.*

According to Article 291.1 of the Federal Law on Combating Corruption, a person who has committed a crime under this article may be exempted from criminal liability. What conditions must this person fulfill for this? Give a detailed answer.

Answer: If this person actively

**Task 18.**

*Read the text and write a detailed justified answer.*

What are the powers of a constituent entity of the Russian Federation in the field of veterinary medicine in accordance with the Law of the Russian Federation "On Veterinary Medicine" - give a detailed answer.

Answer: The powers of a constituent entity of the Russian Federation in the field of veterinary medicine include:

participation in the implementation of federal events on the territory of the constituent entity of the Russian Federation;

organization of activities on the territory of the subject of the Russian Federation for the prevention and elimination of animal diseases and their treatment;

protection of the population from diseases common to humans and animals, with the exception of issues the resolution of which is assigned to the jurisdiction of the Russian Federation;

registration of specialists in the field of veterinary medicine who are not authorized persons of bodies and organizations included in the system of the State Veterinary Service of the Russian Federation and engaged in entrepreneurial activities in the field of veterinary medicine.

**Task 19.**

*Read the text and give a detailed reasoned answer*

What types of punishments exist according to the Criminal Code of the Russian Federation, including those that can be applied for bribery? Give a detailed answer.

Answer: a fine; deprivation of the right to hold certain positions or engage in certain activities; deprivation of a special, military or honorary title, class rank and state awards; restriction of freedom; arrest; imprisonment for a certain period.

**Task 20.**

*Read the text and write a detailed justified answer.*

In accordance with the Federal Law on Combating Corruption, can an individual who has committed bribery be deprived of a public office? Give a detailed answer.

Answer: An individual who has committed a corruption offense may, by a court decision, be deprived in accordance with the legislation of the Russian Federation of the right to hold certain positions in state and municipal service.

### **3.2. Standard tasks for intermediate certification**

#### **3.2.1. Questions for the test**

The competence achieved:

**UC-1-** Is able to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy for manipulation

**UC-1 ID-1**

**To know** methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis

**UC-1 ID-2**

**To be able to** gain new knowledge based on analysis, synthesis, etc.; collect and summarize data on current scientific problems, related to the professional field; search for information and solutions based on actions, experiment, experience, and information and communication technologies

**UC-1 ID-3**

**To possess skills** of evaluation of the problem of professional activity with the analyze of synthesis and other methods of intellectual activity, including the use of information and communication technologies; identification of problems and the use of adequate methods to solve them; demonstration of value judgments to solve problematic professional situations.

1. Concept of international veterinary legislation.
2. Veterinary regulations (rules in the field of veterinary medicine).
3. Regionalization of the territory of the Russian Federation.
4. Compartmentalization.
5. Legal regulation of relations in the field of food quality and safety.
6. Monitoring the quality and safety of food products.
7. Procedure for conducting examination, disposal, and destruction of substandard and dangerous food products.
8. Technical regulation. Federal Law "On Technical Regulation".
9. Technical regulations of the Customs Union (EAEU), their content and application.
10. Veterinary legislation of the Eurasian Union countries.
11. World Organization for Animal Health (OIE). OIE member countries.
12. International system of standards.
13. Codex Alimentarius. Main content.
14. International veterinary organizations and congresses.
15. Terrestrial Animal Health Code. Main Contents.
16. Aquatic Animal Health Code. Main Contents.
17. International Veterinary Certification.

**UC-10.** Is able to form an intolerant attitude towards manifestations of extremism, terrorism, and corrupt behavior and counteract them in professional activities.

**UC-10 ID-1**

**To know:** the basic terms and concepts of civil law used in anti-corruption legislation, the current anti-corruption legislation and the practice of its application, the legal framework for countering terrorism and extremism

**UC-10 ID-2**

**To be able to:** interpret correctly the civil law terms with the use of digital technologies as well, used in anti-corruption legislation; assess corrupt behavior and apply anti-corruption legislation in practice, analyze factors contributing to extremism, terrorism as a particularly dangerous socio-legal phenomenon

**UC-10 ID-3**

**To possess skills of:** correct behavior interpretation, with the use of digital technologies, as well, civil law terms used in anti-corruption legislation, basics of application of anti-corruption legislation in practice, the skills to assess various phenomena of public life in order to identify signs of extremism and terrorism.

1. Current Veterinary Legislation of the Russian Federation.
2. Historical Aspects of Veterinary Legislation.
3. Powers of the Russian Federation in Veterinary Medicine.
4. Powers of Subjects of the Russian Federation in Veterinary Medicine.
5. The Law of the Russian Federation "On Veterinary Medicine." Its Main Sections.
6. The Federal Executive Body Exercising Regulatory Functions in Veterinary Medicine.
7. Liability for Violation of Veterinary Legislation of the Russian Federation. Disciplinary Liability.
8. Criminal Liability for Violation of Veterinary Legislation.
9. Administrative Liability for Violation of Veterinary Legislation in Accordance with the Code of Administrative Offenses of the Russian Federation.
10. Administrative Liability for Violation of Technical Regulations in Accordance with the Code of Administrative Offenses of the Russian Federation.

#### **4. METHODOLOGICAL MATERIALS DEFINING THE PROCEDURES FOR ASSESSING KNOWLEDGE, SKILLS AND ABILITIES AND WORK EXPERIENCE CHARACTERIZING THE STAGES OF COMPETENCE FORMATION**

##### **4.1. Criteria for evaluating students' knowledge during testing**

The test result is evaluated on a percentage rating scale. Each student is offered a set of test tasks of 25 questions:

The mark "**excellent**" is 25-22 correct answers.

The mark "**good**" is 21-18 correct answers.

The mark "**satisfactory**" is 17-13 correct answers.

The mark "**unsatisfactory**" is less than 13 correct answers

##### **4.2. Criteria for evaluating students' knowledge in the preparation of reports**

The mark "**accepted**" must correspond to the parameters of any of the positive ratings ("excellent", "good", "satisfactory").

The mark "**not accepted**" rating should correspond to the parameters of the "unsatisfactory" rating.

**The mark «excellent»** – all types of educational work provided for in the curriculum have been completed. The student demonstrates the compliance of knowledge, skills, and abilities with the indicators given in the tables, operates with acquired knowledge, skills, and applies them in situations of increased complexity. At the same time, inaccuracies, difficulties in analytical operations, transfer of knowledge and skills to new, non-standard situations may be allowed.

**The mark «good»** – all types of educational work provided for in the curriculum have been completed. The student demonstrates the compliance of knowledge, skills, and abilities with the indicators given in the tables, operates with acquired knowledge, skills, and applies them in standard situations. At the same time, minor errors, inaccuracies, difficulties in analytical operations, transfer of knowledge and skills to new, non-standard situations may be made.

**Mark «satisfactory»** – one or more types of educational work provided for in the curriculum have not been completed. The student demonstrates incomplete compliance of knowledge, skills, and abilities with the indicators given in the tables, significant errors are made, a partial lack of knowledge, skills, and skills is manifested in a number of indicators, the student experiences significant difficulties in operating with knowledge and skills when transferring them to new situations. –

**The mark «unsatisfactory»** – the types of educational work provided for in the curriculum have not been completed. demonstrates incomplete compliance of knowledge, skills, and abilities given in the tables of indicators, significant errors are made, a lack of knowledge, skills, and skills is manifested for a large number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations

#### 4.3. Criteria of knowledge during the test

The mark "accepted " must correspond to the parameters of any of the positive ratings ("excellent", "good", "satisfactory").

The mark "not accepted " rating should correspond to the parameters of the "unsatisfactory" rating.

**The mark "excellent"** – all types of educational work provided for in the curriculum have been completed. The student demonstrates the compliance of knowledge, skills, and abilities with the indicators given in the tables, operates with acquired knowledge, skills, and applies them in situations of increased complexity. At the same time, inaccuracies, difficulties in analytical operations, transfer of knowledge and skills to new, non-standard situations may be allowed.

**The mark "good"** – all types of educational work provided for in the curriculum have been completed. The student demonstrates the compliance of knowledge, skills, and abilities with the indicators given in the tables, operates with acquired knowledge, skills, and applies them in standard situations. At the same time, minor errors, inaccuracies, difficulties in analytical operations, transfer of knowledge and skills to new, non-standard situations may be made.

**Mark "satisfactory"** – one or more types of educational work provided for in the curriculum have not been completed. The student demonstrates incomplete compliance of knowledge, skills, and abilities with the indicators given in the tables, significant errors are made, a partial lack of knowledge, skills, and skills is manifested in a number of indicators, the student experiences significant difficulties in operating with knowledge and skills when transferring them to new situations. –

**The mark «unsatisfactory»** – the types of educational work provided for in the curriculum have not been completed. demonstrates incomplete compliance of knowledge, skills, and abilities given in the tables of indicators, significant errors are made, a lack of knowledge, skills, and skills is manifested for a large number of indicators, the student experiences significant difficulties in operating knowledge and skills when transferring them to new situations

## 5. ACCESSIBILITY AND QUALITY OF EDUCATION FOR DISABLED PEOPLE

If necessary, persons with disabilities and persons with disabilities are given additional, time to prepare an answer for the test.

When conducting the procedure for evaluating the learning outcomes of disabled people and persons with disabilities, their own technical means can be used.

The procedure for evaluating the learning outcomes of disabled people and persons with disabilities in the discipline provides for the provision of information in forms adapted to the limitations of their health and perception of information:

For people with visual impairments:	– in printed form in enlarged font; – in the form of an electronic document.
For people with hearing impairments:	– in printed form; – in the form of an electronic document.
For people with disorders of the musculoskeletal system:	– in printed form, the device; – in the form of an electronic document.

When conducting the procedure for evaluating the learning outcomes of disabled people and persons with disabilities in the discipline, it ensures that the following additional requirements are met, depending on the individual characteristics of the students:

a) instructions on the procedure for conducting the assessment procedure are provided in an accessible form (orally, in writing);

b) an accessible form of assignment of assessment tools (in printed form, in printed form in enlarged font, in the form of an electronic document, assignments are read out by the teacher);

c) an accessible form of providing answers to tasks (written on paper, a set of answers on a computer, orally).

If necessary, for students with disabilities and the disabled, the procedure for evaluating the results of training in the discipline can be carried out in several stages.

The procedure for evaluating the learning outcomes of disabled people and persons with disabilities is allowed using distant learning technologies.